# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ROLAND ELEMENTARY (EC-6)

#### ROLAND PUBLIC SCHOOLS

300 Ranger Boulevard, Roland, OK 74954 Telephone: (918) 427-5993

68-I005-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** ROLAND

Square Miles Covered by District: 41 Number of School Sites in District: 3

Telephone: (918) 427-4601 300 Ranger Boulevard Roland, OK 74954-4040



County: SEQUOYAH

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.4%	51.3%	49.2%	48.5%
Black	1.8%	3.7%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	8.5%	7.3%	10.4%	17.7%
Native American	17.5%	16.8%	29.3%	13.1%
Two or More Races	19.8%	20.9%	8.2%	9.8%
Female	43.4%	45.1%	48.4%	48.7%
Male	56.6%	54.9%	51.6%	51.3%
Bilingual Students	0.4%	0.9%	5.9%	12.7%
Economically Disadvantaged Students	85.6%	77.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,747	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,282	4,061	7,653
% of Population under 18	23.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	46.9%	64.7%	65.4%
Average Household Income	\$52,136	\$57,474	\$70,262
Median Household Income	\$38,053	DNS	\$51,424
% of Population below Poverty	21.4%	18.9%	16.0%
Unemployment Rate	5.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	16.0%	12.2%
H.S. Diploma Only	40.3%	38.4%	31.3%
Some College Education but No Degree	20.2%	22.8%	23.6%
Associate's Degree	7.0%	7.4%	7.7%
Bachelor's Degree and Above	11.9%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.4%	21.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.3	9.4	10.0
Mobility Rate (Incoming Students)	12.0%	9.4%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	222.5	20.0	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	131.7	183.2	194.5
Parents Attending Parent/Teacher Conference	58%	44%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.9	1.9	2.7

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# 2018-19 School Educational Process

