

2019 SCHOOL PROFILES

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PRATT ELEMENTARY (KG-5)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1550

72-1002-123

Community Characteristics

Community Group	About this District: SAND SPRINGS					
C1	Square Miles Covered by District: 75 Number of School Sites in District: 9 Telephone: (918) 246-1400 11 West Broadway Sand Springs, OK 74063-7625		County: TULS	SA		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enrollm	ent:					
Caucasian	68.1%	65.8%	64.1%	48.5%		
Black	3.9%	3.5%	4.2%	8.5%		

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Black	3.9%	3.5%	4.2%	8.5%
Asian	0.3%	0.7%	3.2%	2.4%
Hispanic	7.0%	7.3%	10.3%	17.7%
Native American	16.8%	17.3%	8.2%	13.1%
Two or More Races	3.9%	5.4%	10.0%	9.8%
Female	45.3%	46.8%	48.4%	48.7%
Male	54.7%	53.2%	51.6%	51.3%
Bilingual Students	2.3%	2.2%	6.8%	12.7%
Economically Disadvantaged Stude	nts 54.4%	55.9%	36.1%	60.2%
Average Property Valuation per Stu	ident DNS	\$33,669	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	26,324	39,731	7,653
% of Population under 18	24.2%	24.9%	24.5%
	66.4%	76.3%	65.4%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$69,543	\$88,456	\$70,262
Median Household Income	\$54,648	DNS	\$51,424
% of Population below Poverty	10.4%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	6.5%	12.2%
H.S. Diploma Only	35.1%	25.2%	31.3%
Some College Education but No Degree	26.8%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	17.3%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.9%	48.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.5	9.3	10.0
Mobility Rate (Incoming Students)	6.2%	13.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	48.3	13.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	361.5	336.3	194.5
Parents Attending Parent/Teacher Conference	94%	87%	77%	73%
Patrons' Volunteer Hours per Student	6.1	3.4	2.6	2.7

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	386	5,061	6,863	1,298
Average Enrollment throughout the Year (ADM)	390	5,063	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	54.4%	55.9%	34.1%	62.8%
% of Students Identified as Gifted/Talented	3.6%	9.5%	17.0%	13.6%
% of Students as English Language Learners (ELL)	2.3%	1.1%	3.8%	8.2%
% of Students in Special Education	15.5%	16.5%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	257.8	339.9	70.4
Average Salary (w/ Fringe)	\$51,443	\$51,752	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	4.6%	17.6%	25.5%	25.1%
Average Years of Experience	12.8	12.1	11.9	12.1
Special Education Teachers (FTE)	3.0	30.3	42.1	8.3
Counselors (FTE)	1.0	13.0	16.8	3.0
Other Certified Professional Staff (FTE)	1.0	26.4	36.8	6.6
Administrators (FTE)	1.0	18.4	29.7	7.0
Teachers per Administrator	24.9	15.6	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,760	\$90,806	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.2%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	17.4	8.2
Science	DNS	11.0	14.9	6.2
Mathematics	DNS	7.0	9.0	5.4
Computer Education	DNS	7.0	4.8	2.1
Social Studies	DNS	13.0	11.4	6.9
English Language Arts (ELA)	DNS	10.0	8.4	5.2
World Languages	DNS	4.0	6.8	2.5
Electives	DNS	31.0	32.5	17.3
Total Number of Courses Offered	DNS	100.0	105.0	53.8

Sources of District Revenues (All Funds)

District	34.2%	48.6%	39.4%
County	3.0%	2.9%	2.5%
State Dedicated	6.1%	6.5%	7.1%
State Appropriated	48.1%	35.8%	40.4%
Federal	8.6%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.8%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,526	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	2.7%	\$214	3.6%	\$271	3.8%	\$335
Student Support	7.1%	\$560	8.2%	\$614	7.2%	\$636
School Administration	4.5%	\$356	6.0%	\$447	5.8%	\$512
District Administration	2.6%	\$204	2.2%	\$168	2.8%	\$251
District Support	17.3%	\$1,363	17.1%	\$1,277	17.2%	\$1,530
Other	8.5%	\$671	6.4%	\$481	8.6%	\$766
Total		\$7,895		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,038		\$1,618		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



