Office of Educational Quality and Accountability

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CHARLES PAGE HIGH SCHOOL (10-12)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1470

72-I002-705

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

Telephone: (918) 246-1400 11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

School	<u>District</u>	Community Group Average	State Average
65.8%	65.8%	64.1%	48.5%
			8.5%
0.8%	0.7%	3.2%	2.4%
7.2%	7.3%	10.3%	17.7%
17.3%	17.3%	8.2%	13.1%
5.1%	5.4%	10.0%	9.8%
46.9%	46.8%	48.4%	48.7%
53.1%	53.2%	51.6%	51.3%
2.3%	2.2%	6.8%	12.7%
48.7%	55.9%	36.1%	60.2%
DNS	\$33,669	\$54,325	\$55,097
	65.8% 3.7% 0.8% 7.2% 17.3% 5.1% 46.9% 53.1% 2.3% 48.7%	65.8% 65.8% 3.7% 3.5% 0.8% 0.7% 7.2% 7.3% 17.3% 5.1% 5.4% 46.9% 46.8% 53.1% 53.2% 2.2% 48.7% 55.9%	School District Group Average 65.8% 64.1% 3.7% 3.5% 4.2% 0.8% 0.7% 3.2% 7.2% 7.3% 10.3% 17.3% 17.3% 8.2% 5.1% 5.4% 10.0% 46.9% 46.8% 48.4% 53.1% 53.2% 51.6% 2.3% 2.2% 6.8% 48.7% 55.9% 36.1%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	26,324	39,731	7,653
% of Population under 18	24.2%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	76.3%	65.4%
Average Household Income	\$69,543	\$88,456	\$70,262
Median Household Income	\$54,648	DNS	\$51,424
% of Population below Poverty	10.4%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	6.5%	12.2%
H.S. Diploma Only	35.1%	25.2%	31.3%
Some College Education but No Degree	26.8%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	17.3%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.5	9.3	10.0
Mobility Rate (Incoming Students)	9.0%	13.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.1	13.9	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	361.5	336.3	194.5
Parents Attending Parent/Teacher Conference	83%	87%	77%	73%
Patrons' Volunteer Hours per Student	5.5	3.4	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	0	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,344		5,061		6,863		1,298
Average Enrollment throughout the Year (ADM)	1,319		5,063		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	48.6%		55.9%		34.1%		62.8%
% of Students Identified as Gifted/Talented	20.8%		9.5%		17.0%		13.6%
% of Students as English Language Learners (ELL)	0.7%		1.1%		3.8%		8.2%
% of Students in Special Education	17.1%		16.5%		13.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	57.6		257.8		339.9		70.
Average Salary (w/ Fringe)	\$52,577		\$51,752		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	22.9%		17.6%		25.5%		25.19
Average Years of Experience	13.0		12.1		11.9		12.
Special Education Teachers (FTE)	7.5		30.3		42.1		8.
Counselors (FTE)	4.0		13.0		16.8		3.
Other Certified Professional Staff (FTE)	3.0		26.4		36.8		6.
Administrators (FTE)	4.9		18.4		29.7		7.
Feachers per Administrator	13.3		15.6		12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$91,743		\$90,806		\$90,872		\$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	48.2%		48.2%		40.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	81.5%		81.5%		86.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	17		17.0		17.4		8.
Science	11		11.0		14.9		6.
Mathematics	7		7.0		9.0		5.
Computer Education	7		7.0		4.8		2.
Social Studies	13		13.0		11.4		6.
English Language Arts (ELA)	10		10.0		8.4		5.
World Languages	4		4.0		6.8		2.
Electives	31		31.0		32.5		17.
Total Number of Courses Offered	100		100.0		105.0		53.
ources of District Revenues (All Funds)							
District			34.2%		48.6%		39.49
County			3.0%		2.9%		2.59
State Dedicated			6.1%		6.5%		7.19
State Appropriated			48.1%		35.8%		40.49
Federal			8.6%		6.1%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			102.8%		90.9%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
To demodice	_	% 57.20/	\$/ADM	%	\$/ADM	% 54.60/	\$/ADN
Instruction		57.3%	\$4,526	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		2.7%	\$214	3.6%	\$271	3.8%	\$33
Student Support		7.1%	\$560	8.2%	\$614	7.2%	\$63
Tabaal Administration		4.50/	¢256	C 00/	¢ 4 4 7	E 00/	0.5

Data Not Shown (DNS)

4.5%

2.6%

17.3%

8.5%

\$356

\$204

\$1,363

\$7,895

\$1,038

\$671

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

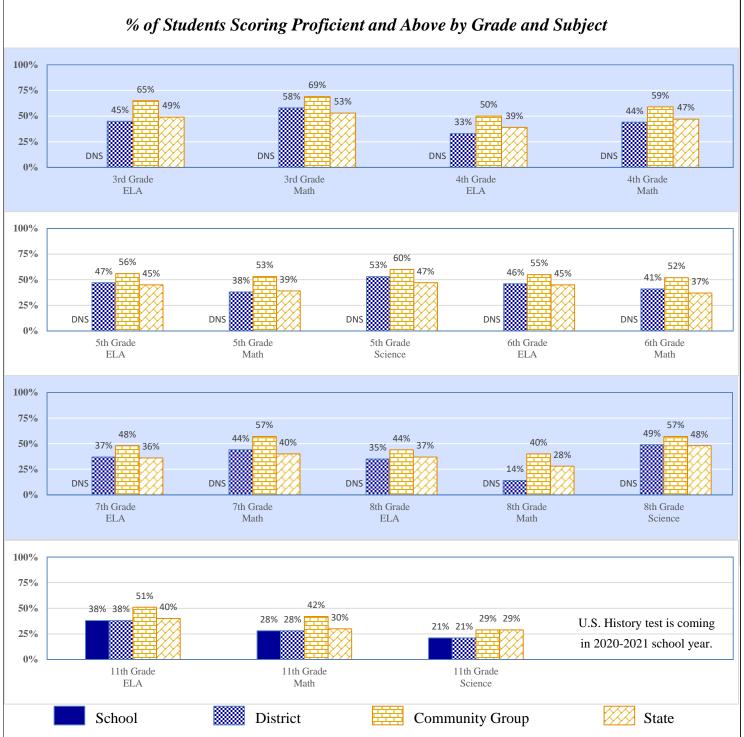
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

