



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRAY-DOYLE ELEMENTARY (EC-8)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055

Telephone: (580) 658-5070

69-1042-105

Community Characteristics

Community Group

G1

About this District:

BRAY-DOYLE

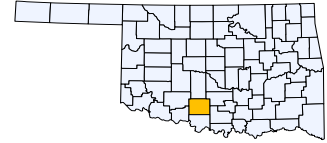
Square Miles Covered by District: 236

Number of School Sites in District: 2

Telephone: (580) 658-5076

1205 South Brooks Road

Marlow, OK 73055-0073



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.1%	77.6%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.1%	4.0%	11.0%	17.7%
Native American	0.0%	1.7%	10.9%	13.1%
Two or More Races	19.8%	16.7%	7.9%	9.8%
Female	50.3%	51.2%	48.3%	48.7%
Male	49.7%	48.8%	51.7%	51.3%
Bilingual Students	0.5%	0.7%	4.7%	12.7%
Economically Disadvantaged Students	55.8%	55.9%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$242,115	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,494	1,838	7,653
% of Population under 18		21.4%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household		80.5%	75.4%	65.4%
Average Household Income		\$66,426	\$70,397	\$70,262
Median Household Income		\$54,659	DNS	\$51,424
% of Population below Poverty		12.2%	13.3%	16.0%
Unemployment Rate		8.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	12.1%	12.2%
H.S. Diploma Only		48.8%	39.6%	31.3%
Some College Education but No Degree		19.3%	22.6%	23.6%
Associate's Degree		5.7%	6.9%	7.7%
Bachelor's Degree and Above		15.3%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.9%	53.9%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.0	8.3	10.0
Mobility Rate (Incoming Students)	6.9%	5.6%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	49.3	27.2	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	197.0	299.0	411.6	194.5
Parents Attending Parent/Teacher Conference	85%	79%	80%	73%
Patrons' Volunteer Hours per Student	2.0	1.7	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	197	299	349	1,298
Average Enrollment throughout the Year (ADM)	201	300	347	1,289
% of Students Eligible for Free/Reduced Lunch	55.8%	55.9%	51.6%	62.8%
% of Students Identified as Gifted/Talented	12.7%	14.0%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	20.3%	17.4%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	27.9	23.3	70.4
Average Salary (w/ Fringe)	\$48,889	\$51,444	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	8.7%	19.0%	22.2%	25.1%
Average Years of Experience	12.4	13.5	14.3	12.1
Special Education Teachers (FTE)	0.7	1.7	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	18.0	9.7	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,239	\$86,330	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	5.1	8.2
Science	DNS	6.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	2.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	7.0	4.6	5.2
World Languages	DNS	2.0	1.1	2.5
Electives	DNS	16.0	14.1	17.3
Total Number of Courses Offered	DNS	53.0	40.8	53.8

Sources of District Revenues (All Funds)

District	64.5%	46.7%	39.4%
County	1.8%	3.2%	2.5%
State Dedicated	14.8%	12.5%	7.1%
State Appropriated	11.0%	30.1%	40.4%
Federal	7.9%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.9%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.2%	\$7,346	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	7.5%	\$1,190	2.2%	\$239	3.8%	\$335
Student Support	2.8%	\$450	6.1%	\$656	7.2%	\$636
School Administration	6.1%	\$974	5.4%	\$578	5.8%	\$512
District Administration	4.2%	\$662	4.9%	\$529	2.8%	\$251
District Support	26.4%	\$4,200	18.7%	\$2,003	17.2%	\$1,530
Other	6.9%	\$1,096	9.5%	\$1,020	8.6%	\$766
Total		\$15,917		\$10,715		\$8,877
Debt Service in Addition to Above		\$1,365		\$920		\$1,084

