



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEQUOYAH MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

2701 South Elm Place, Broken Arrow, OK 74012

Telephone: (918) 259-4370

72-1003-510

Community Characteristics

Community Group

B1

About this District:

BROKEN ARROW

Square Miles Covered by District: 105

Number of School Sites in District: 26

Telephone: (918) 259-5700

701 South Main Street

Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.6%	59.0%	54.6%	48.5%
Black	8.5%	6.0%	6.1%	8.5%
Asian	2.9%	3.5%	5.8%	2.4%
Hispanic	21.5%	13.5%	14.8%	17.7%
Native American	7.8%	8.0%	5.4%	13.1%
Two or More Races	10.7%	10.0%	13.2%	9.8%
Female	49.0%	48.3%	48.7%	48.7%
Male	51.0%	51.7%	51.3%	51.3%
Bilingual Students	17.9%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	64.2%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.2	10.0	10.0
Mobility Rate (Incoming Students)	10.9%	9.7%	8.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.7	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	151.0	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	40%	73%	76%	73%
Patrons' Volunteer Hours per Student	0.3	2.2	4.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	755	19,070	16,832	1,298
Average Enrollment throughout the Year (ADM)	753	18,984	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	64.1%	42.8%	43.2%	62.8%
% of Students Identified as Gifted/Talented	15.0%	14.4%	18.6%	13.6%
% of Students as English Language Learners (ELL)	9.0%	6.0%	6.3%	8.2%
% of Students in Special Education	17.1%	11.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.3	900.6	817.2	70.4
Average Salary (w/ Fringe)	\$48,547	\$50,455	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	24.9%	21.6%	24.0%	25.1%
Average Years of Experience	6.9	11.0	11.2	12.1
Special Education Teachers (FTE)	8.0	134.5	130.4	8.3
Counselors (FTE)	2.0	41.9	39.7	3.0
Other Certified Professional Staff (FTE)	4.0	139.1	97.5	6.6
Administrators (FTE)	3.0	79.9	72.1	7.0
Teachers per Administrator	14.8	13.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,600	\$92,150	\$92,597	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.5%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	33.0	23.4	8.2
Science	DNS	16.0	14.1	6.2
Mathematics	DNS	10.0	9.1	5.4
Computer Education	DNS	8.0	4.9	2.1
Social Studies	DNS	20.0	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	19.0	14.8	2.5
Electives	DNS	49.0	36.4	17.3
Total Number of Courses Offered	DNS	163.0	125.0	53.8

Sources of District Revenues (All Funds)

District	46.4%	46.9%	39.4%
County	2.9%	2.7%	2.5%
State Dedicated	5.7%	6.2%	7.1%
State Appropriated	38.6%	37.8%	40.4%
Federal	6.5%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.6%	91.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$333	3.9%	\$306	3.8%	\$335
Student Support	9.3%	\$727	8.6%	\$672	7.2%	\$636
School Administration	5.7%	\$445	5.6%	\$436	5.8%	\$512
District Administration	1.7%	\$135	2.0%	\$155	2.8%	\$251
District Support	18.6%	\$1,453	17.0%	\$1,329	17.2%	\$1,530
Other	8.7%	\$682	7.4%	\$579	8.6%	\$766
Total		\$7,797		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,477		\$1,523		\$1,084

