

# 2019 SCHOOL PROFILES

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## WOLF CREEK ELEMENTARY (EC-5) BROKEN ARROW PUBLIC SCHOOLS

3000 West New Orleans Street, Broken Arrow, OK 74011

Telephone: (918) 259-4510

72-1003-165

60.2%

\$55,097

## **Community Characteristics**

Community Group	About this District: BROKEN ARROW				
<b>B1</b>	Square Miles Covered by District: 105 Number of School Sites in District: 26 <i>Telephone: (918) 259-5700</i> 701 South Main Street Broken Arrow, OK 74012-5528		County: TULS	SA	
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fal	<u>School</u>	District	Community Group Average	State Average	
Caucasian	66.0%	59.0%	54.6%	48.5%	
Black	5.3%	6.0%	6.1%	8.5%	
Asian	5.1%	3.5%	5.8%	2.4%	
Hispanic	8.2%	13.5%	14.8%	17.7%	
Native American	6.7%	8.0%	5.4%	13.1%	
Two or More Races	8.7%	10.0%	13.2%	9.8%	
Female	47.8%	48.3%	48.7%	48.7%	
Male	52.2%	51.7%	51.3%	51.3%	
Bilingual Students	7.5%	9.5%	10.5%	12.7%	

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

31.8%

42.9%

\$49,823

43.3%

\$53,283

#### Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	34.1%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	10.2	10.0	10.0
Mobility Rate (Incoming Students)	3.7%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.2	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	94%	73%	76%	73%
Patrons' Volunteer Hours per Student	3.8	2.2	4.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	550	19,070	16,832	1,298
Average Enrollment throughout the Year (ADM)	554	18,984	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	31.8%	42.8%	43.2%	62.8%
% of Students Identified as Gifted/Talented	7.6%	14.4%	18.6%	13.6%
% of Students as English Language Learners (ELL)	6.2%	6.0%	6.3%	8.2%
% of Students in Special Education	12.2%	11.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	900.6	817.2	70.4
Average Salary (w/ Fringe)	\$48,049	\$50,455	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	7.5%	21.6%	24.0%	25.1%
Average Years of Experience	8.3	11.0	11.2	12.1
Special Education Teachers (FTE)	4.0	134.5	130.4	8.3
Counselors (FTE)	1.0	41.9	39.7	3.0
Other Certified Professional Staff (FTE)	4.0	139.1	97.5	6.6
Administrators (FTE)	2.0	79.9	72.1	7.0
Teachers per Administrator	15.4	13.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,466	\$92,150	\$92,597	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

We flating & Sector Tables Compared Different Compared	DMC	50.5%	40.20/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.5%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	33.0	23.4	8.2
Science	DNS	16.0	14.1	6.2
Mathematics	DNS	10.0	9.1	5.4
Computer Education	DNS	8.0	4.9	2.1
Social Studies	DNS	20.0	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	19.0	14.8	2.5
Electives	DNS	49.0	36.4	17.3
Total Number of Courses Offered	DNS	163.0	125.0	53.8

### Sources of District Revenues (All Funds)

District	46.4%	46.9%	39.4%
County	2.9%	2.7%	2.5%
State Dedicated	5.7%	6.2%	7.1%
State Appropriated	38.6%	37.8%	40.4%
Federal	6.5%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.6%	91.4%	63.7%

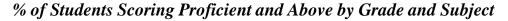
### District Expenditures (Bond Funds Excluded)

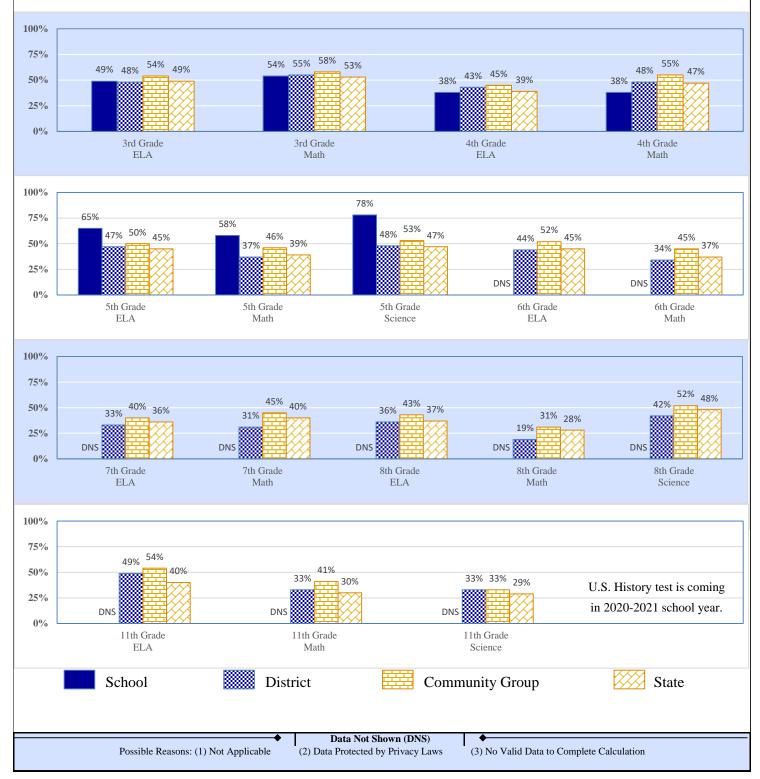
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$333	3.9%	\$306	3.8%	\$335
Student Support	9.3%	\$727	8.6%	\$672	7.2%	\$636
School Administration	5.7%	\$445	5.6%	\$436	5.8%	\$512
District Administration	1.7%	\$135	2.0%	\$155	2.8%	\$251
District Support	18.6%	\$1,453	17.0%	\$1,329	17.2%	\$1,530
Other	8.7%	\$682	7.4%	\$579	8.6%	\$766
Total		\$7,797		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,477		\$1,523		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

