Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ANGUS VALLEY ELEMENTARY (EC-5)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1520

72-1002-104

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

Telephone: (918) 246-1400 11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.6%	65.8%	64.1%	48.5%
Black	2.3%	3.5%	4.2%	8.5%
Asian	2.0%	0.7%	3.2%	2.4%
Hispanic	5.6%	7.3%	10.3%	17.7%
Native American	13.5%	17.3%	8.2%	13.1%
Two or More Races	7.0%	5.4%	10.0%	9.8%
Female	45.3%	46.8%	48.4%	48.7%
Male	54.7%	53.2%	51.6%	51.3%
Bilingual Students	2.3%	2.2%	6.8%	12.7%
Economically Disadvantaged Students	45.0%	55.9%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$33,669	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	26,324	39,731	7,653
% of Population under 18	24.2%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	76.3%	65.4%
Average Household Income	\$69,543	\$88,456	\$70,262
Median Household Income	\$54,648	DNS	\$51,424
% of Population below Poverty	10.4%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	6.5%	12.2%
H.S. Diploma Only	35.1%	25.2%	31.3%
Some College Education but No Degree	26.8%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	17.3%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.0%	48.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.5	9.3	10.0
Mobility Rate (Incoming Students)	4.9%	13.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	222.0	13.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	361.5	336.3	194.5
Parents Attending Parent/Teacher Conference	96%	87%	77%	73%
Patrons' Volunteer Hours per Student	2.0	3.4	2.6	2.7

