Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HIGHLAND PARK ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

7200 East Quincy Place, Broken Arrow, OK 74014 Telephone: (918) 505-5930

72-1003-135

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.0%	59.0%	54.6%	48.5%
Black	2.5%	6.0%	6.1%	8.5%
Asian	2.1%	3.5%	5.8%	2.4%
Hispanic	6.6%	13.5%	14.8%	17.7%
Native American	10.7%	8.0%	5.4%	13.1%
Two or More Races	8.1%	10.0%	13.2%	9.8%
Female	44.8%	48.3%	48.7%	48.7%
Male	55.2%	51.7%	51.3%	51.3%
Bilingual Students	4.2%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	27.4%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.5%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.2	10.0	10.0
Mobility Rate (Incoming Students)	6.6%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.3	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	91%	73%	76%	73%
Patrons' Volunteer Hours per Student	11.9	2.2	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		Q .	
	School		District	Grou	ıp Average	<u>S1</u>	tate Avera
Fall Enrollment	804		19,070		16,832		1,298
Average Enrollment throughout the Year (ADM)	809		18,984		16,783		1,289
% of Students Eligible for Free/Reduced Lunch	27.4%		42.8%		43.2%		62.8%
% of Students Identified as Gifted/Talented	11.4%		14.4%		18.6%		13.6%
% of Students as English Language Learners (ELL)	4.0%		6.0%		6.3%		8.2%
% of Students as English Eanguage Learners (ELE) % of Students in Special Education	9.5%		11.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	7.570		11.070		13.370		10.1 /
Number of Teachers	37.9		900.6		817.2		70.4
Average Salary (w/ Fringe)	\$50,492		\$50,455		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	13.2%		21.6%		24.0%		25.1%
£ (,,	11.3		11.0		11.2		12.
Average Years of Experience							
Special Education Teachers (FTE)	2.5		134.5		130.4		8.3
Counselors (FTE)	1.0		41.9		39.7		3.0
Other Certified Professional Staff (FTE)	3.8		139.1		97.5		6.0
Administrators (FTE)	2.0		79.9		72.1		7.0
Teachers per Administrator	20.2		13.0		13.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,938		\$92,150		\$92,597		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.5%		40.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.3%		86.3%		82.89
Average HS Course Offerings by Site	DIND		71.570		00.570		02.07
Non-electives:							
Fine Arts	DNS		33.0		23.4		8.
Science	DNS		16.0		14.1		6.
Mathematics	DNS		10.0		9.1		5.
			8.0		4.9		
Computer Education	DNS						2.
Social Studies	DNS		20.0		14.2		6.
English Language Arts (ELA)	DNS		8.0		8.0		5.
World Languages	DNS		19.0		14.8		2.
Electives	DNS		49.0		36.4		17.
Total Number of Courses Offered	DNS		163.0		125.0		53
ources of District Revenues (All Funds)							
District			46.4%		46.9%		39.4
County			2.9%		2.7%		2.59
State Dedicated			5.7%		6.2%		7.19
State Appropriated			38.6%		37.8%		40.49
Federal			6.5%		6.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			92.6%		91.4%		63.79
istrict Expenditures (Bond Funds Excluded)			72.070		J1.470		03.7
		Distric		Community Group		Stat	
	_	%	\$/ADM	%	\$/ADM	% 54.60/	\$/ADN
Instruction		51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,84
Instructional Support		4.3%	\$333	3.9%	\$306	3.8%	\$33
Student Support		9.3%	\$727	8.6%	\$672	7.2%	\$63
School Administration		5 7%	\$445	5.6%	\$436	5.8%	\$5

Data Not Shown (DNS)

5.7%

1.7%

18.6%

8.7%

\$445

\$135

\$682

\$1,453

\$7,797

\$1,477

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

2.0%

17.0%

7.4%

\$436

\$155

\$1,329

\$7,797

\$1,523

\$579

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

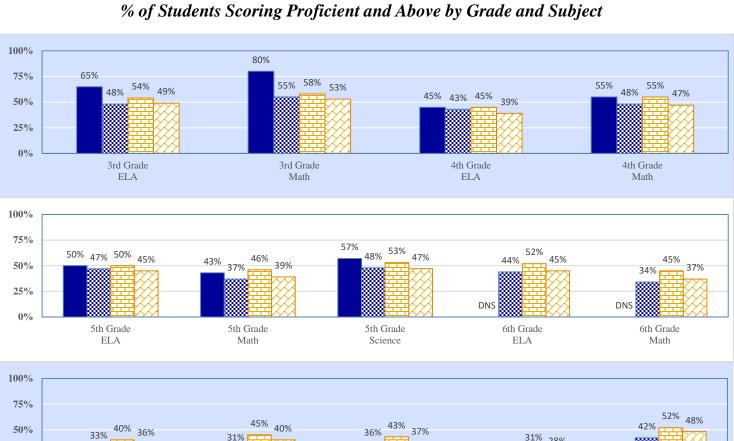
\$8,877

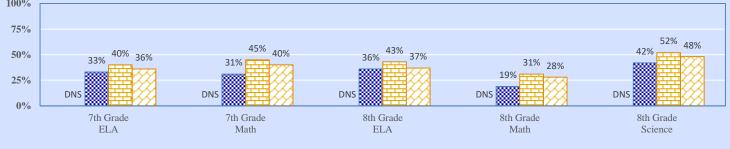
\$1,084

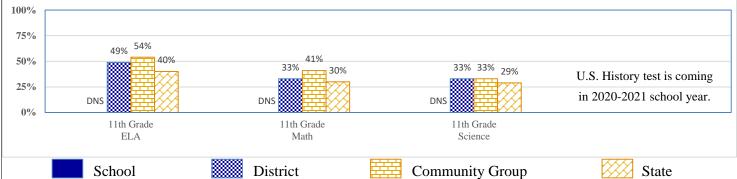
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

