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Web: http://www.EdProfiles.info

GARFIELD ELEMENTARY (KG-5)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1462

72-1002-110

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

Telephone: (918) 246-1400 11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.7%	65.8%	64.1%	48.5%
Black	2.9%	3.5%	4.2%	8.5%
Asian	1.0%	0.7%	3.2%	2.4%
Hispanic	8.7%	7.3%	10.3%	17.7%
Native American	20.1%	17.3%	8.2%	13.1%
Two or More Races	5.6%	5.4%	10.0%	9.8%
Female	48.9%	46.8%	48.4%	48.7%
Male	51.1%	53.2%	51.6%	51.3%
Bilingual Students	3.4%	2.2%	6.8%	12.7%
Economically Disadvantaged Students	81.4%	55.9%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$33,669	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	26,324	39,731	7,653
% of Population under 18	24.2%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	76.3%	65.4%
Average Household Income	\$69,543	\$88,456	\$70,262
Median Household Income	\$54,648	DNS	\$51,424
% of Population below Poverty	10.4%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	6.5%	12.2%
H.S. Diploma Only	35.1%	25.2%	31.3%
Some College Education but No Degree	26.8%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	17.3%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.2%	48.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.5	9.3	10.0
Mobility Rate (Incoming Students)	15.8%	13.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	13.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	361.5	336.3	194.5
Parents Attending Parent/Teacher Conference	100%	87%	77%	73%
Patrons' Volunteer Hours per Student	3.4	3.4	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community	G	
	School		District	Grou	up Average	<u>S1</u>	tate Avera
Fall Enrollment	413		5,061		6,863		1,298
Average Enrollment throughout the Year (ADM)	415		5,063		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	81.4%		55.9%		34.1%		62.8%
% of Students Identified as Gifted/Talented	0.2%		9.5%		17.0%		13.6%
% of Students as English Language Learners (ELL)	2.7%		1.1%		3.8%		8.2%
% of Students as English Language Learners (EEE) % of Students in Special Education	18.2%		16.5%		13.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.270		10.570		13.370		10.17
	24.1		257.8		339.9		70.
Number of Teachers							
Average Salary (w/ Fringe)	\$50,389		\$51,752		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	11.7%		17.6%		25.5%		25.19
Average Years of Experience	9.7		12.1		11.9		12.
Special Education Teachers (FTE)	3.0		30.3		42.1		8.
Counselors (FTE)	1.0		13.0		16.8		3.
Other Certified Professional Staff (FTE)	2.0		26.4		36.8		6.
Administrators (FTE)	1.0		18.4		29.7		7.
Γeachers per Administrator	27.1		15.6		12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$80,948		\$90,806		\$90,872		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.2%		40.7%		47.8
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.5%		86.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.0		17.4		8
Science	DNS		11.0		14.9		6
Mathematics	DNS		7.0		9.0		5.
Computer Education	DNS		7.0		4.8		2.
Social Studies	DNS		13.0		11.4		6.
English Language Arts (ELA)	DNS		10.0		8.4		5.
World Languages	DNS		4.0		6.8		2
Electives	DNS		31.0		32.5		17.
Total Number of Courses Offered	DNS		100.0		105.0		53
ources of District Revenues (All Funds)							
District			34.2%		48.6%		39.4
County			3.0%		2.9%		2.5
State Dedicated			6.1%		6.5%		7.19
State Appropriated			48.1%		35.8%		40.49
Pederal			8.6%		6.1%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			102.8%		90.9%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	:e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.3%	\$4,526	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		2.7%	\$214	3.6%	\$271	3.8%	\$33
Student Support		7.1%	\$560	8.2%	\$614	7.2%	\$63
School Administration		4 504	\$356	6.004	\$447	5 804	¢51

Data Not Shown (DNS)

4.5%

2.6%

17.3%

8.5%

\$356

\$204

\$1,363

\$7,895

\$1,038

\$671

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$7,492

\$1,618

\$481

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

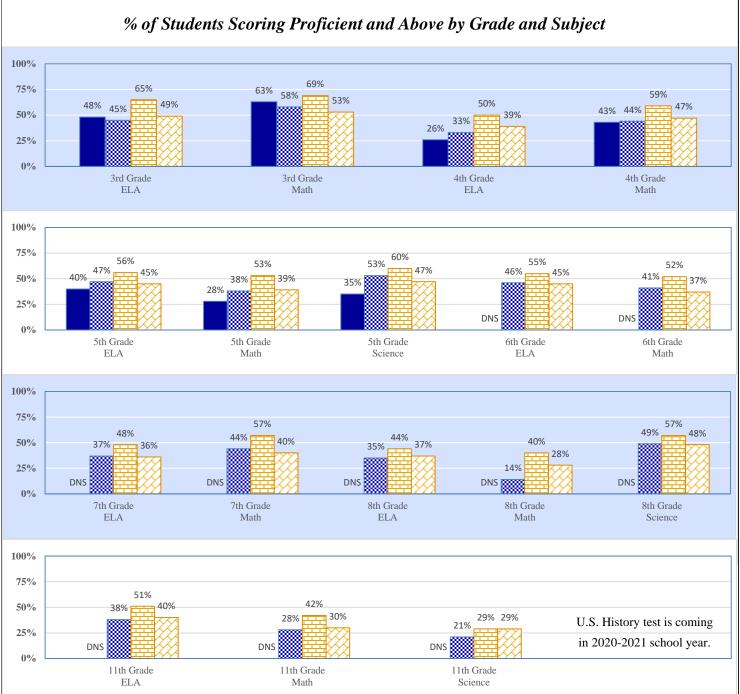
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2018-19 Student Performance (All Students)