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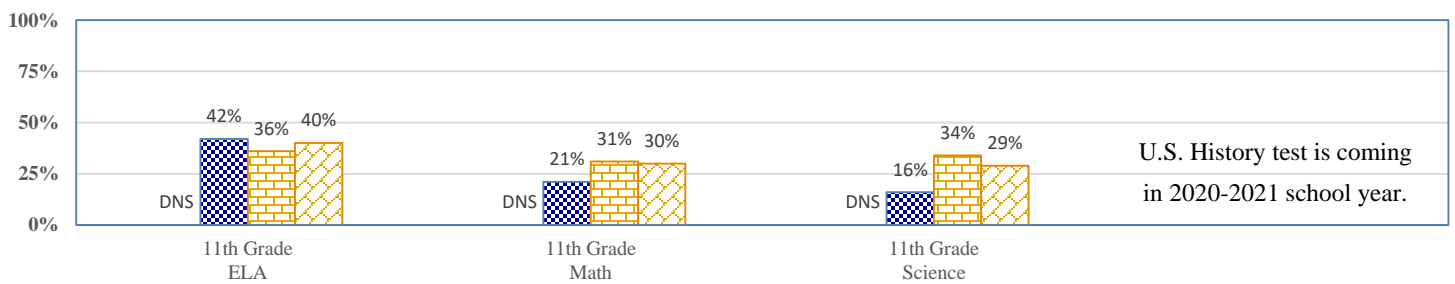
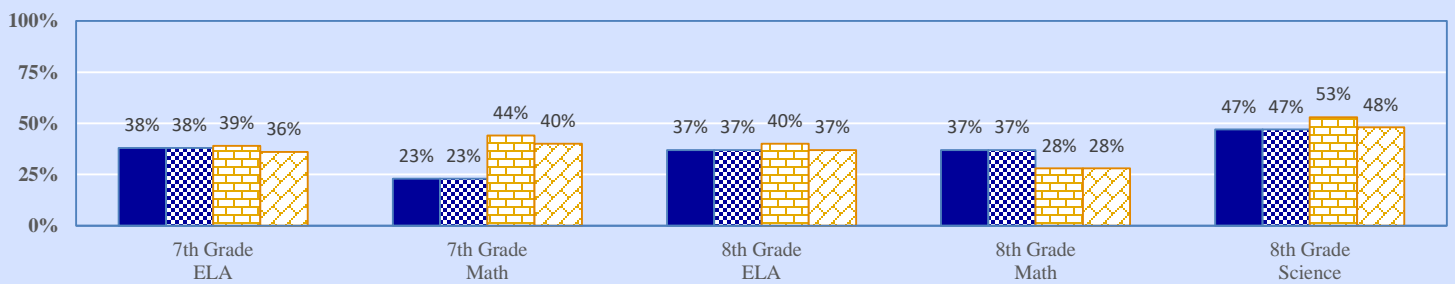
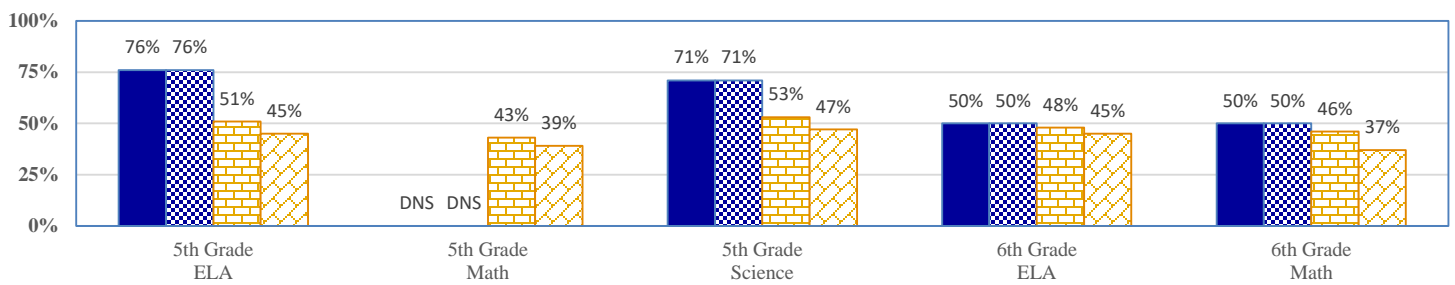
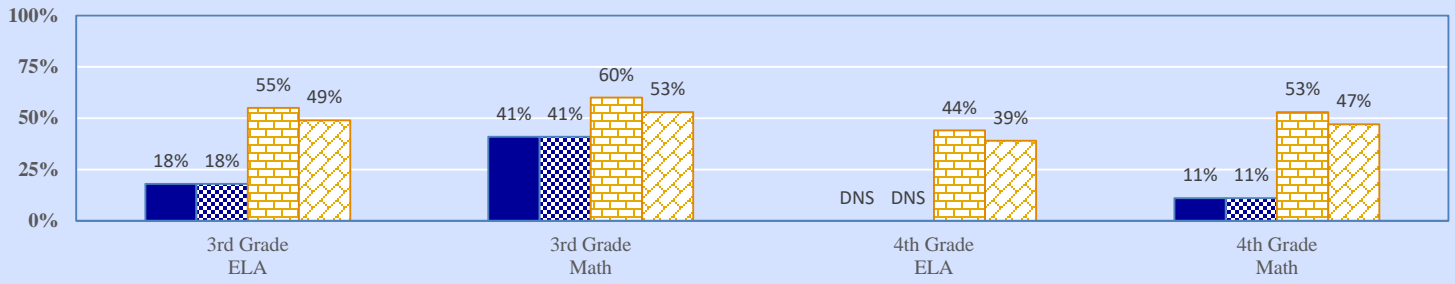
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



