

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL 9TH GRADE CTR (9-9)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1440

72-1002-615

Community Characteristics

Community Group	About this District: SAND SPRINGS			
C1	Square Miles Covered by District: 75 Number of School Sites in District: 9 Telephone: (918) 246-1400 11 West Broadway Sand Springs, OK 74063-7625	Telephone: (918) 246-1400 11 West Broadway		SA SA
Student Demographics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro	ollment:			
Caucasian	67.7%	65.8%	64.1%	48.5%

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Black	2.2%	3.5%	4.2%	8.5%
Asian	0.7%	0.7%	3.2%	2.4%
Hispanic	9.1%	7.3%	10.3%	17.7%
Native American	16.5%	17.3%	8.2%	13.1%
Two or More Races	3.7%	5.4%	10.0%	9.8%
Female	44.9%	46.8%	48.4%	48.7%
Male	55.1%	53.2%	51.6%	51.3%
Bilingual Students	3.0%	2.2%	6.8%	12.7%
Economically Disadvantaged Students	52.6%	55.9%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$33,669	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	26,324	39,731	7,653
% of Population under 18	24.2%	24.9%	24.5%
	66.4%	76.3%	65.4%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$69,543	\$88,456	\$70,262
Median Household Income	\$54,648	DNS	\$51,424
% of Population below Poverty	10.4%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	6.5%	12.2%
H.S. Diploma Only	35.1%	25.2%	31.3%
Some College Education but No Degree	26.8%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	17.3%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.5	9.3	10.0
Mobility Rate (Incoming Students)	4.4%	13.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.9	13.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	101.3	361.5	336.3	194.5
Parents Attending Parent/Teacher Conference	72%	87%	77%	73%
Patrons' Volunteer Hours per Student	0.6	3.4	2.6	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	405	5,061	6,863	1,298
Average Enrollment throughout the Year (ADM)	403	5,063	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	52.6%	55.9%	34.1%	62.8%
% of Students Identified as Gifted/Talented	25.9%	9.5%	17.0%	13.6%
% of Students as English Language Learners (ELL)	1.2%	1.1%	3.8%	8.2%
% of Students in Special Education	17.3%	16.5%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.7	257.8	339.9	70.4
Average Salary (w/ Fringe)	\$50,327	\$51,752	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	18.7%	17.6%	25.5%	25.1%
Average Years of Experience	8.9	12.1	11.9	12.1
Special Education Teachers (FTE)	1.8	30.3	42.1	8.3
Counselors (FTE)	1.0	13.0	16.8	3.0
Other Certified Professional Staff (FTE)	1.7	26.4	36.8	6.6
Administrators (FTE)	1.0	18.4	29.7	7.0
Teachers per Administrator	21.5	15.6	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,253	\$90,806	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.2%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.5%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	17.4	8.2
Science	DNS	11.0	14.9	6.2
Mathematics	DNS	7.0	9.0	5.4
Computer Education	DNS	7.0	4.8	2.1
Social Studies	DNS	13.0	11.4	6.9
English Language Arts (ELA)	DNS	10.0	8.4	5.2
World Languages	DNS	4.0	6.8	2.5
Electives	DNS	31.0	32.5	17.3
Total Number of Courses Offered	DNS	100.0	105.0	53.8

Sources of District Revenues (All Funds)

District	34.2%	48.6%	39.4%
County	3.0%	2.9%	2.5%
State Dedicated	6.1%	6.5%	7.1%
State Appropriated	48.1%	35.8%	40.4%
Federal	8.6%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.8%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,526	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	2.7%	\$214	3.6%	\$271	3.8%	\$335
Student Support	7.1%	\$560	8.2%	\$614	7.2%	\$636
School Administration	4.5%	\$356	6.0%	\$447	5.8%	\$512
District Administration	2.6%	\$204	2.2%	\$168	2.8%	\$251
District Support	17.3%	\$1,363	17.1%	\$1,277	17.2%	\$1,530
Other	8.5%	\$671	6.4%	\$481	8.6%	\$766
Total		\$7,895		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,038		\$1,618		\$1,084

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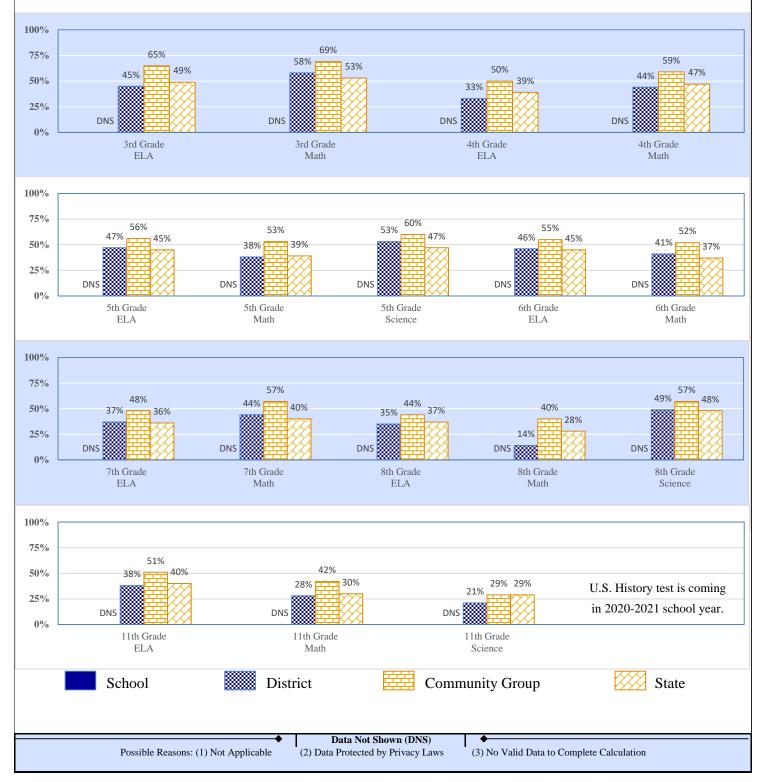
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