Section	Classroom & Administration Characteristics	~ .	~. <i>,</i>	Community	~ .
Average Enrollment throughout the Year (ADM)		School	<u>District</u>	Group Average	State Avera
## So Standens Eligible for Free-Reduced Lunch   100.0%   100.0%   76.3%   6   50.46ms Is definited as Giffred Talented   9.4%   12.7%   13.4%   1   \$\text{ % of Students as English Language Learners (EL.1)   0.0%   0.0%   3.4%   1   \$\text{ % of Students is Regular Language Learners (EL.1)   0.0%   0.0%   0.0%   19.2%   1   \$\text{ Not. Special Elucation   28.8%   26.9%   39.2%   1   \$\text{ Not. Special Elucation   28.8%   26.9%   35.10.51   55.50   1   \$\text{ Not. Special Elucation   28.8%   25.75.4   55.10.51   55.50   1   \$\text{ Average Salary (wFringe)}   53.2,128   55.27.54   55.10.51   55.50   1   \$\text{ Average Natury (wFringe)}   52.2   0.3.6   3.9   2.8%   2.8%   2.8%   2.2   4.4   1   \$\text{ Average Years of Experience   16.8   14.2   14.1   1   \$\text{ Special Elucation Facilities (FTE)}   0.0   0.18   16.0   0.18   16.0   0.00   1.8   0.60   0.56   0.00	Fall Enrollment	445	922	708	1,298
% of Students and English Language Learners (ELL)         0.9%         1.27%         13.4%         1           % of Students in Special Education         2.8.8%         26.9%         19.2%         1           Non-Special Education         2.8.8%         26.9%         19.2%         1           Number of Teachers         2.0         5.0         44.0           Average Staty (w) Fringe)         \$52,128         \$52,754         \$51,051         \$5           % of Teachers with Advanced Degree(s)         7.7%         13.8%         23.8%         2           % of Teachers with Advanced Degree(s)         7.7%         13.8%         23.8%         2           % of Teachers with Advanced Degree(s)         7.7%         13.8%         23.8%         2           % of Teachers with Advanced Degree(s)         7.7%         13.8%         23.8%         2           Average Seary of Experience         16.8         14.2         14.1         14.1           Commetors (FTF)         0.0         1.8         1.6         0ther Certified Professional Staff (FTE)         1.9         4.7         3.2         Administrator         9.3         7.6         11.1         Average Sealary (W Fringe) per Administrative FTE         \$64.994         \$81,123         \$86.766         \$8	Average Enrollment throughout the Year (ADM)	444	923	703	1,289
% of Students is English Language Learners (ELL)	% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
Mo of Students in Special Education   28.8%   26.9%   19.2%   1	% of Students Identified as Gifted/Talented	9.4%	12.7%	13.4%	13.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, PTE):   Number of Teachers   26,0   5,6,0   44,0     Average Salary (w Fringe)   \$52,128   \$52,754   \$51,151   \$55     Non-Special Education Teachers (PTE)   2,0   3,6   3,9     Average Years of Experience   16,8   14,2   14,1     Special Education Teachers (PTE)   2,0   3,6   3,9     Counselors (FTE)   1,9   4,7   3,2     Administrator (FTE)   3,0   7,8   4,3     Teachers per Administrator (FTE)   3,0   7,8   4,3     Teachers per Administrator   9,3   7,6   11,1     Average Salary (w Fringe) per Administrative PTE   \$64,994   \$81,123   \$86,766   \$88     High School Curriculum (Only for HS with 12th Grade)     Which of Junions & Seniors Taking Career-Teech Offered Courses   DNS   8,1,9%   81,7%   8,8     Average IS Course Offerings by Site   Non-Sectives:   Fine Arts   DNS   8,0   6,9     Science   DNS   6,0   5,6     Mathematics   DNS   5,0   5,2     Computer Education   DNS   5,0   1,8     Science   DNS   5,0   5,2     Computer Education   DNS   3,0   1,8     Social Studies   DNS   3,0   4,8     World Languages Arts (ELA)   DNS   3,0   4,8     World Languages Arts (ELA)   DNS   3,0   4,8     World Languages   DNS   2,0   1,8     Blectives   DNS   5,0   5,5     Total Number of Courses Offered   DNS   5,30   48,6      District   DNS   2,0   1,8     State Dedicated   5,8,8%   45,3%   44     Federal   13,1%   14,6%   1     Estimated % of Bonding Capacity Utilized (Estimate of Needs)   District   Expenditures (Bond Funds Excluded)   Distr	% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
Number of Teachers   2.0.0   5.6.0   44.0   Average Salary (w Fringe)   \$52,128   \$52,754   \$51,051   \$55   \$6   \$6   \$6   \$6   \$7.7%   \$13.8%   \$23.8%   \$2   \$2.8%   \$2.8%   \$2   \$2.8%   \$2.8%   \$2   \$2.8%   \$2.8%   \$2   \$2.8%   \$	% of Students in Special Education	28.8%	26.9%	19.2%	16.1%
Average Salary (w. Fringe)   \$2,128   \$32,754   \$51,051   \$5   \$6   Greeners with Advanced Degree(s)   7,7%   13,8%   23,8%   2   Average Years of Experience   16,8   14,2   14,1   1	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Second Flacehers with Advanced Degree(s)   7.7%   13.8%   23.8%   24   24   14   14   14   25   25   20   3.6   3.9   25   25   20   3.6   3.9   25   25   25   25   25   25   25   2	Number of Teachers	26.0	56.0	44.0	70.4
Average Venrs of Experience   16.8   14.2   14.1	Average Salary (w/ Fringe)	\$52,128	\$52,754	\$51,051	\$51,991
Special Education Teachers (FTE)	% of Teachers with Advanced Degree(s)	7.7%	13.8%	23.8%	25.1%
Course (FTE)	Average Years of Experience	16.8	14.2	14.1	12.1
Other Certified Professional Staff (FTE)   1.9   4.7   3.2	Special Education Teachers (FTE)	2.0	3.6	3.9	8.3
Administrators (FTE) 3.0 7.8 4.3 Teachers per Administrator 9.3 7.6 11.1 Average Sulary (w/ Fringe) per Administrative FTE 864.994 881.123 886,766 88'  #### School Curriculum (Only for HS with 12th Grade)  #### Gold Juniors & Seniors Taking Career-Tech Offered Courses #### Of Juniors & Seniors Taking Career-Tech Offered Courses ### Mof HS Graduates Completing Regents' College-Bound Curriculum ### DNS 81.9% 81.7% 8  Average HS Course Offerings by Site  Non-electives:  Fine Arts DNS 8.0 6.9 Science DNS 6.0 5.6 Mathematics DNS 5.0 5.2 Computer Education DNS 3.0 1.8 Social Studies DNS 7.0 6.0 English Language Arts (ELA) DNS 3.0 4.8 World Languages Arts (ELA) DNS 3.0 4.8 World Languages DNS 5.0 16.5  Total Number of Courses Offered DNS 53.0 48.6  **Sources of District Revenues (All Funds)**  District 20.5% 29.0% 3  County 1.3% 2.1% State Appropriated 58.8% 45.3% 4 Federal 13.1% 11.6% 11.  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  **District Expenditures (Bond Funds Excluded)**  District Community Group State	Counselors (FTE)	0.0	1.8	1.6	3.0
Teachers per Administrator	Other Certified Professional Staff (FTE)	1.9	4.7	3.2	6.6
Average Šalary (w/ Fringe) per Administrative FTE \$64,994 \$81,123 \$86,766 \$88	Administrators (FTE)	3.0	7.8	4.3	7.0
Section   Sect	Teachers per Administrator	9.3	7.6	11.1	11.3
Mod Juniors & Seniors Taking Career-Tech Offered Courses   DNS   70.4%   65.1%   4	•	\$64,994	\$81,123	\$86,766	\$87,094
No of HS Graduates Completing Regents' College-Bound Curriculum   DNS   81.9%   81.7%   8					
Average HS Course Offerings by Site  Non-electives:  Fine Arts DNS Science DNS	% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.4%	65.1%	47.8%
Non-electives:   Fine Arts	% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.9%	81.7%	82.8%
Fine Arts	Average HS Course Offerings by Site				
Science	Non-electives:				
Mathematics	Fine Arts	DNS	8.0	6.9	8.2
Computer Education	Science	DNS	6.0	5.6	6.2
Social Studies	Mathematics	DNS	5.0	5.2	5.4
English Language Arts (ELA)	Computer Education	DNS	3.0	1.8	2.1
World Languages   DNS   19.0   16.5     Electives   DNS   19.0   16.5     Total Number of Courses Offered   DNS   53.0   48.6     Sources of District Revenues (All Funds)	Social Studies	DNS	7.0	6.0	6.9
Electives	English Language Arts (ELA)	DNS	3.0	4.8	5.2
Total Number of Courses Offered   DNS   53.0   48.6	World Languages	DNS	2.0	1.8	2.5
District   20.5%   29.0%   3	Electives	DNS	19.0	16.5	17.3
District 20.5% 29.0% 3 County 1.3% 2.1% State Dedicated 6.4% 9.0% State Appropriated 58.8% 45.3% 4 Federal 13.1% 14.6% 1 Estimated % of Bonding Capacity Utilized (Estimate of Needs) 26.7% 39.1% 6 District Expenditures (Bond Funds Excluded)  District   Community Group   State	Total Number of Courses Offered	DNS	53.0	48.6	53.
1.3%   2.1%	ources of District Revenues (All Funds)				
State Dedicated 6.4% 9.0% State Appropriated 58.8% 45.3% 4 Federal 13.1% 14.6% 1 Estimated % of Bonding Capacity Utilized (Estimate of Needs) 26.7% 39.1% 6 District Expenditures (Bond Funds Excluded)  District   Community Group   State	District		20.5%	29.0%	39.4%
State Appropriated 58.8% 45.3% 4 Federal 13.1% 14.6% 1 Estimated % of Bonding Capacity Utilized (Estimate of Needs) 26.7% 39.1% 6  District Expenditures (Bond Funds Excluded)  District   Community Group   State	•				2.5%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  26.7% 39.1% 6  District Expenditures (Bond Funds Excluded)  District   Community Group   State					7.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 26.7% 39.1% 6  District Expenditures (Bond Funds Excluded)  District   Community Group   State	** *				40.4%
District Expenditures (Bond Funds Excluded)  District   Community Group   State	Federal		13.1%	14.6%	10.6%
District Community Group State			26.7%	39.1%	63.7%
	usirici Expenatures (Bona Funas Excitaea)				
% \$/ADM   % \$/ADM   % \$/.				Community Group	State
Instruction 58.2% \$5,188 55.2% \$5,354 54.6% \$					% \$/ADM

