



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLYDE BOYD MIDDLE SCHOOL (6-8)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063

Telephone: (918) 246-1535

72-1002-520

Community Characteristics

Community Group

C1

About this District:

SAND SPRINGS

Square Miles Covered by District: 75

Number of School Sites in District: 9

Telephone: (918) 246-1400

11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.6%	65.8%	64.1%	48.5%
Black	3.3%	3.5%	4.2%	8.5%
Asian	0.2%	0.7%	3.2%	2.4%
Hispanic	7.4%	7.3%	10.3%	17.7%
Native American	15.7%	17.3%	8.2%	13.1%
Two or More Races	3.8%	5.4%	10.0%	9.8%
Female	47.1%	46.8%	48.4%	48.7%
Male	52.9%	53.2%	51.6%	51.3%
Bilingual Students	2.1%	2.2%	6.8%	12.7%
Economically Disadvantaged Students	53.5%	55.9%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$33,669	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	26,324	39,731	7,653
% of Population under 18	24.2%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	76.3%	65.4%
Average Household Income	\$69,543	\$88,456	\$70,262
Median Household Income	\$54,648	DNS	\$51,424
% of Population below Poverty	10.4%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	6.5%	12.2%
H.S. Diploma Only	35.1%	25.2%	31.3%
Some College Education but No Degree	26.8%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	17.3%	36.2%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	10.5	9.3	10.0
Mobility Rate (Incoming Students)	9.6%	13.4%	6.4%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.6	13.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	118.0	361.5	336.3	194.5
Parents Attending Parent/Teacher Conference	77%	87%	77%	73%
Patrons' Volunteer Hours per Student	3.6	3.4	2.6	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,062	5,061	6,863	1,298
Average Enrollment throughout the Year (ADM)	1,067	5,063	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	53.5%	55.9%	34.1%	62.8%
% of Students Identified as Gifted/Talented	6.0%	9.5%	17.0%	13.6%
% of Students as English Language Learners (ELL)	0.7%	1.1%	3.8%	8.2%
% of Students in Special Education	15.3%	16.5%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	54.6	257.8	339.9	70.4
Average Salary (w/ Fringe)	\$52,080	\$51,752	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	19.6%	17.6%	25.5%	25.1%
Average Years of Experience	13.1	12.1	11.9	12.1
Special Education Teachers (FTE)	6.0	30.3	42.1	8.3
Counselors (FTE)	3.0	13.0	16.8	3.0
Other Certified Professional Staff (FTE)	4.1	26.4	36.8	6.6
Administrators (FTE)	3.0	18.4	29.7	7.0
Teachers per Administrator	20.2	15.6	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,294	\$90,806	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.2%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	17.4	8.2
Science	DNS	11.0	14.9	6.2
Mathematics	DNS	7.0	9.0	5.4
Computer Education	DNS	7.0	4.8	2.1
Social Studies	DNS	13.0	11.4	6.9
English Language Arts (ELA)	DNS	10.0	8.4	5.2
World Languages	DNS	4.0	6.8	2.5
Electives	DNS	31.0	32.5	17.3
Total Number of Courses Offered	DNS	100.0	105.0	53.8

Sources of District Revenues (All Funds)

District		34.2%	48.6%	39.4%
County		3.0%	2.9%	2.5%
State Dedicated		6.1%	6.5%	7.1%
State Appropriated		48.1%	35.8%	40.4%
Federal		8.6%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		102.8%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,526	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	2.7%	\$214	3.6%	\$271	3.8%	\$335
Student Support	7.1%	\$560	8.2%	\$614	7.2%	\$636
School Administration	4.5%	\$356	6.0%	\$447	5.8%	\$512
District Administration	2.6%	\$204	2.2%	\$168	2.8%	\$251
District Support	17.3%	\$1,363	17.1%	\$1,277	17.2%	\$1,530
Other	8.5%	\$671	6.4%	\$481	8.6%	\$766
Total		\$7,895		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,038		\$1,618		\$1,084