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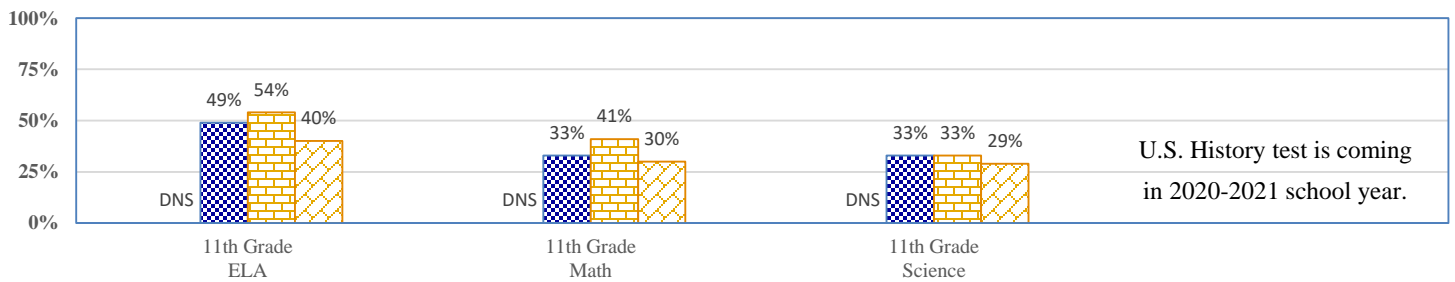
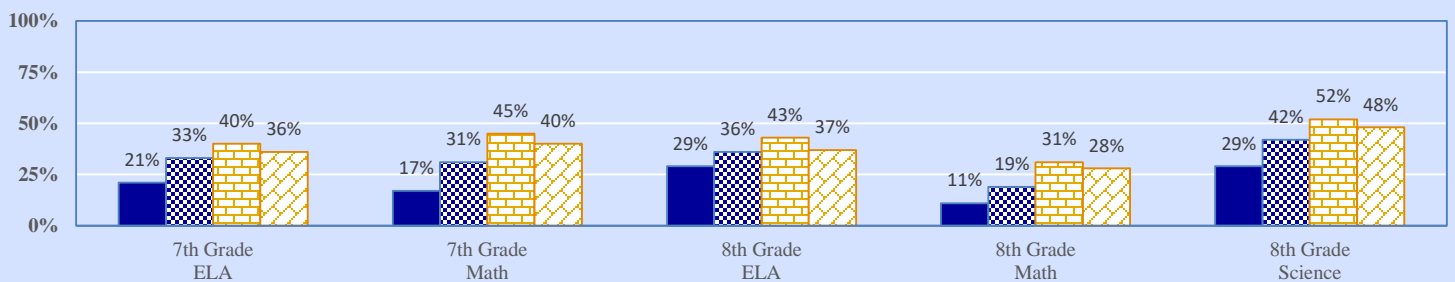
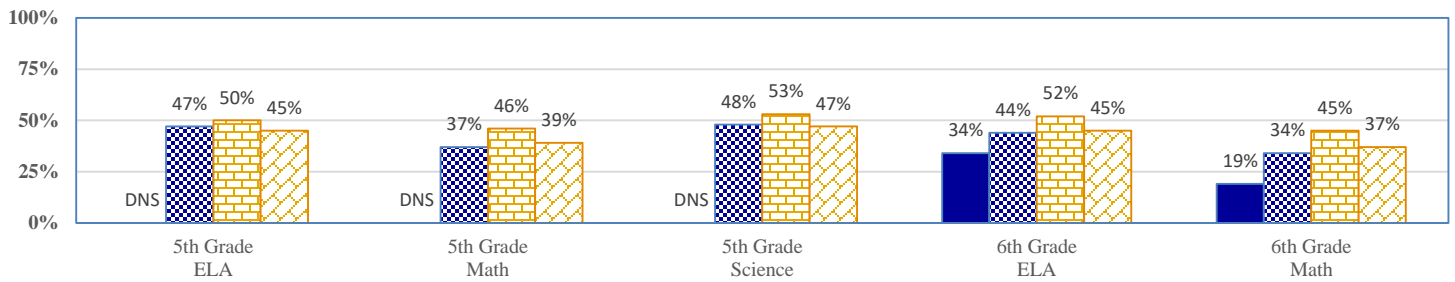
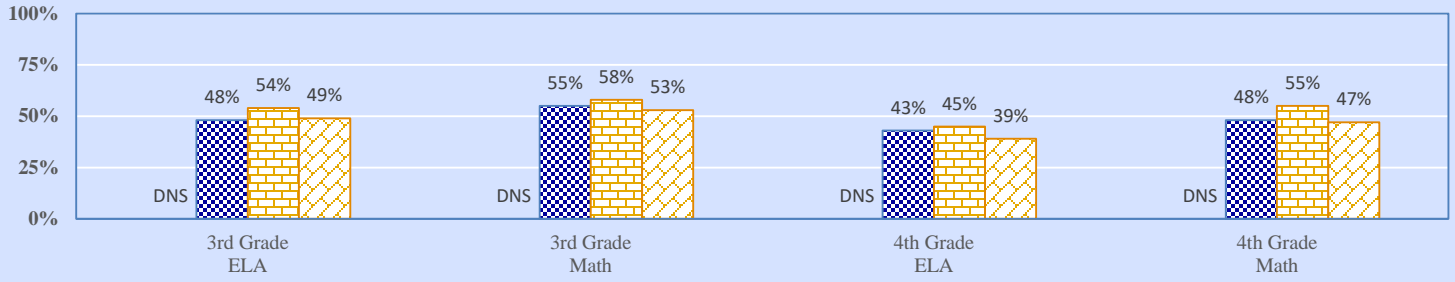
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



