



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOOKER HIGH SCHOOL (9-12)

HOOKER PUBLIC SCHOOLS

PO Box 247, Hooker, OK 73945

Telephone: (580) 652-2516

70-1023-715

Community Characteristics

Community Group

F2

About this District:

HOOKER

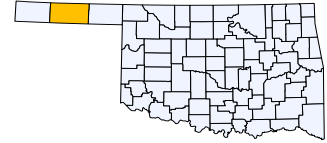
Square Miles Covered by District: 304

Number of School Sites in District: 2

Telephone: (580) 652-2162

PO Box 247

Hooker, OK 73945-0247



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.9%	44.6%	49.2%	48.5%
Black	0.5%	0.2%	2.4%	8.5%
Asian	1.1%	0.6%	0.5%	2.4%
Hispanic	51.9%	53.7%	10.4%	17.7%
Native American	0.0%	0.0%	29.3%	13.1%
Two or More Races	1.6%	0.9%	8.2%	9.8%
Female	49.2%	47.2%	48.4%	48.7%
Male	50.8%	52.8%	51.6%	51.3%
Bilingual Students	40.5%	44.1%	5.9%	12.7%
Economically Disadvantaged Students	54.6%	62.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$50,174	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,485	4,061	7,653
% of Population under 18		33.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		81.6%	64.7%	65.4%
Average Household Income		\$63,529	\$57,474	\$70,262
Median Household Income		\$53,728	DNS	\$51,424
% of Population below Poverty		12.4%	18.9%	16.0%
Unemployment Rate		2.0%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.6%	16.0%	12.2%
H.S. Diploma Only		29.9%	38.4%	31.3%
Some College Education but No Degree		22.3%	22.8%	23.6%
Associate's Degree		8.0%	7.4%	7.7%
Bachelor's Degree and Above		21.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.4	9.4	10.0
Mobility Rate (Incoming Students)	3.3%	5.3%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.8	28.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	646.0	183.2	194.5
Parents Attending Parent/Teacher Conference	57%	75%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	185	646	708	1,298
Average Enrollment throughout the Year (ADM)	183	643	703	1,289
% of Students Eligible for Free/Reduced Lunch	43.8%	57.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	19.5%	7.1%	13.4%	13.6%
% of Students as English Language Learners (ELL)	9.2%	24.1%	3.4%	8.2%
% of Students in Special Education	10.8%	11.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	43.2	44.0	70.4
Average Salary (w/ Fringe)	\$52,195	\$50,508	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	34.5%	28.2%	23.8%	25.1%
Average Years of Experience	11.1	12.4	14.1	12.1
Special Education Teachers (FTE)	0.5	2.0	3.9	8.3
Counselors (FTE)	0.9	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.0	1.1	3.2	6.6
Administrators (FTE)	1.5	3.8	4.3	7.0
Teachers per Administrator	9.6	11.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,790	\$96,667	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.4%	63.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.8%	81.8%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	6.9	8.2
Science	5	5.0	5.6	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	2	2.0	1.8	2.1
Social Studies	3	3.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	0	0.0	1.8	2.5
Electives	9	9.0	16.5	17.3
Total Number of Courses Offered	39	39.0	48.6	53.8

Sources of District Revenues (All Funds)

District	32.1%	29.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	10.3%	9.0%	7.1%
State Appropriated	47.4%	45.3%	40.4%
Federal	7.3%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.5%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$5,517	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.6%	\$153	2.7%	\$261	3.8%	\$335
Student Support	4.1%	\$405	6.3%	\$609	7.2%	\$636
School Administration	5.8%	\$572	5.6%	\$547	5.8%	\$512
District Administration	3.2%	\$314	3.9%	\$377	2.8%	\$251
District Support	23.2%	\$2,297	16.8%	\$1,632	17.2%	\$1,530
Other	6.5%	\$639	9.5%	\$926	8.6%	\$766
Total		\$9,897		\$9,706		\$8,877
Debt Service in Addition to Above		\$30		\$590		\$1,084