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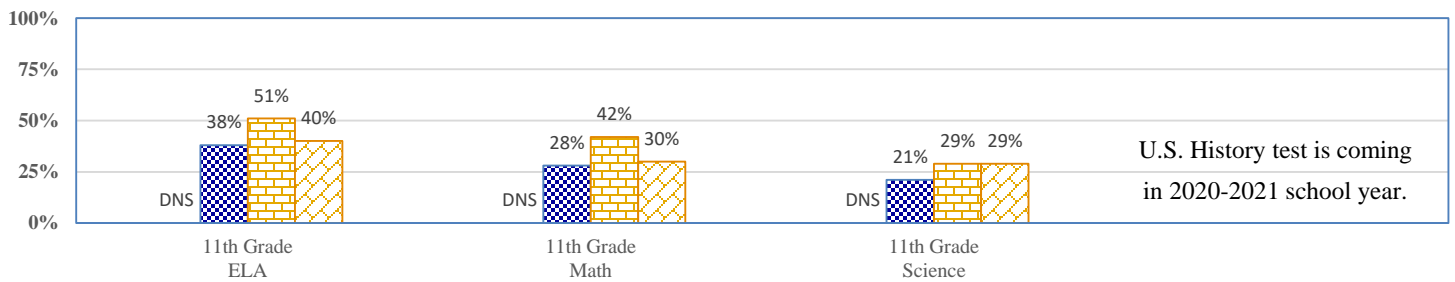
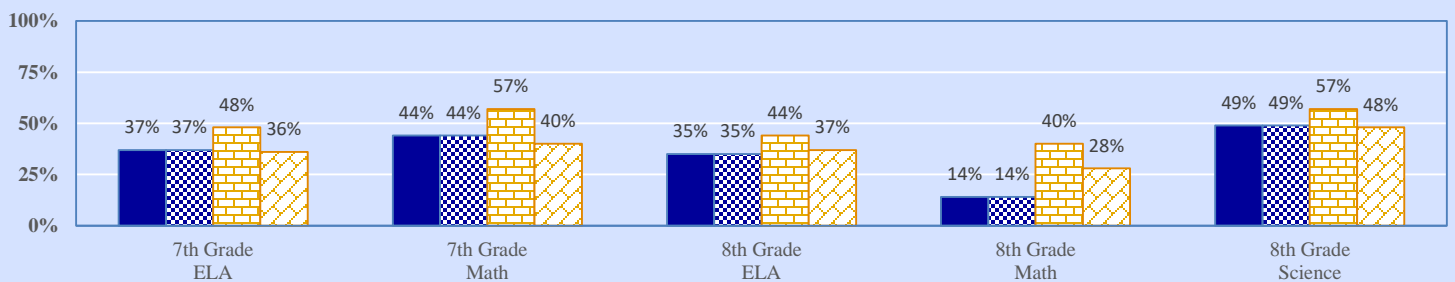
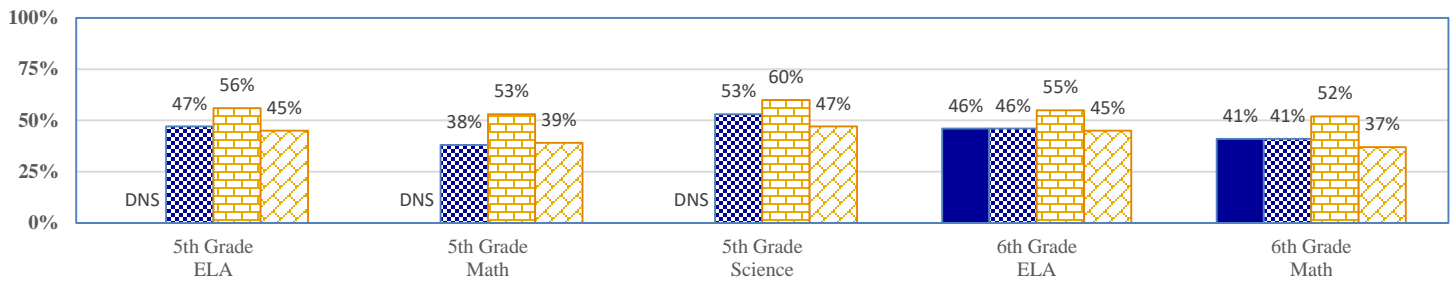
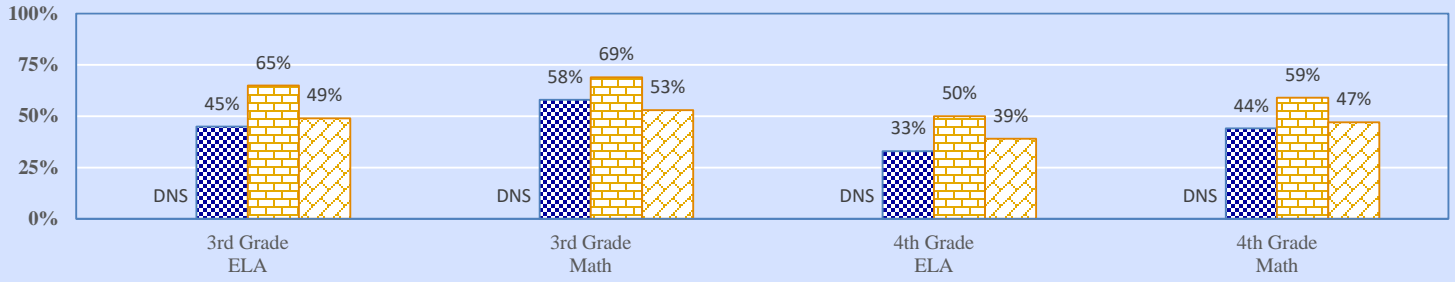
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

