# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## ARROW SPRINGS EARLY CHILDHOOD CENTER (EC-EC)

#### BROKEN ARROW PUBLIC SCHOOLS

101 W Twin Oaks St, Broken Arrow, OK 74011 Telephone: (918) 259-4380

72-1003-103

# **Community Characteristics**

#### **Community Group**

#### **About this District:** BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.0%	59.0%	54.6%	48.5%
Black	2.7%	6.0%	6.1%	8.5%
Asian	1.4%	3.5%	5.8%	2.4%
Hispanic	12.6%	13.5%	14.8%	17.7%
Native American	7.7%	8.0%	5.4%	13.1%
Two or More Races	16.7%	10.0%	13.2%	9.8%
Female	50.5%	48.3%	48.7%	48.7%
Male	49.5%	51.7%	51.3%	51.3%
Bilingual Students	2.7%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	34.7%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.3	10.2	10.0	10.0
Mobility Rate (Incoming Students)	5.5%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	86%	73%	76%	73%
Patrons' Volunteer Hours per Student	2.0	2.2	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1 1		District		Community	~	4040 A-
	School		<u>District</u>	Grou	p Average	<u>S</u>	tate Avera
Fall Enrollment	222		19,070		16,832		1,298
Average Enrollment throughout the Year (ADM)	222		18,984		16.783		1,289
% of Students Eligible for Free/Reduced Lunch	34.7%		42.8%		43.2%		62.8%
% of Students Identified as Gifted/Talented	0.0%		14.4%		18.6%		13.6%
% of Students as English Language Learners (ELL)	0.0%		6.0%		6.3%		8.2%
% of Students in Special Education	5.4%		11.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.8		900.6		817.2		70.4
Average Salary (w/ Fringe)	\$47,516		\$50,455		\$52,933		\$51,991
% of Teachers with Advanced Degree(s)	9.3%		21.6%		24.0%		25.1%
Average Years of Experience	5.2		11.0		11.2		12.1
Special Education Teachers (FTE)	1.0		134.5		130.4		8.3
Counselors (FTE)	0.0		41.9		39.7		3.0
Other Certified Professional Staff (FTE)	1.0		139.1		97.5		6.6
Administrators (FTE)	1.0		79.9		72.1		7.0
Teachers per Administrator	11.8		13.0		13.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,496		\$92,150		\$92,597		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.5%		40.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.3%		86.3%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		33.0		23.4		8.2
Science	DNS		16.0		14.1		6.2
Mathematics	DNS		10.0		9.1		5.4
Computer Education	DNS		8.0		4.9		2.1
Social Studies	DNS		20.0		14.2		6.9
English Language Arts (ELA)	DNS		8.0		8.0		5.2
World Languages	DNS		19.0		14.8		2.5
Electives Total Number of Courses Offered	DNS		49.0		36.4		17.3
Sources of District Revenues (All Funds)	DNS		163.0		125.0		53.8
District			46.4%		46.9%		39.4%
County			2.9%		2.7%		2.5%
State Dedicated		5.7% 6.2%		7.1%			
State Appropriated			38.6%	37.8%		40.4%	
Federal			6.5%	6.5%		10.6%	
cuciai							
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			92.6%		91.4%		63.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist		Community		Sta	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist %		Community %		Sta	te
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)	_		rict	•	Group		63.7% te \$/ADM \$4,846
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction	_	%	rict \$/ADM	%	Group   \$/ADM	%	te \$/ADM \$4,846
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support	_	51.6%	rict \$/ADM \$4,024	55.4%	Group \$/ADM \$4,320	54.6%	te \$/ADM

#### Data Not Shown (DNS)

1.7%

18.6%

8.7%

\$135

\$682

\$1,453

\$7,797

\$1,477

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.0%

17.0%

7.4%

\$155

\$1,329

\$579

\$7,797

\$1,523

2.8%

17.2%

8.6%

\$251

\$766

\$8,877

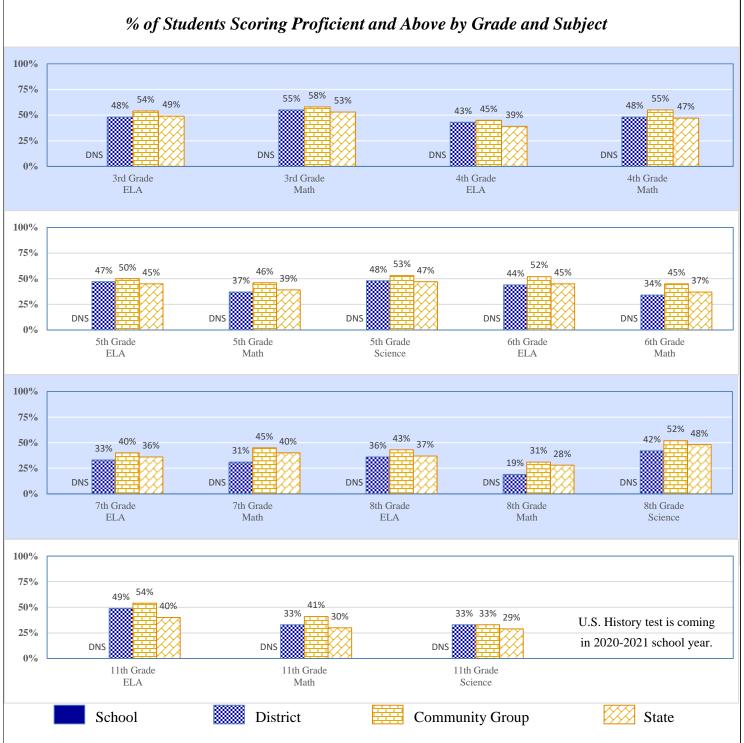
\$1,084

\$1,530

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