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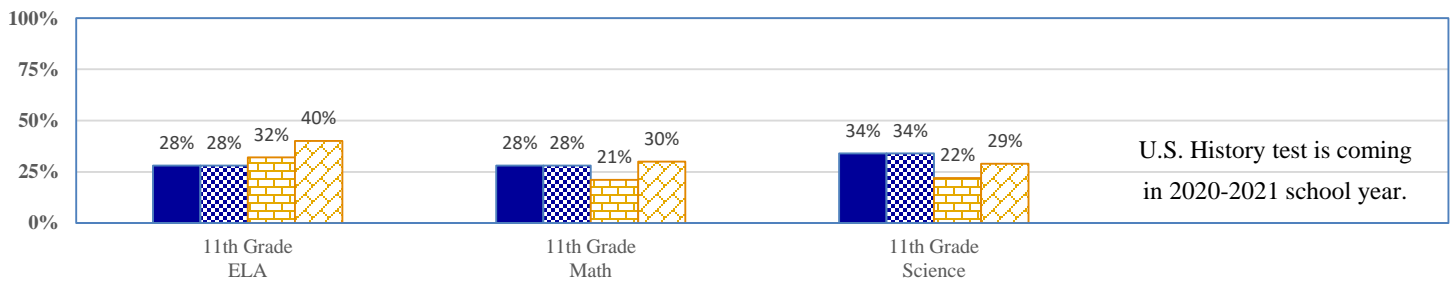
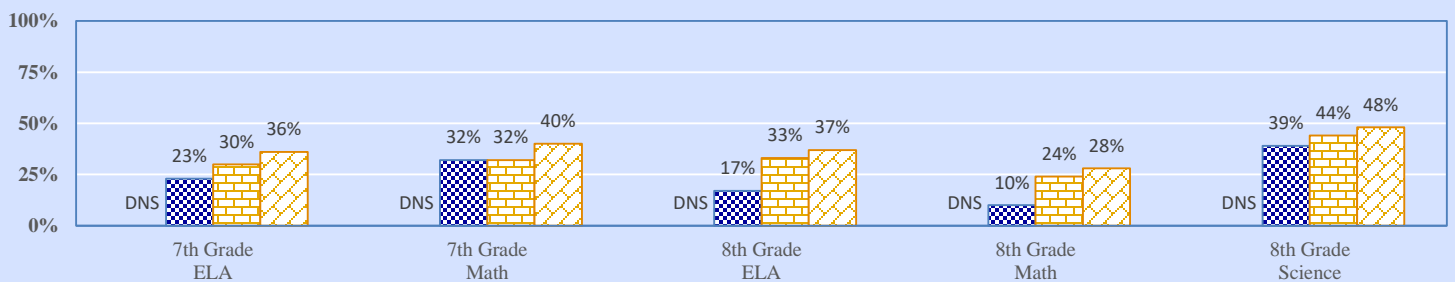
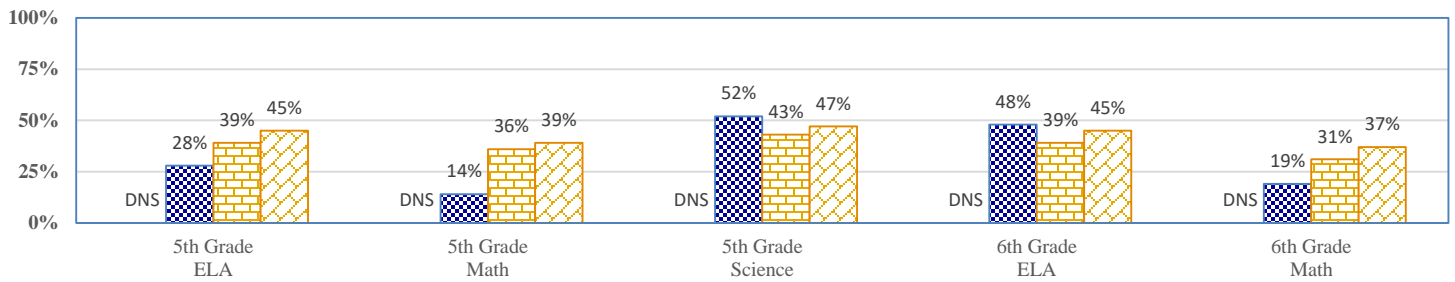
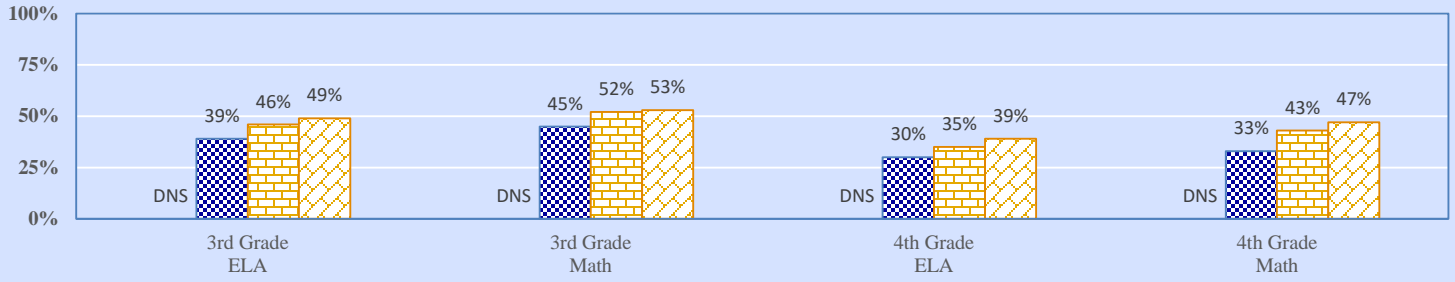
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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