2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KEYSTONE ELEMENTARY (EC-8)

KEYSTONE PUBLIC SCHOOL

23810 West Highway 51, Sand Springs, OK 74063-5135
Telephone: (918) 363-8298

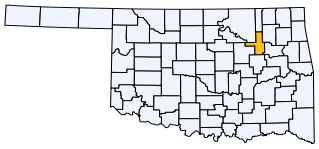
72-C015-105

Community Characteristics

Community Group

G2

About this District:
KEYSTONE
Square Miles Covered by District: 45
Number of School Sites in District: 1
Telephone: (918) 363-8711
23810 West Highway 51
Sand Springs, OK 74063-5135



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.7%	67.7%	52.2%	48.5%
Black	0.9%	0.9%	2.2%	8.5%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	4.7%	4.7%	8.1%	17.7%
Native American	16.8%	16.8%	27.4%	13.1%
Two or More Races	9.3%	9.3%	9.8%	9.8%
Female	41.9%	41.9%	48.1%	48.7%
Male	58.1%	58.1%	51.9%	51.3%
Bilingual Students	1.6%	1.6%	2.8%	12.7%
Economically Disadvantaged Students	69.9%	69.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	$48,073	$56,193	$55,097

U.S. Census Data *(American Community Survey 2014-2018 5-Year Estimate)*

District Population		3,551	1,997	7,653
% of Population under 18		19.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		71.4%	69.7%	65.4%
Average Household Income		$65,722	$59,484	$70,262
Median Household Income		$46,349	DNS	$51,424
% of Population below Poverty		14.7%	17.2%	16.0%
Unemployment Rate		4.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.7%	14.5%	12.2%
H.S. Diploma Only		39.8%	40.7%	31.3%
Some College Education but No Degree		20.6%	22.1%	23.6%
Associate's Degree		6.0%	6.9%	7.7%
Bachelor's Degree and Above		17.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	46.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.4	9.2	10.0
Mobility Rate (Incoming Students)	7.6%	7.6%	9.0%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.0	7.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	29.3	29.3	238.0	194.5
Parents Attending Parent/Teacher Conference	80%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	322	322	355	1,298
Average Enrollment throughout the Year (ADM)	321	321	353	1,289
% of Students Eligible for Free/Reduced Lunch	66.5%	66.5%	79.7%	62.8%
% of Students Identified as Gifted/Talented	9.9%	9.9%	12.7%	13.6%
% of Students as English Language Learners (ELL)	1.6%	1.6%	1.5%	8.2%
% of Students in Special Education	29.5%	29.5%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.9	19.9	23.2	70.4
Average Salary (w/ Fringe)	$50,328	$50,328	$50,728	$51,991
% of Teachers with Advanced Degree(s)	10.1%	10.1%	24.4%	25.1%
Average Years of Experience	16.0	16.0	14.0	12.1
Special Education Teachers (FTE)	2.0	2.0	1.8	8.3
Counselors (FTE)	0.5	0.5	0.7	3.0
Other Certified Professional Staff (FTE)	2.0	2.0	1.4	6.6
Administrators (FTE)	1.5	2.5	2.5	7.0
Teachers per Administrator	14.6	8.8	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	$83,355	$91,524	$88,887	$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.6	8.2
Science	DNS	DNS	4.5	6.2
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	5.4	6.9
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	13.1	17.3
Total Number of Courses Offered	DNS	DNS	37.1	53.8

Sources of District Revenues (All Funds)

District	29.1%	35.0%	39.4%
County	2.6%	2.1%	2.5%
State Dedicated	5.5%	8.3%	7.1%
State Appropriated	50.8%	40.8%	40.4%
Federal	12.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.9%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	58.9%	$5,266	53.6%	$5,554	54.6%	$4,846
Instructional Support	1.3%	$115	2.5%	$262	3.8%	$335
Student Support	6.1%	$549	6.1%	$632	7.2%	$636
School Administration	4.8%	$431	5.4%	$564	5.8%	$512
District Administration	7.1%	$634	5.1%	$529	2.8%	$251
District Support	14.0%	$1,255	17.8%	$1,840	17.2%	$1,530
Other	7.7%	$691	9.5%	$979	8.6%	$766
Total		$8,940		$10,360		$8,877
Debt Service in Addition to Above		$370		$623		$1,084