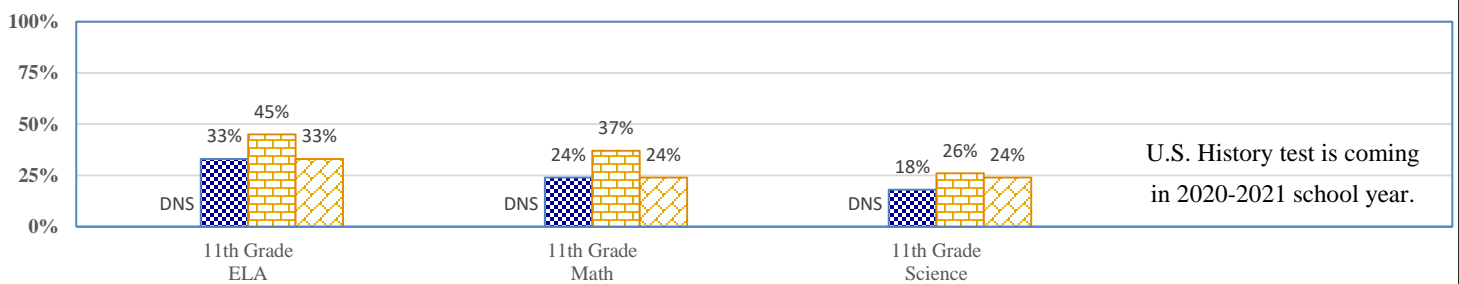
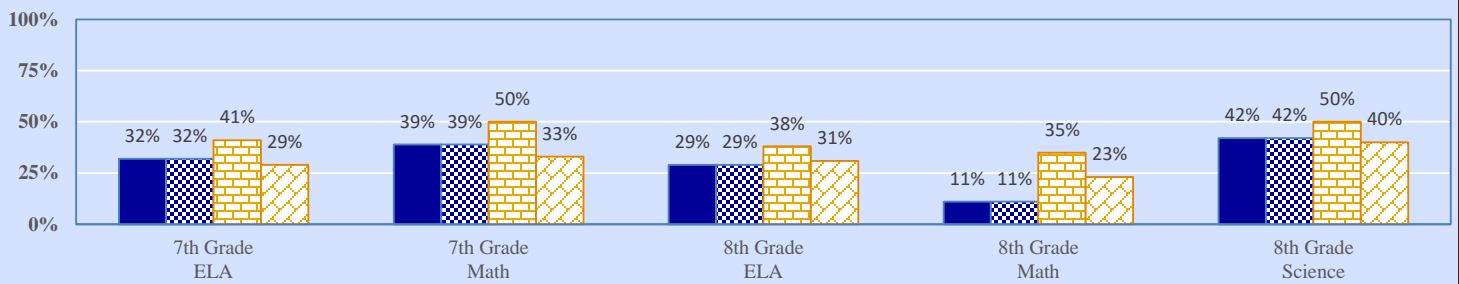
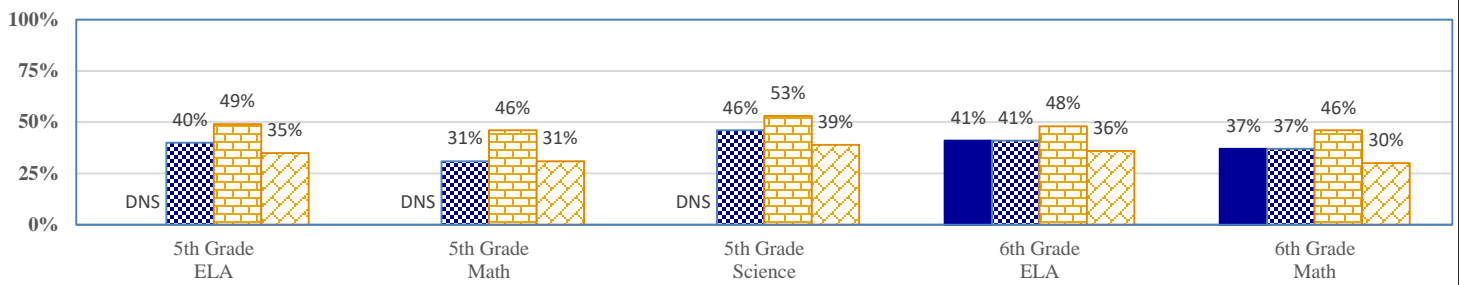
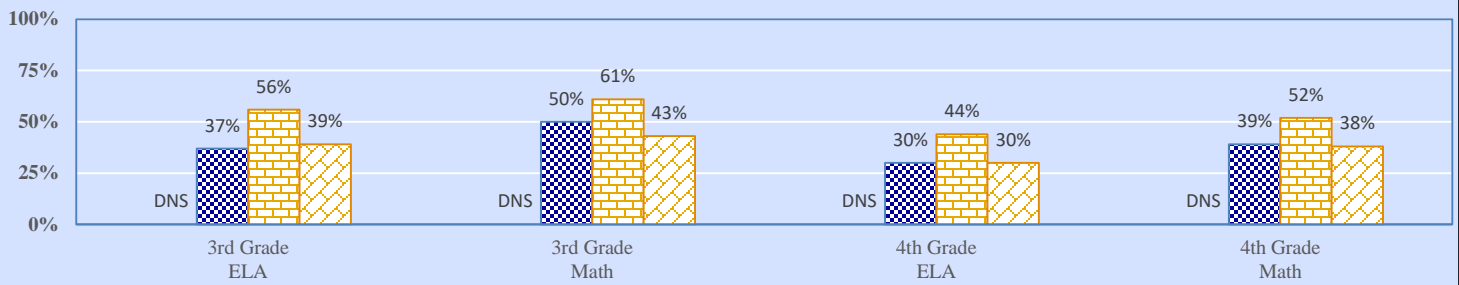
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.1%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	9.0%	5.5%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	20.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.0%	9.0%	13.3%
Out-of-State College-Going Rate	DNS	4.7%	8.2%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	50.4%	56.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	46.5%	30.6%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	71.1%	77.0%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	92.0	120.6	28.6