2018-19 School Educational Process

Fall Earollment	Ctata A	c	Community	C	District		Cabaal	Classroom & Administration Characteristics
Average Enrollment throughout the Year (ADM)	State Aver	3	oup Average	Gre	<u>District</u>		<u>School</u>	
% of Sudents Eligible for FreeReduced Lunch 45.0% 55.9% 34.1% % of Sudents dentified as Githerd-Irabented 1.1% 9.5% 17.0% % of Sudents as English Language Learners (ELL) 1.8% 1.1% 3.3% % of Sudents is English Language Learners (ELL) 1.8% 1.1% 3.3% % of Sudents is Engelish Language Learners (ELL) 1.8% 1.1% 3.3% % of Sudents is Engecial Education 17.6% 16.5% 13.5% Non-Special Education Teachers (Tree Controlled Protections) 2.37 25.78 33.99 Average Sulary (wir Fringe) \$1.70 \$1.76% 25.5% % of Touchers with Advanced Degree(s) 8.4% 17.6% 25.5% % Average Sulary (wir Fringe) 3.0 30.3 30.3 42.1 Connections (FIFE) 1.0 11.3 16.8 10.1 18.4 29.7 Teachers Per Administrator (FIFE) 1.0 18.4 29.7 12.4 20.2 20.4 30.8 20.2 20.2 20.2 20.2 20.2 20.2 20.2 <t< td=""><td>1,29</td><td></td><td>6,863</td><td></td><td>5,061</td><td></td><td>444</td><td>Fall Enrollment</td></t<>	1,29		6,863		5,061		444	Fall Enrollment
% of Students Sa English Language Learners (ELL) 1.8% 1.1% 3.8% % of Students as English Language Learners (ELL) 1.8% 1.1% 3.8% % of Students as English Language Learners (ELL) 1.8% 1.1% 3.8% % of Students as English Language (ELL) 1.8% 1.1% 3.8% % of Students as English Language (ELL) 1.76% 16.5% 13.5% Number of Teachers 2.27 25.78 33.99 Average Stanty (w) Frings) \$51,762 \$51,752 \$53,056 % of Teachers with Advanced Degree(s) 8.4% 17.6% 25.5% Average Stanty (w) Frings) 1.0 13.0 16.8 Other Certified Professional Staff (FTE) 2.0 26.4 36.8 Administrators (FTE) 1.0 18.4 29.7 Teachers per Administrator 26.7 15.5 12.9 Average Slaury (w) Frings) per Administrative FTE \$71,451 \$90,806 \$90,872 High School Curriculum (Only for HS with 12th Grade) 18.2% 40.7% 48.2% W of Lunions & Seniors Taking Cureer-Tec	1,28		6,837		5,063		445	Average Enrollment throughout the Year (ADM)
## of Students as English Language Learners (ELL) ## of Students in Special Education 17.6% 15.5% 13.5% 15.5% 12.5% 15.5% 12.0 15.5% 12.0 15.5% 12.0 15.5% 13.0 16.8 16.8 12.0 16.8 12.0 16.8 12.0 16.8 13.0 16.8 13.0 16.8 13.0 16.8 13.0	62.89		34.1%		55.9%		45.0%	% of Students Eligible for Free/Reduced Lunch
## Sof Students in Special Education Nour-Special Education Nour-Special Education Special Education Special Education Feachers Special Education Special	13.69		17.0%		9.5%		1.1%	% of Students Identified as Gifted/Talented
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 23.7 257.8 330.9 Average Salary (w) Fringe) \$51,762 \$51,752 \$53,056 No of Teachers with Advanced Degree(s) 84.96 17.66 25.5% Average Years of Experience 12.9 12.1 11.9 Special Education Teachers (PTE) 3.0 30.3 42.1 Counselors (FTE) 1.0 13.0 10.8 Other Certified Professional Staff (FTE) 2.0 26.4 36.8 Administrator (FTE) 1.0 18.4 29.7 Teachers per Administrator 26.7 15.6 12.9 Average Salary (w) Fringe) per Administrative FTE \$71.451 \$90.806 \$90.872 High School Curriculum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 48.2% 40.7% Wo of Juniors & Seniors Taking Career-Tech Offered Courses DNS 11.0 14.9 Non-electries: Fine Arts DNS 17.0 17.4 Science DNS 11.0 14.9 Mathematics DNS 17.0 4.8 Science DNS 11.0 14.9 Mathematics DNS 7.0 9.0 Computer Education DNS 7.0 4.8 Social Studies DNS 13.0 11.4 English Language Arts (ELA) DNS 10.0 8.4 World Languages DNS 40.0 6.8 Electries DNS 31.0 32.5 Total Number of Courses Offered DNS 30.0 32.5 Total Number of Courses Offered DNS 30.0 32.5 Total Number of Sonding Capacity Utilized (Estimate of Needs) 102.8% 90.9% District Expenditures (Bond Funds Excluded) District Community Group	8.29		3.8%		1.1%		1.8%	% of Students as English Language Learners (ELL)
Number of Teachers 23,7 257,8 339,9	16.19		13.5%		16.5%		17.6%	% of Students in Special Education
Average Salary (w/ Fringe) \$51,762 \$53,056								Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Second Flacehers with Advanced Degree(s)	70.4		339.9		257.8		23.7	Number of Teachers
Average Vears of Experience 12.9	\$51,99		\$53,056		\$51,752		\$51,762	Average Salary (w/ Fringe)
Special Education Teachers (FTE) 3.0 30.3 42.1	25.19		25.5%		17.6%		8.4%	% of Teachers with Advanced Degree(s)
1.0	12.		11.9		12.1		12.9	Average Years of Experience
Other Certified Professional Staff (FTE) 2.0 26.4 36.8 Administrators (FTE) 1.0 18.4 29.7 Feachers per Administrator 26.7 15.6 12.9 Average Salary (w/ Fringe) per Administrative FTE \$71,451 \$90,806 \$90,872 High School Curriculum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 48.2% 40.7% % of Juniors & Seniors Taking Career-Tech Offered Courses DNS 81.5% 86.2% Word Juniors & Seniors Taking Career-Tech Offered Courses DNS 81.5% 86.2% Non-eloctives: Fine Arts DNS 17.0 17.4 Secience DNS 17.0 17.4 Science DNS 11.0 14.9 Mathematics DNS 17.0 4.8 Social Studies DNS 13.0 11.4 English Language Arts (ELA) DNS 10.0 8.4 World Languages DNS 31.0 32.5	8.		42.1		30.3		3.0	Special Education Teachers (FTE)