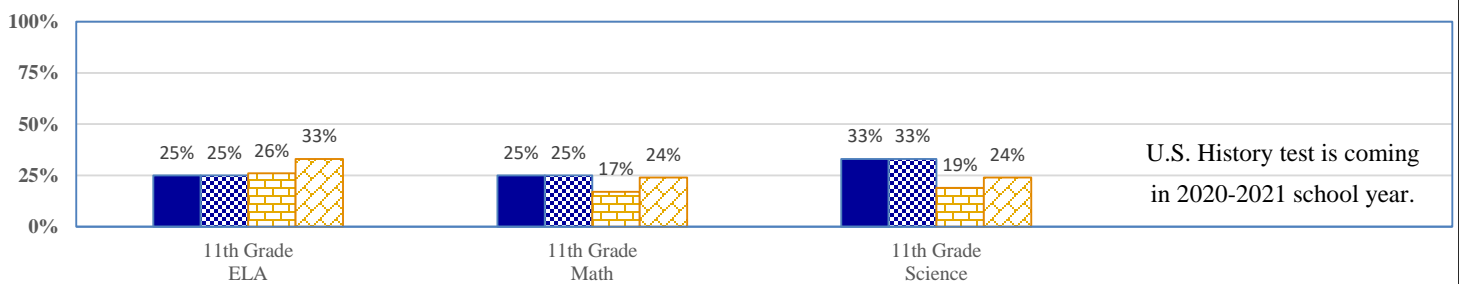
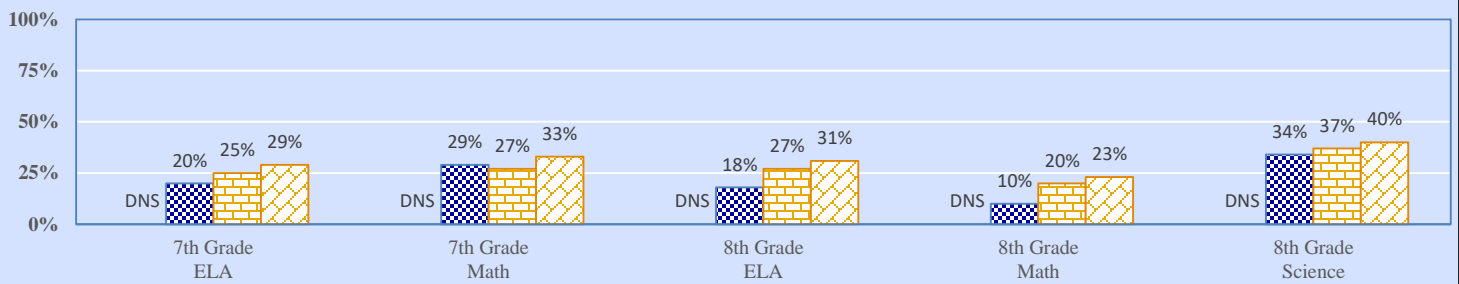
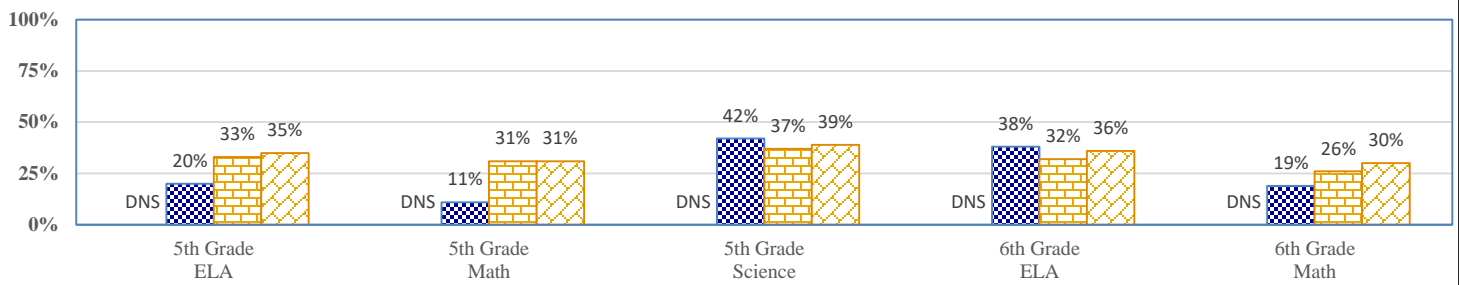
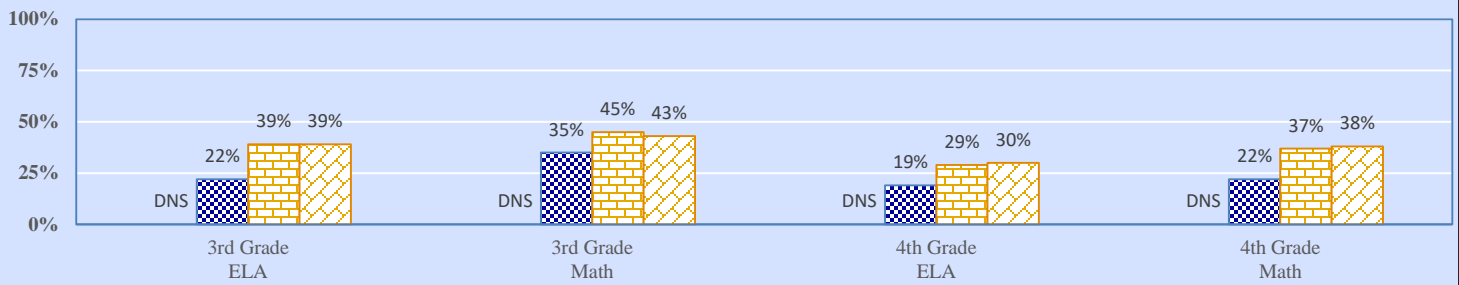
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	6.8%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	23.8%	23.8%	18.4%	13.3%
Out-of-State College-Going Rate	22.7%	22.7%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	32.8%	32.8%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	25.0%	25.0%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	74.3%	74.3%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	11	11.0	14.6	28.6