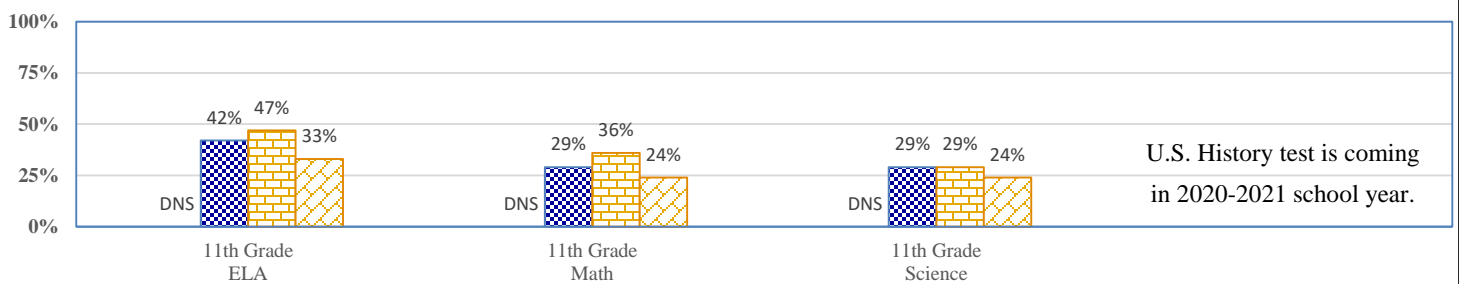
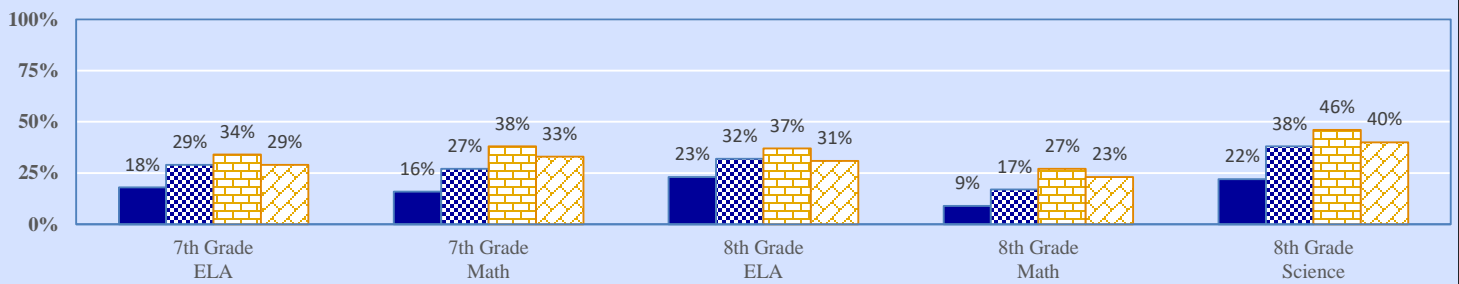
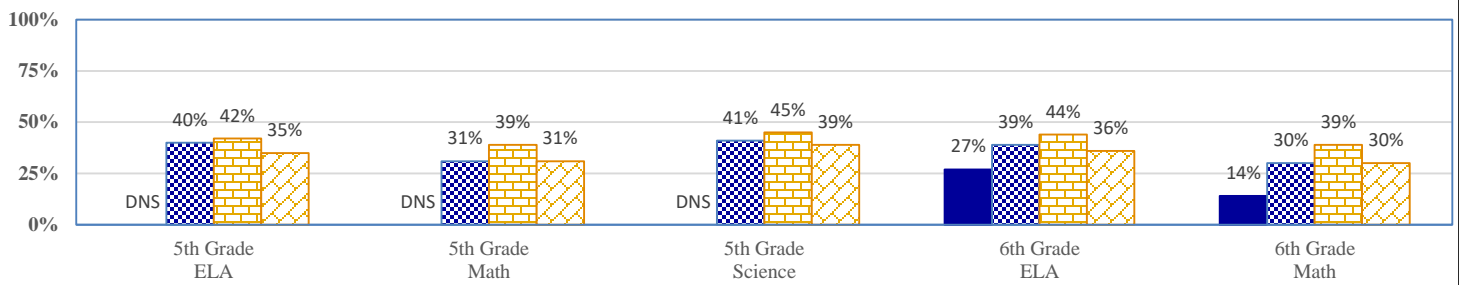
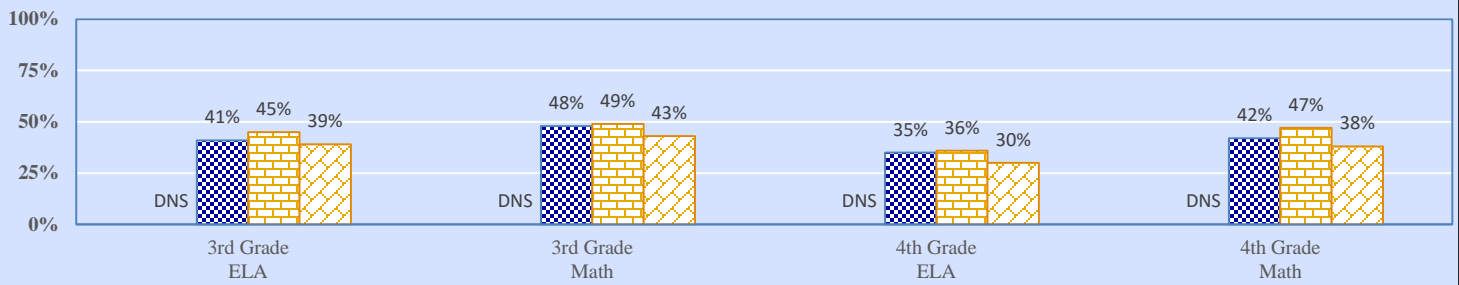
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
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 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.6%	97.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	7.0%	6.8%	9.6%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.8	20.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.2%	9.5%	13.3%
Out-of-State College-Going Rate	DNS	7.4%	11.2%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	54.9%	51.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	40.9%	32.9%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	71.7%	75.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	338.0	241.0	28.6