Administrators (FTE) Feachers per Administrator 26.7 15.6 12.9 Average Salary (w' Fringe) per Administrative FTE S71,451 S90,806 S90,872 Righ School Curriculum (Only for HS with 12th Grade) 8 of Juniors & Seniors Taking Career-Tech Offered Courses BY S6 of HS Graduates Completing Regents' College-Bound Curriculum DNS S1.5% S6.2% Average HS Course Offerings by Site Non-electives: Fine Arts DNS Science DNS S1.0 I1.0 I4.9 Mathematics DNS 7.0 Computer Education DNS Social Studies DNS T0.0 Computer Education DNS Social Studies Social Studies DNS Social Studies Social Studies Social Studies Social Studies Social Studies DNS Social Studies Social Stud	3.		16.8		13.0		1.0	Counselors (FTE)
Peachers per Administrator 25.7 15.6 12.9	6.		36.8		26.4		2.0	Other Certified Professional Staff (FTE)
Average Salary (w/ Fringe) per Administrative FTE \$71,451 \$90,806 \$90,872	7.		29.7		18.4		1.0	Administrators (FTE)
Average Salary (w/ Fringe) per Administrative FTE \$71,451 \$90,806 \$90,872	11.		12.9		15.6		26.7	Teachers per Administrator
Section Sect	\$87,09		\$90,872		\$90,806		\$71,451	•
No of HS Graduates Completing Regents' College-Bound Curriculum DNS 81.5% 86.2%	47.89		40.7%		48 2%		DNS	% of Juniors & Seniors Taking Career-Tech Offered Courses
So of HS Graduates Completing Regents' College-Bound Curriculum	45.00		10.50		40.00		2210	
Average HS Course Offerings by Site Non-electives: Fine Arts Science DNS 11.0 17.4 Science DNS 7.0 9.0 Computer Education DNS 7.0 4.8 Social Studies DNS 13.0 11.4 English Language Arts (ELA) DNS DNS 10.0 8.4 World Languages DNS 31.0 32.5 Total Number of Courses Offered DNS District 34.2% DNS District Revenues (All Funds) District 34.2% State Dedicated 5.1% 6.5% State Appropriated 48.1% State Appropriated 48.1% State Pedicated 48.1% 55.8% Federal District Community Group District Revenues (Bond Funds Excluded) District Community Group District Revenues (Bond Funds Excluded) District Community Group District Revenues (Bond Funds Excluded)	82.89							
Non-electives: Fine Arts DNS 17.0 17.4	02.07		00.270		01.570		DIND	
Fine Arts Science DNS 11.0 14.9 Mathematics DNS 7.0 Computer Education DNS 7.0 4.8 Social Studies DNS 13.0 11.4 English Language Arts (ELA) World Languages DNS 4.0 6.8 Electives DNS 31.0 32.5 Total Number of Courses Offered DNS 10.0 District 34.2% 48.6% County 3.0% State Dedicated County 3.0% State Appropriated 48.1% State Appropriated 48.1% 55.8% Federal District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) District Community Group District Expenditures (Bond Funds Excluded)								
Science	8.		17.4		17.0		DNS	
Mathematics	6.							
Computer Education DNS 7.0 4.8 Social Studies DNS 13.0 11.4 English Language Arts (ELA) DNS 10.0 8.4 World Languages DNS 4.0 6.8 Electives DNS 31.0 32.5 Total Number of Courses Offered DNS 100.0 105.0 Cources of District Revenues (All Funds) Cources of District Revenues (All Funds) Courtes Offered 34.2% 48.6% County 3.0% 2.9% State Dedicated 5.1% 6.5% State Appropriated 48.1% 35.8% Federal 8.6% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 102.8% 90.9% District Expenditures (Bond Funds Excluded) District Expenditures (Community Group % \$/ADM %	5.							
Social Studies	2.							
English Language Arts (ELA)	6.							•
World Languages	5.							
Electives	2.							
Total Number of Courses Offered DNS 100.0 105.0	17.							
District 34.2% 48.6% County 3.0% 2.9% State Dedicated 6.1% 6.5% State Appropriated 48.1% 35.8% Federal 8.6% 6.1% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 102.8% 90.9% District Expenditures (Bond Funds Excluded) District Community Group % \$/ADM % \$/ADM % \$/ADM %	53.							
State Dedicated 6.1% 6.5% State Appropriated 48.1% 35.8% Federal 8.6% 6.1% Static Appropriated 48.1% 35.8% Static Appropriated 8.6% 6.1% Static Appropriated 8.6% 6.1% Static Expenditures (Bond Funds Excluded) District Expenditures (Community Group % \$/ADM %								ources of District Revenues (All Funds)
State Dedicated 6.1% 6.5%	39.49		48.6%		34.2%			District
State Dedicated 6.1% 6.5%	2.59		2.9%		3.0%			County
Federal 8.6% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 102.8% 90.9% District Expenditures (Bond Funds Excluded) District	7.19							•
Federal 8.6% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 102.8% 90.9% District Expenditures (Bond Funds Excluded) District Community Group % \$/ADM % \$/ADM %	40.49				48.1%			State Appropriated
District Expenditures (Bond Funds Excluded) District Community Group % \$/ADM % \$/ADM %	10.69		6.1%		8.6%			** *
District Community Group	63.7		90.9%		102.8%			Estimated % of Bonding Capacity Utilized (Estimate of Needs)
% \$/ADM % \$/ADM %								istrict Expenditures (Bond Funds Excluded)
	State	Sta		Communit	rict	Dist		
	\$/ADN	%	\$/ADM	%	\$/ADM	%		
nstruction 57.3% \$4,526 56.5% \$4,234 54.69	.6% \$4,84	54.6%	\$4,234	56.5%	\$4,526	57.3%		nstruction
Instructional Support 2.7% \$214 3.6% \$271 3.89	\$.8% \$33	3.8%	\$271	3.6%	\$214	2.7%		instructional Support
Student Support 7.1% \$560 8.2% \$614 7.29	.2% \$63	7.2%	\$614	8.2%	\$560	7.1%		Student Support
School Administration 4.5% \$356 6.0% \$447 5.89	.8% \$51	5.8%	\$447	6.0%	\$356	4.5%		School Administration

