Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DOVE SCHOOLS OF DISCOVERY ES TULSA (EC-6)

DOVE SCHOOLS OF TULSA

4821 South 72nd East Avenue, Tulsa, OK 74145 Telephone: (918) 960-3131

72-G003-971

Community Characteristics

Community Group

About this District:

DOVE SCHOOLS OF TULSA

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (918) 834-3936

280 S.Memorial Dr. TULSA, OK 74112-2202



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			20.41	40.50
Caucasian	26.5%	22.7%	30.1%	48.5%
Black	23.6%	16.0%	22.1%	8.5%
Asian	5.2%	2.4%	1.8%	2.4%
Hispanic	33.4%	52.0%	39.0%	17.7%
Native American	2.7%	2.0%	4.6%	13.1%
Two or More Races	8.6%	4.9%	2.4%	9.8%
Female	48.2%	51.6%	51.6%	48.7%
Male	51.8%	48.4%	48.4%	51.3%
Bilingual Students	35.9%	48.5%	30.7%	12.7%
Economically Disadvantaged Students	77.9%	76.6%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.2%	33.2%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.1	6.3	10.0
Mobility Rate (Incoming Students)	0.3%	0.9%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.5	6.2	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	407.0	1,033.0	462.9	194.5
Parents Attending Parent/Teacher Conference	89%	74%	91%	73%
Patrons' Volunteer Hours per Student	2.9	3.0	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community oup Average	<u>S</u> :	tate Averag
Fall Enrollment	407		1,033		913		1,298
Average Enrollment throughout the Year (ADM)	391		1,000		895		1,289
% of Students Eligible for Free/Reduced Lunch	77.9%		76.6%		74.9%		62.8%
% of Students Identified as Gifted/Talented	5.4%		7.1%		9.3%		13.6%
	33.2%		24.6%				8.2%
% of Students as English Language Learners (ELL) % of Students in Special Education	10.6%		11.1%		15.9% 12.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.0%		11.1%		12.5%		10.1%
1	25.0		61.5		45.1		70.4
Number of Teachers	25.9		61.5		45.1		70.4
Average Salary (w/ Fringe)	\$50,864		\$52,390		\$49,797		\$51,991
% of Teachers with Advanced Degree(s)	22.9%		20.8%		23.0%		25.1%
Average Years of Experience	2.9		4.3		6.4		12.1
Special Education Teachers (FTE)	1.0		2.5		1.5		8.3
Counselors (FTE)	0.0		1.0		0.7		3.0
Other Certified Professional Staff (FTE)	0.0		4.1		3.2		6.6
Administrators (FTE)	2.0		7.4		5.7		7.0
Teachers per Administrator	13.5		8.7		8.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,850		\$73,602		\$75,481		\$87,094
#High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		0.0% 100.0%		0.4% 80.5%		47.8% 82.8%
Average HS Course Offerings by Site	DNS		100.070		80.5%		82.870
Non-electives:							
Fine Arts	DNS		5.0		10.9		8.2
Science	DNS		6.0		6.9		6.2
Mathematics	DNS		6.0		5.7		5.4
Computer Education	DNS		6.0		2.5		2.1
Social Studies	DNS		13.0		10.5		6.9
English Language Arts (ELA)	DNS		7.0		6.3		5.2
World Languages	DNS		5.0		7.0		2.5
Electives	DNS		15.0		21.3		17.3
Total Number of Courses Offered	DNS		63.0		71.2		53.8
Sources of District Revenues (All Funds)							
District			1.9%		7.9%		39.4%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		7.1%
State Appropriated			84.8%		80.9%		40.4%
Federal			13.3%		11.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		61.4%	\$4,324	58.7%	\$4,201	54.6%	\$4,846
Instructional Support		3.9%	\$271	4.6%	\$332	3.8%	\$335
Student Support		2.9%	\$203	4.3%	\$308	7.2%	\$636
School Administration		4.7%	\$330	5.7%	\$408	5.8%	\$512
District Administration		1 7%	\$120	3.0%	\$214	2.8%	\$251

Data Not Shown (DNS)

1.7%

19.2%

6.3%

\$120

\$446

\$0

\$1,353

\$7,047

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

17.9%

5.7%

\$214

\$405

\$0

\$1,283

\$7,151

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

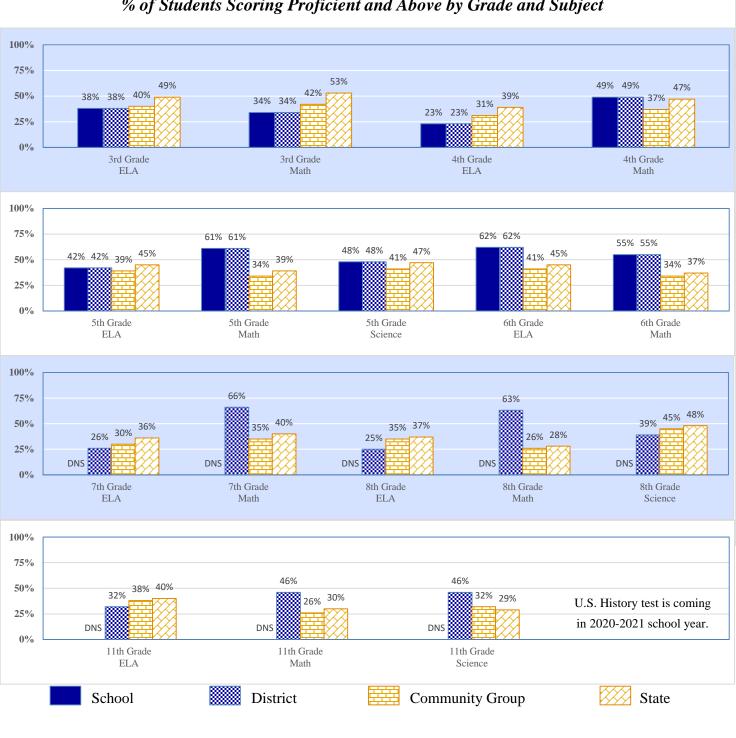
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