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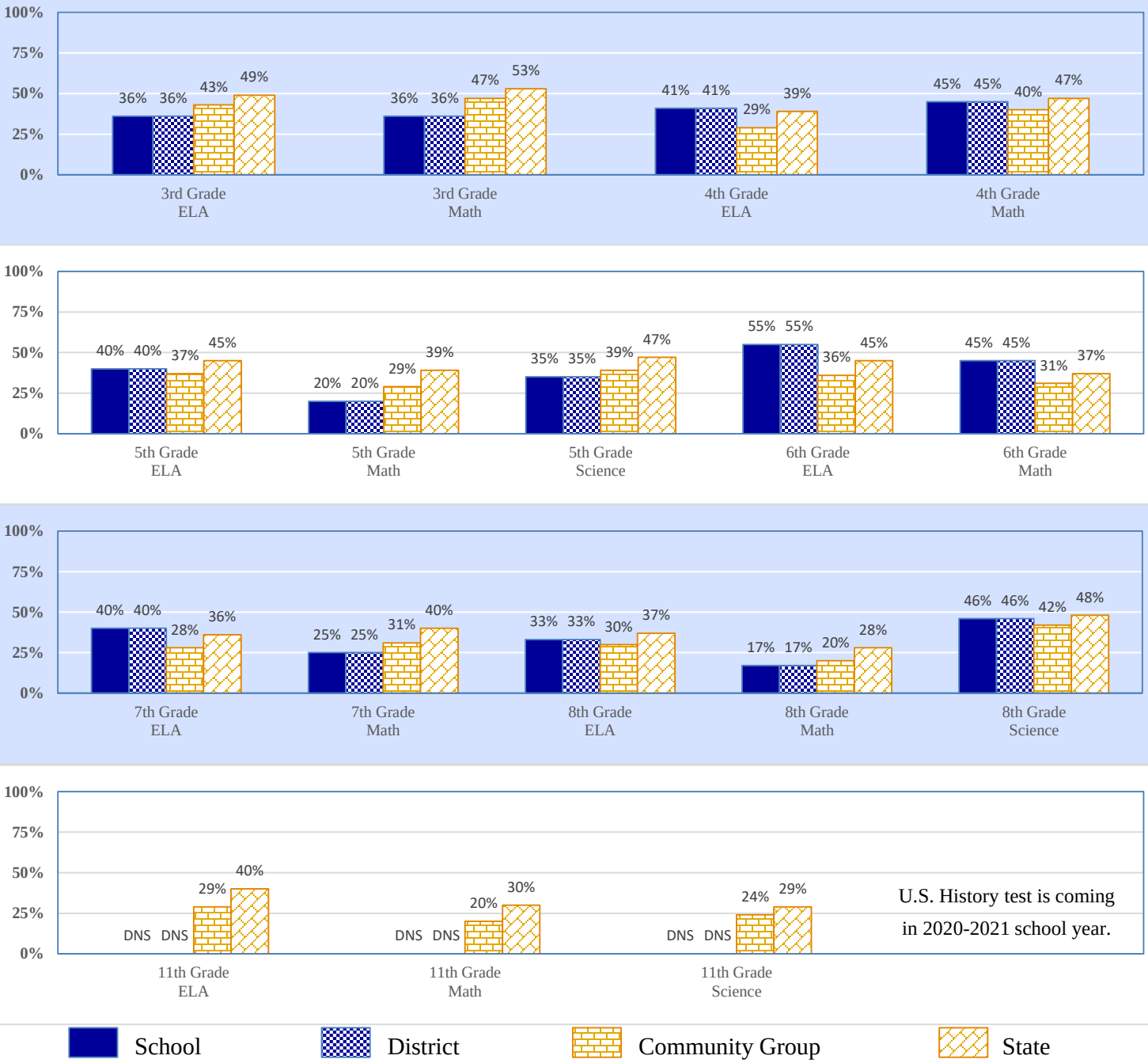
2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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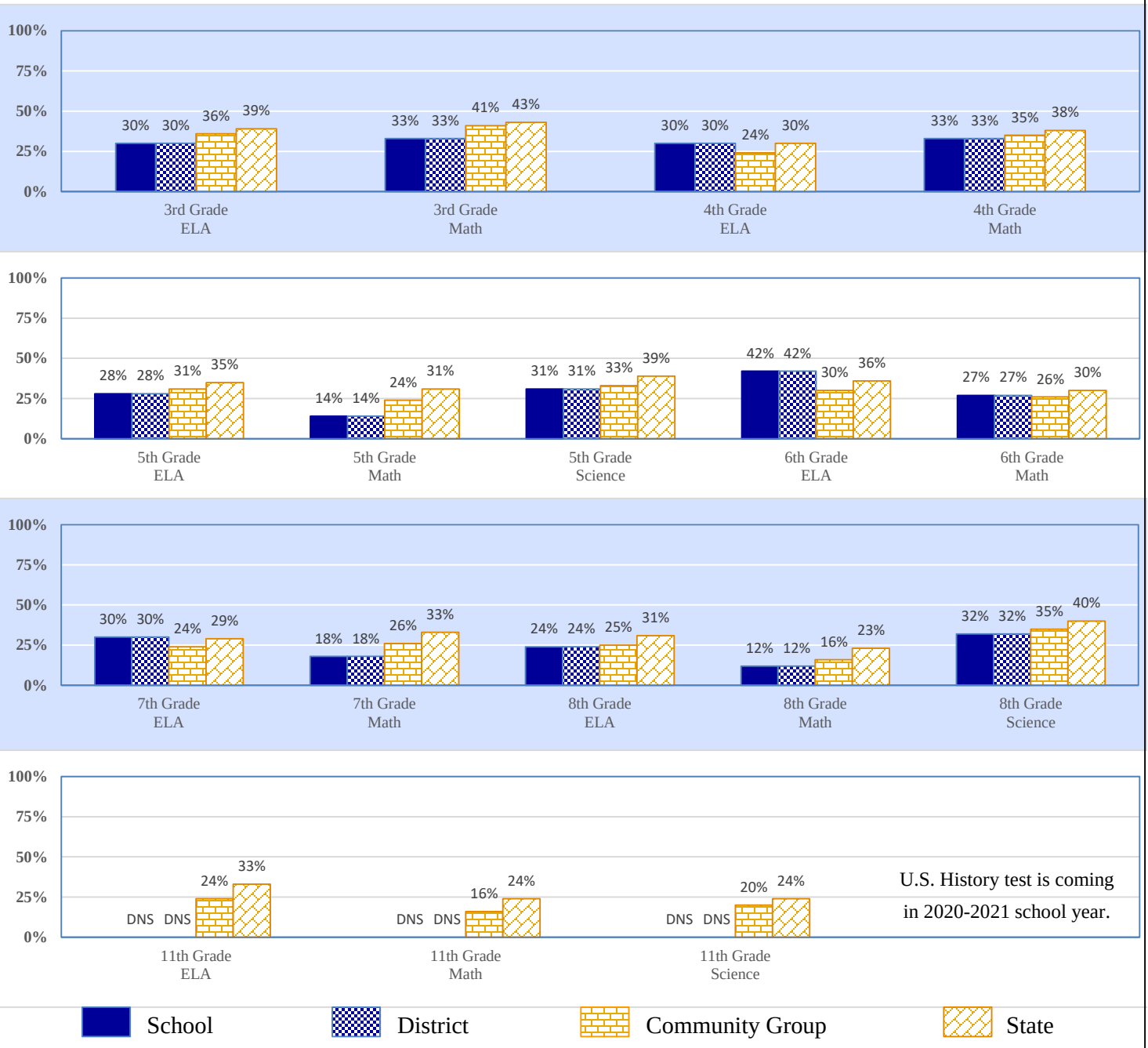
2018-19 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.3%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.8%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	7.2	28.6