# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## LIBERTY ELEMENTARY (EC-5)

#### BROKEN ARROW PUBLIC SCHOOLS

4300 South 209th East Avenue, Broken Arrow, OK 74014 Telephone: (918) 259-4470

72-1003-175

# **Community Characteristics**

# **Community Group**

#### **About this District:** BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26

Telephone: (918) 259-5700 701 South Main Street Broken Arrow, OK 74012-5528

County: TULSA



Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>52</b> 00/	<b>50.00</b>	<b>7.1.</b> 501	40.50
Caucasian	53.8%	59.0%	54.6%	48.5%
Black	4.5%	6.0%	6.1%	8.5%
Asian	10.6%	3.5%	5.8%	2.4%
Hispanic	13.4%	13.5%	14.8%	17.7%
Native American	9.4%	8.0%	5.4%	13.1%
Two or More Races	8.3%	10.0%	13.2%	9.8%
Female	46.6%	48.3%	48.7%	48.7%
Male	53.4%	51.7%	51.3%	51.3%
Bilingual Students	14.9%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	44.3%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097
U.S. Census Data (American Community Survey 2014-2018 5-Year I	Estimate)			
District Population		109,747	98,428	7,653
% of Population under 18		26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household		73.1%	73.4%	65.4%
Average Household Income		\$86,818	\$85,552	\$70,262
N. P. Y. J. LLY		¢71 220	DMC	¢£1 404

District Description	100 747	00.420	7.652
District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.3%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.2	10.0	10.0
Mobility Rate (Incoming Students)	7.7%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	104.2	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	97%	73%	76%	73%
Patrons' Volunteer Hours per Student	2.4	2.2	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera
Fall Enrollment	625	19,070	16,832	1,298
Average Enrollment throughout the Year (ADM)	626	18,984	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	44.3%	42.8%	43.2%	62.8%
% of Students Identified as Gifted/Talented	5.8%	14.4%	18.6%	13.6%
% of Students as English Language Learners (ELL)	13.0%	6.0%	6.3%	8.2%
% of Students as English Language Learners (ELL) % of Students in Special Education	11.5%	11.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.570	11.070	13.370	10.170
Number of Teachers	29.3	900.6	817.2	70.4
Average Salary (w/ Fringe)	\$49,565	\$50,455	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	15.3%	21.6%	24.0%	25.1%
Average Years of Experience	13.5%	11.0	11.2	12.1
- ·	3.6	134.5	130.4	8.3
Special Education Teachers (FTE)				
Counselors (FTE)	1.0	41.9	39.7 97.5	3.0
Other Certified Professional Staff (FTE)	6.8	139.1		6.6
Administrators (FTE)	2.0	79.9	72.1	7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	16.4 \$87,818	13.0 \$92,150	13.1 \$92,597	11.3 \$87,094
High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.5%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	86.3%	82.8%
Average HS Course Offerings by Site	DINS	71.570	00.570	02.070
Non-electives:				
Fine Arts	DNS	33.0	23.4	8.2
Science	DNS	16.0	14.1	6.2
Mathematics	DNS	10.0	9.1	5.4
Computer Education	DNS	8.0	4.9	2.1
Social Studies	DNS	20.0	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	19.0	14.8	2.5
Electives	DNS	49.0	36.4	17.3
Total Number of Courses Offered	DNS	163.0	125.0	53.8
ources of District Revenues (All Funds)				
District		46.4%	46.9%	39.4%
County		2.9%	2.7%	2.5%
State Dedicated		5.7%	6.2%	7.1%
State Appropriated		38.6%	37.8%	40.4%
Federal		6.5%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		92.6%	91.4%	63.7%
District Expenditures (Bond Funds Excluded)				
		District	Community Group	State

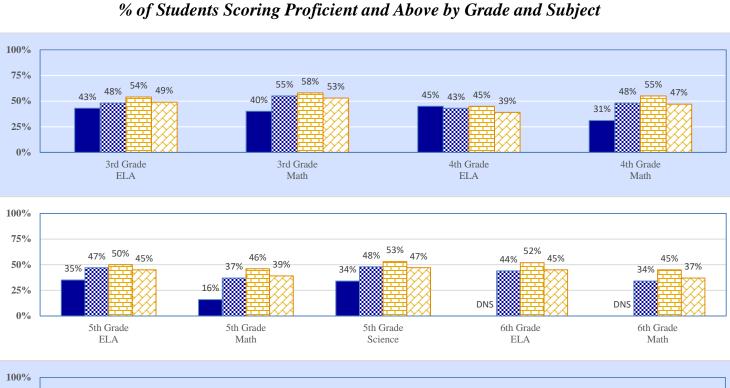
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$333	3.9%	\$306	3.8%	\$335
Student Support	9.3%	\$727	8.6%	\$672	7.2%	\$636
School Administration	5.7%	\$445	5.6%	\$436	5.8%	\$512
District Administration	1.7%	\$135	2.0%	\$155	2.8%	\$251
District Support	18.6%	\$1,453	17.0%	\$1,329	17.2%	\$1,530
Other	8.7%	\$682	7.4%	\$579	8.6%	\$766
Total	_	\$7,797		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,477		\$1,523		\$1,084

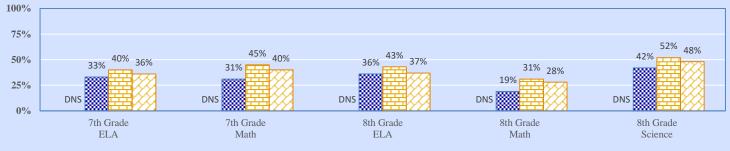
#### Data Not Shown (DNS)

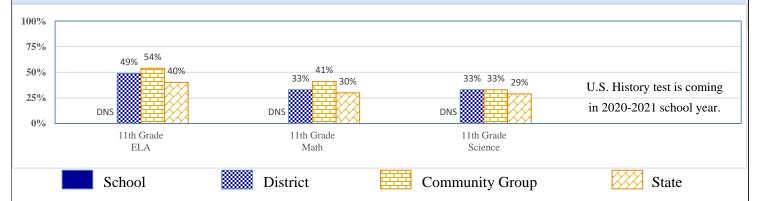
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

