

**Bilingual Students** 

Economically Disadvantaged Students

Average Property Valuation per Student

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## LYNN WOOD ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS 1600 West Quincy Avenue, Broken Arrow, OK 74012

Telephone: (918) 259-4430

72-1003-140

12.7%

60.2%

\$55,097

### **Community Characteristics**

<b>Community Group</b>	About this District: BROKEN ARROW			╪╤┥╵┝┶┝╸ ┍╺┯╼╴ <b>╸</b>
<b>B1</b>	BROKEN ARROW Square Miles Covered by District: 105 Image:	SA SA		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall E		District		State Average
Caucasian		59.0%	54.6%	48.5%
Black	6.5%	6.0%	6.1%	8.5%
Asian	2.8%	3.5%	5.8%	2.4%
Hispanic	20.9%	13.5%	14.8%	17.7%
Native American	8.3%	8.0%	5.4%	13.1%
Two or More Races	9.6%	10.0%	13.2%	9.8%
Female	48.4%	48.3%	48.7%	48.7%
Male	51.6%	51.7%	51.3%	51.3%

20.3%

64.5%

9.5%

42.9%

\$49,823

10.5%

43.3%

\$53,283

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.0%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.2	10.0	10.0
Mobility Rate (Incoming Students)	5.8%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	153.0	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	92%	73%	76%	73%
Patrons' Volunteer Hours per Student	1.7	2.2	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	459	19,070	16,832	1,298
Average Enrollment throughout the Year (ADM)	461	18,984	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	64.5%	42.8%	43.2%	62.8%
% of Students Identified as Gifted/Talented	4.8%	14.4%	18.6%	13.6%
% of Students as English Language Learners (ELL)	19.0%	6.0%	6.3%	8.2%
% of Students in Special Education	12.2%	11.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.9	900.6	817.2	70.4
Average Salary (w/ Fringe)	\$52,364	\$50,455	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	8.0%	21.6%	24.0%	25.1%
Average Years of Experience	16.4	11.0	11.2	12.1
Special Education Teachers (FTE)	1.5	134.5	130.4	8.3
Counselors (FTE)	1.0	41.9	39.7	3.0
Other Certified Professional Staff (FTE)	4.8	139.1	97.5	6.6
Administrators (FTE)	1.0	79.9	72.1	7.0
Teachers per Administrator	26.4	13.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,902	\$92,150	\$92,597	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.5%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	33.0	23.4	8.2
Science	DNS	16.0	14.1	6.2
Mathematics	DNS	10.0	9.1	5.4
Computer Education	DNS	8.0	4.9	2.1
Social Studies	DNS	20.0	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	19.0	14.8	2.5
Electives	DNS	49.0	36.4	17.3
Total Number of Courses Offered	DNS	163.0	125.0	53.8

### Sources of District Revenues (All Funds)

District	46.4%	46.9%	39.4%
County	2.9%	2.7%	2.5%
State Dedicated	5.7%	6.2%	7.1%
State Appropriated	38.6%	37.8%	40.4%
Federal	6.5%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.6%	91.4%	63.7%

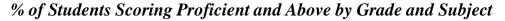
### District Expenditures (Bond Funds Excluded)

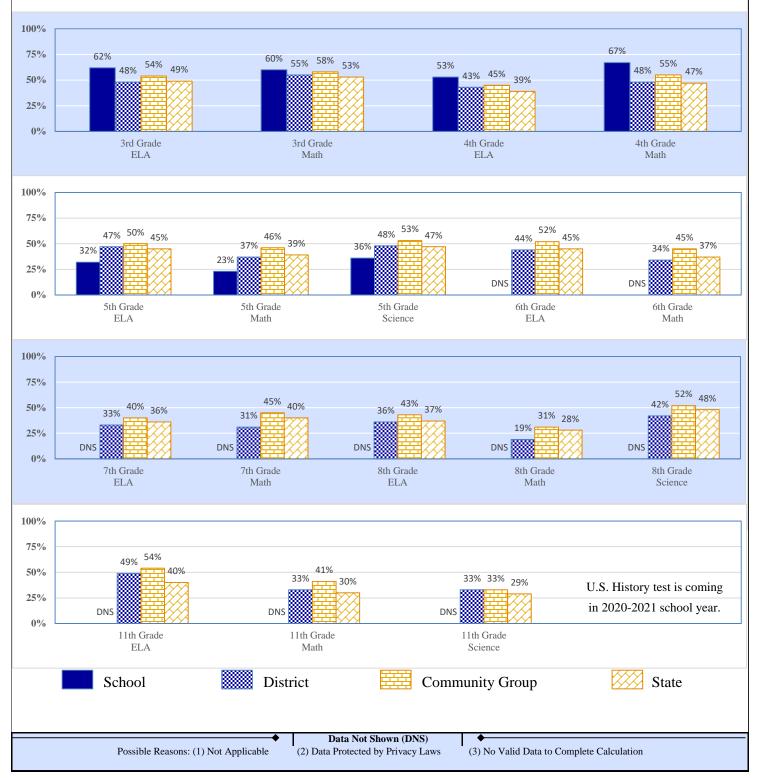
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$333	3.9%	\$306	3.8%	\$335
Student Support	9.3%	\$727	8.6%	\$672	7.2%	\$636
School Administration	5.7%	\$445	5.6%	\$436	5.8%	\$512
District Administration	1.7%	\$135	2.0%	\$155	2.8%	\$251
District Support	18.6%	\$1,453	17.0%	\$1,329	17.2%	\$1,530
Other	8.7%	\$682	7.4%	\$579	8.6%	\$766
Total		\$7,797		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,477		\$1,523		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

