Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BROKEN ARROW FRESHMAN ACADEMY (9-9)

BROKEN ARROW PUBLIC SCHOOLS

301 W New Orleans, Broken Arrow, OK 74011 Telephone: (918) 259-4330

72-I003-700

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.9%	59.0%	54.6%	48.5%
Black	6.5%	6.0%	6.1%	8.5%
Asian	3.7%	3.5%	5.8%	2.4%
Hispanic	14.2%	13.5%	14.8%	17.7%
Native American	7.7%	8.0%	5.4%	13.1%
Two or More Races	10.0%	10.0%	13.2%	9.8%
Female	48.7%	48.3%	48.7%	48.7%
Male	51.3%	51.7%	51.3%	51.3%
Bilingual Students	7.8%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	40.6%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.2	10.0	10.0
Mobility Rate (Incoming Students)	5.4%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	432.0	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	41%	73%	76%	73%
Patrons' Volunteer Hours per Student	0.0	2.2	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	1,296		19,070		16,832		1,29
Average Enrollment throughout the Year (ADM)	1,287		18,984		16,783		1,289
% of Students Eligible for Free/Reduced Lunch	40.5%		42.8%		43.2%		62.8%
% of Students Identified as Gifted/Talented	19.8%		14.4%		18.6%		13.69
% of Students as English Language Learners (ELL)	3.2%		6.0%		6.3%		8.29
% of Students in Special Education	11.2%		11.8%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	60.3		900.6		817.2		70.
Average Salary (w/ Fringe)	\$51,031		\$50,455		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	31.5%		21.6%		24.0%		25.19
Average Years of Experience	10.8		11.0		11.2		12.
Special Education Teachers (FTE)	10.4		134.5		130.4		8.
Counselors (FTE)	3.0		41.9		39.7		3.
Other Certified Professional Staff (FTE)	3.2		139.1		97.5		6.
Administrators (FTE)	3.0		79.9		72.1		7.
Feachers per Administrator	23.6		13.0		13.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$101,478		\$92,150		\$92,597		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade)							
	DAIG		50.50/		40.20/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.5%		40.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		91.3%		86.3%		82.89
Non-electives:							
Fine Arts	DNS		33.0		23.4		8.
Science	DNS		16.0		14.1		6.
Mathematics	DNS		10.0		9.1		5.
Computer Education	DNS		8.0		4.9		2.
Social Studies	DNS		20.0		14.2		6.
English Language Arts (ELA)	DNS		8.0		8.0		5.
World Languages	DNS		19.0		14.8		2.
Electives Total Number of Courses Offered	DNS DNS		49.0 163.0		36.4 125.0		17. 53.
ources of District Revenues (All Funds)							
District			46.4%		46.9%		39.49
County			2.9%		2.7%		2.59
State Dedicated			5.7%		6.2%		7.19
State Appropriated			38.6%		37.8%		40.49
Federal			6.5%		6.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			92.6%		91.4%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District \$/ADM		Community Group % \$/ADM			
						Stat	
Instruction		%	\$/ADM	%	\$/ADM	%	\$/ADN
	_	51.6%	\$/ADM \$4,024	% 55.4%	\$/ADM \$4,320	% 54.6%	\$/ADN \$4,84
Instructional Support	-	% 51.6% 4.3%	\$/ADM \$4,024 \$333	% 55.4% 3.9%	\$/ADM \$4,320 \$306	54.6% 3.8%	\$/ADN \$4,84 \$33
Instruction Instructional Support Student Support School Administration	-	51.6%	\$/ADM \$4,024	% 55.4%	\$/ADM \$4,320	% 54.6%	\$/ADN

Data Not Shown (DNS)

1.7%

18.6%

8.7%

\$135

\$682

\$1,453

\$7,797

\$1,477

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.0%

17.0%

7.4%

\$155

\$1,329

\$579

\$7,797

\$1,523

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

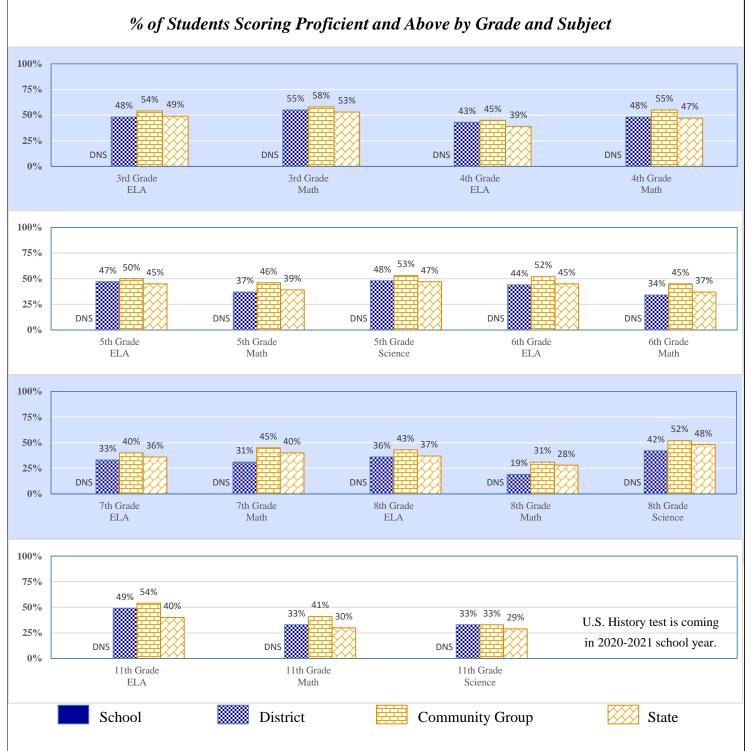
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