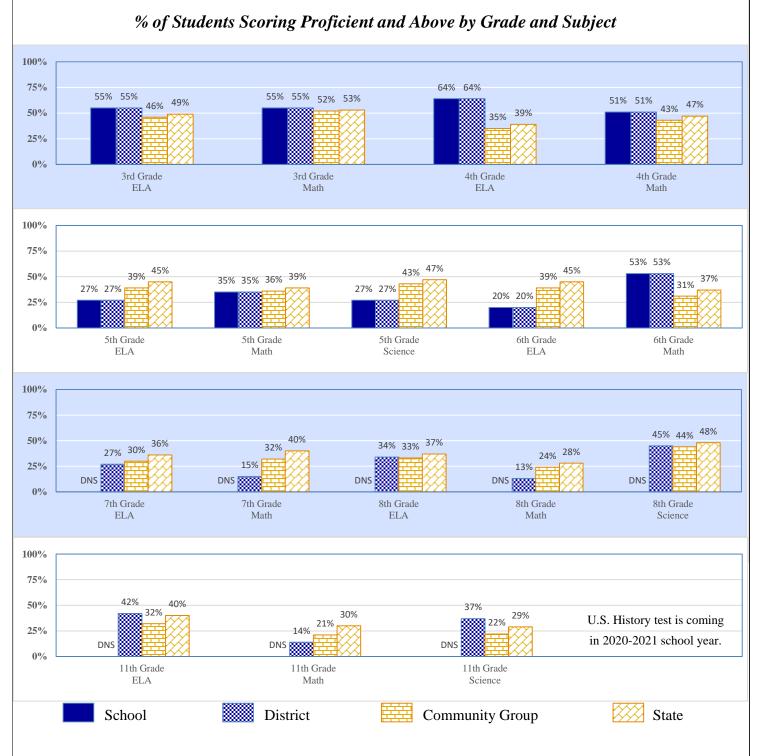
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,188	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.3%	\$114	2.7%	\$261	3.8%	\$335
Student Support	5.9%	\$524	6.3%	\$609	7.2%	\$636
School Administration	7.4%	\$663	5.6%	\$547	5.8%	\$512
District Administration	4.5%	\$404	3.9%	\$377	2.8%	\$251
District Support	13.9%	\$1,238	16.8%	\$1,632	17.2%	\$1,530
Other	8.8%	\$781	9.5%	\$926	8.6%	\$766
Total		\$8,911		\$9,706		\$8,877
Debt Service in Addition to Above		\$367		\$590		\$1,084

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# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2018-19 Student Performance (All Students)

