

# 2019 SCHOOL PROFILES

*Office of Educational Quality and Accountability* 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

# **DEBORAH BROWN COMMUNITY SCHOOL (EC-3)**

DEBORAH BROWN CHARTER

2 South Elgin Avenue, Tulsa, OK 74120 Telephone: (918) 425-1407

72-G001-972

# **Community Characteristics**

Community Group	About this District: DEBORAH BROWN CHARTER					
ZT	Number of School Sites in District: 1 Telephone: (918) 425-1407 2 South Elgin			SA		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall F	<u>School</u> Enrollment:	District	Community Group Average	State Average		
Caucasian	0.0%	0.0%	30.1%	48.5%		
Black	96.7%	96.7%	22.1%	8.5%		
Asian	0.0%	0.0%	1.8%	2.4%		
Hispania	0.80/	0.8%	20.0%	17 70/		

Asia	n	0.0%	0.0%	1.8%	2.4%
Hisp	anic	0.8%	0.8%	39.0%	17.7%
Nati	ve American	0.8%	0.8%	4.6%	13.1%
Two	or More Races	1.6%	1.6%	2.4%	9.8%
Fem	ale	49.2%	49.2%	51.6%	48.7%
Male		50.8%	50.8%	48.4%	51.3%
Bilingual	Students	0.0%	0.0%	30.7%	12.7%
Economic	cally Disadvantaged Students	94.7%	94.7%	75.5%	60.2%
Average 1	Property Valuation per Student	DNS	\$0	DNS	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.2%	29.2%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.6	6.3	10.0
Mobility Rate (Incoming Students)	0.4%	0.4%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	75%	75%	91%	73%
Patrons' Volunteer Hours per Student	1.8	1.8	2.5	2.7

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(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	244	244	913	1,298
Average Enrollment throughout the Year (ADM)	240	240	895	1,289
% of Students Eligible for Free/Reduced Lunch	91.4%	91.4%	74.9%	62.8%
% of Students Identified as Gifted/Talented	0.0%	0.0%	9.3%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	15.9%	8.2%
% of Students in Special Education	4.9%	4.9%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.3	9.3	45.1	70.4
Average Salary (w/ Fringe)	\$45,797	\$45,797	\$49,797	\$51,991
% of Teachers with Advanced Degree(s)	6.2%	6.2%	23.0%	25.1%
Average Years of Experience	1.8	1.8	6.4	12.1
Special Education Teachers (FTE)	0.0	0.0	1.5	8.3
Counselors (FTE)	0.0	0.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	3.2	6.6
Administrators (FTE)	0.2	0.8	5.7	7.0
Teachers per Administrator	57.1	12.1	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$108,920	\$125,000	\$75,481	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	10.9	8.2
Science	DNS	DNS	6.9	6.2
Mathematics	DNS	DNS	5.7	5.4
Computer Education	DNS	DNS	2.5	2.1
Social Studies	DNS	DNS	10.5	6.9
English Language Arts (ELA)	DNS	DNS	6.3	5.2
World Languages	DNS	DNS	7.0	2.5
Electives	DNS	DNS	21.3	17.3
Total Number of Courses Offered	DNS	DNS	71.2	53.8

### Sources of District Revenues (All Funds)

District	0.6%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	86.9%	80.9%	40.4%
Federal	12.5%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

### District Expenditures (Bond Funds Excluded)

Possible Reasons: (1) Not Applicable

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.9%	\$2,882	58.7%	\$4,201	54.6%	\$4,846
Instructional Support	1.6%	\$108	4.6%	\$332	3.8%	\$335
Student Support	7.0%	\$474	4.3%	\$308	7.2%	\$636
School Administration	7.2%	\$486	5.7%	\$408	5.8%	\$512
District Administration	9.3%	\$623	3.0%	\$214	2.8%	\$251
District Support	25.7%	\$1,725	17.9%	\$1,283	17.2%	\$1,530
Other	6.3%	\$423	5.7%	\$405	8.6%	\$766
Total	•	\$6,722		\$7,151		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

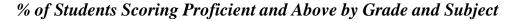
Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

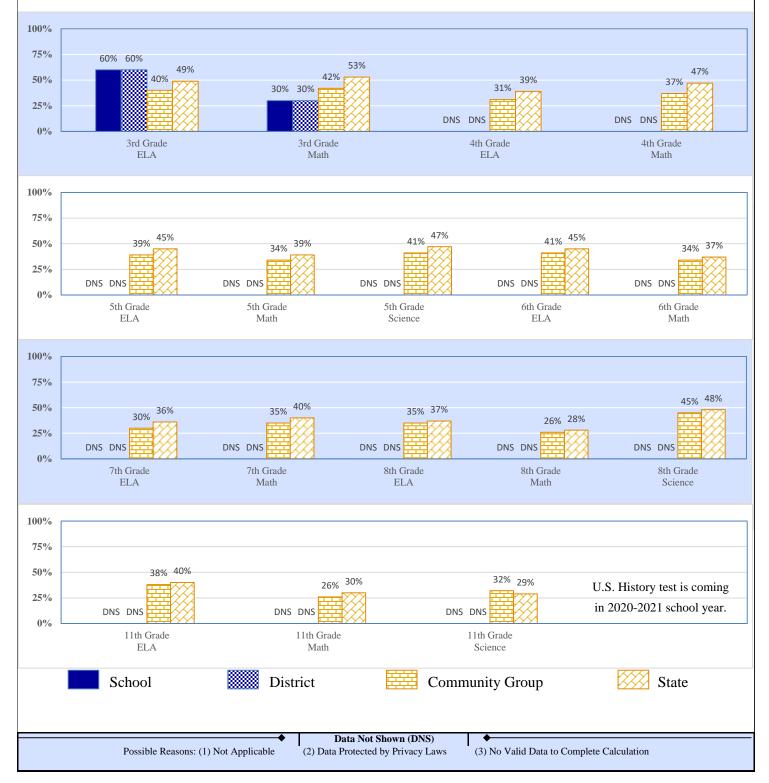
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

