Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAK CREST ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

405 E Richmond St, Broken Arrow, OK 74012 Telephone: (918) 259-4450

72-1003-215

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26

Telephone: (918) 259-5700 701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	64.00/	50.0 0/	£ 1 60/	40 50/
Caucasian	64.9%	59.0%	54.6%	48.5%
Black	4.7%	6.0%	6.1%	8.5%
Asian	3.1%	3.5%	5.8%	2.4%
Hispanic	8.6%	13.5%	14.8%	17.7%
Native American	6.8%	8.0%	5.4%	13.1%
Two or More Races	11.9%	10.0%	13.2%	9.8%
Female	48.3%	48.3%	48.7%	48.7%
Male	51.7%	51.7%	51.3%	51.3%
Bilingual Students	5.5%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	51.4%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.1%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.2	10.0	10.0
Mobility Rate (Incoming Students)	8.3%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.0	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	89%	73%	76%	73%
Patrons' Volunteer Hours per Student	2.3	2.2	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	_				Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	385		19,070		16,832		1,298
Average Enrollment throughout the Year (ADM)	391		18,984		16.783		1,289
% of Students Eligible for Free/Reduced Lunch	51.4%		42.8%		43.2%		62.8%
% of Students Identified as Gifted/Talented	6.0%		14.4%		18.6%		13.6%
% of Students as English Language Learners (ELL)	4.4%		6.0%		6.3%		8.2%
% of Students in Special Education	15.1%		11.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	151170		11.070		10.070		10.17
Number of Teachers	20.9		900.6		817.2		70.4
Average Salary (w/ Fringe)	\$46,825		\$50,455		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	9.6%		21.6%		24.0%		25.19
Average Years of Experience	6.4		11.0		11.2		12.
Special Education Teachers (FTE)	1.0		134.5		130.4		8.
•							
Counselors (FTE)	1.0		41.9		39.7		3.
Other Certified Professional Staff (FTE)	9.3		139.1		97.5		6.
Administrators (FTE)	1.0		79.9		72.1		7.
Teachers per Administrator	21.9		13.0		13.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$88,904		\$92,150		\$92,597		\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		50.5% 91.3%		40.3% 86.3%		47.8° 82.8°
Average HS Course Offerings by Site							
Non-electives:	753.70		22.0		22.4		
Fine Arts	DNS		33.0		23.4		8.
Science	DNS		16.0		14.1		6.
Mathematics	DNS		10.0		9.1		5.
Computer Education	DNS		8.0		4.9		2.
Social Studies	DNS		20.0		14.2		6.
English Language Arts (ELA)	DNS		8.0		8.0		5.
World Languages	DNS		19.0		14.8		2.
Electives	DNS		49.0		36.4		17.
Total Number of Courses Offered	DNS		163.0		125.0		53.
ources of District Revenues (All Funds)							
District			46.4%		46.9%		39.49
County			2.9%		2.7%		2.59
State Dedicated			5.7%		6.2%		7.19
State Appropriated			38.6%		37.8%		40.49
ederal			6.5%		6.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			92.6%		91.4%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stata	
		District % \$/ADM		% \$/ADM		State % \$/ADM	
Instruction		51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,84
Instructional Support		4.3%	\$333	3.9%	\$306	3.8%	\$33
Student Support		9.3%	\$727	8.6%	\$672	7.2%	\$63
School Administration		5.7%	\$445	5.6%	\$436	5.8%	\$51
Stroot Lamminguition		5.770	ΨΤΤΟ	5.070	Ψ-20	5.070	ΨυΙ

Data Not Shown (DNS)

1.7%

18.6%

8.7%

\$135

\$682

\$1,453

\$7,797

\$1,477

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.0%

17.0%

7.4%

\$155

\$1,329

\$579

\$7,797

\$1,523

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

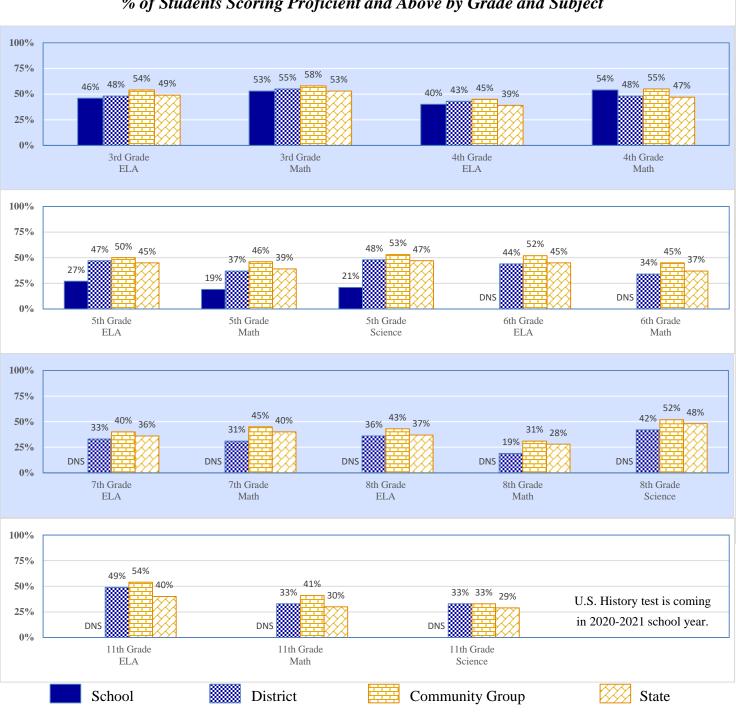
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