Data Not Shown (DNS)

2.6%

17.3%

8.5%

\$204

\$1,363

\$7,895

\$1,038

\$671

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.2%

17.1%

6.4%

\$168

\$481

\$1,277

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

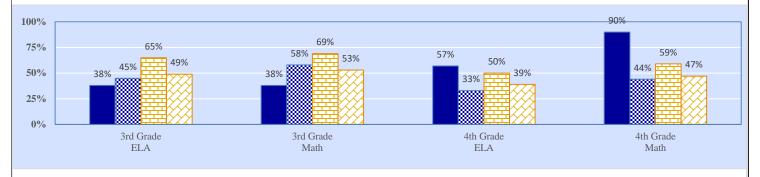
\$1,084

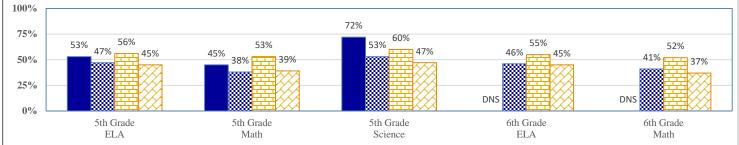
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

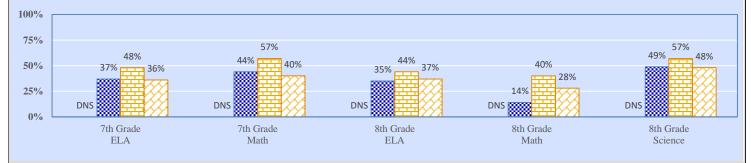


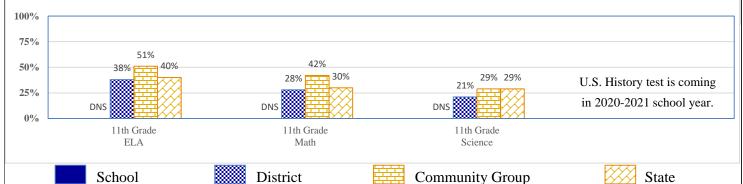
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