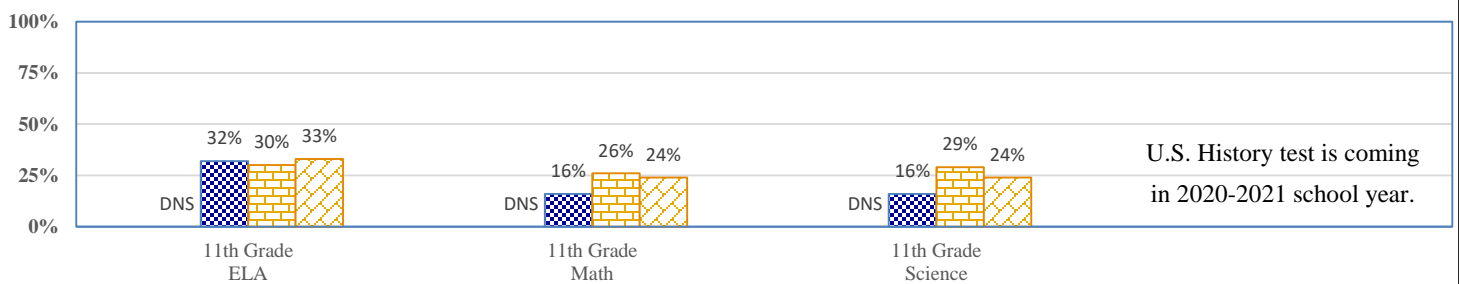
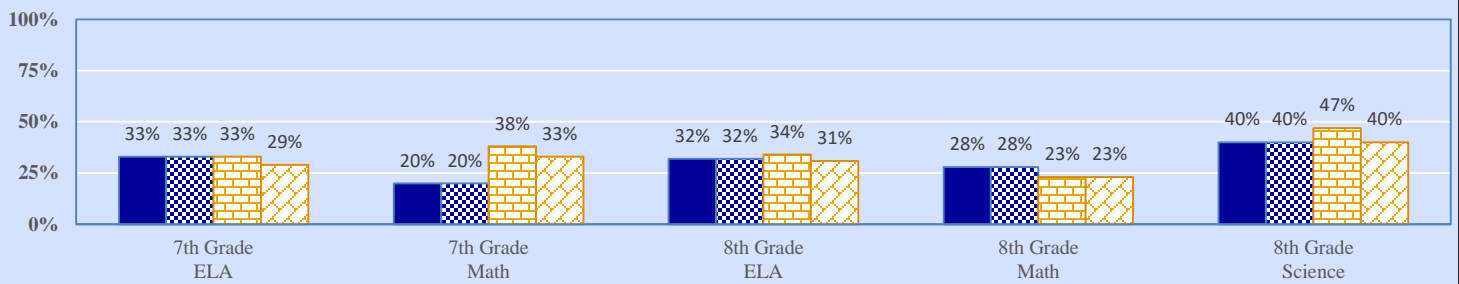
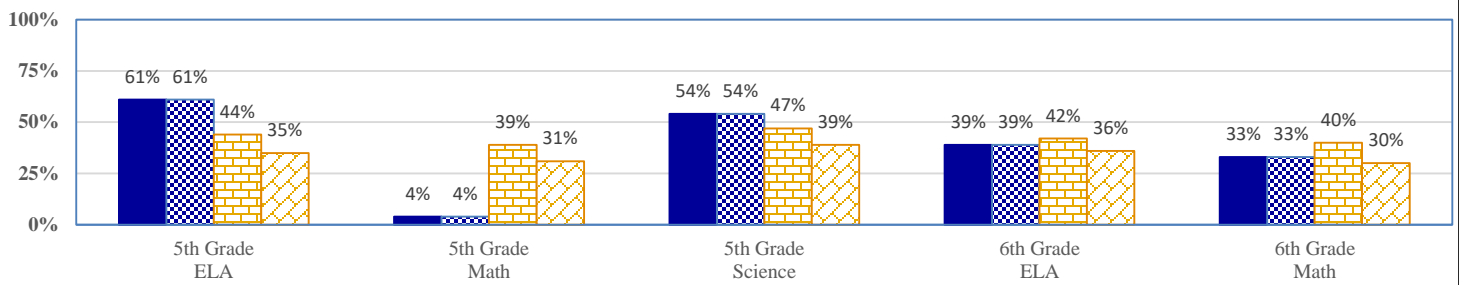
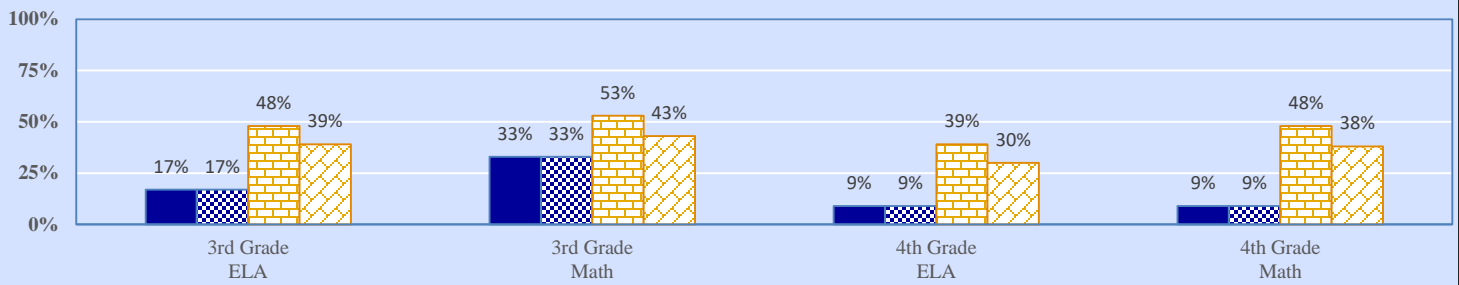
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	41.4%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	28.6%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	74.1%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	8.0	7.8	28.6