# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **BROKEN ARROW HIGH SCHOOL (9-12)**

#### BROKEN ARROW PUBLIC SCHOOLS

1901 E Albany, Broken Arrow, OK 74012 Telephone: (918) 259-4310

72-I003-720

# **Community Characteristics**

## **Community Group**

#### **About this District:** BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.7%	59.0%	54.6%	48.5%
Black	6.5%	6.0%	6.1%	8.5%
Asian	3.6%	3.5%	5.8%	2.4%
Hispanic	13.0%	13.5%	14.8%	17.7%
Native American	7.3%	8.0%	5.4%	13.1%
Two or More Races	8.8%	10.0%	13.2%	9.8%
Female	48.2%	48.3%	48.7%	48.7%
Male	51.8%	51.7%	51.3%	51.3%
Bilingual Students	8.5%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	39.9%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.2	10.0	10.0
Mobility Rate (Incoming Students)	3.6%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.8	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	226.1	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	62%	73%	76%	73%
Patrons' Volunteer Hours per Student	0.5	2.2	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	<u>Grou</u>	ıp Average	St	ate Avera
Fall Enrollment	3,844		19,070		16,832		1,298
Average Enrollment throughout the Year (ADM)	3,746		18,984		16,783		1,289
% of Students Eligible for Free/Reduced Lunch	39.9%		42.8%		43.2%		62.8%
% of Students Identified as Gifted/Talented	24.0%		14.4%		18.6%		13.6%
% of Students as English Language Learners (ELL)	3.7%		6.0%		6.3%		8.2%
% of Students in Special Education	11.3%		11.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.570		11.070		10.070		10.170
Number of Teachers	178.0		900.6		817.2		70.4
Average Salary (w/ Fringe)	\$53,392		\$50,455		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	30.3%		21.6%		24.0%		25.1%
Average Years of Experience	13.5		11.0		11.2		12.1
Special Education Teachers (FTE)	28.9		134.5		130.4		8.3
Counselors (FTE)	12.9		41.9		39.7		3.0
Other Certified Professional Staff (FTE)	22.5		139.1		97.5		6.6
Administrators (FTE)	19.0		79.9		72.1		7.0
, ,	10.9		13.0		13.1		11.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$98,718		\$92,150		\$92,597		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	50.50/		50.5%		40.20/		47.8%
<u> </u>	50.5%				40.3%		
% of HS Graduates Completing Regents' College-Bound Curriculum	91.3%		91.3%		86.3%		82.8%
Average HS Course Offerings by Site							
Non-electives:	22		22.0		22.4		0.4
Fine Arts	33		33.0		23.4		8.2
Science	16		16.0		14.1		6.2
Mathematics	10		10.0		9.1		5.4
Computer Education	8		8.0		4.9		2.1
Social Studies (TVA)	20		20.0		14.2		6.9
English Language Arts (ELA)	8		8.0		8.0		5.2
World Languages	19		19.0		14.8		2.5
Electives	49		49.0		36.4		17.3
Total Number of Courses Offered	163		163.0		125.0		53.
Sources of District Revenues (All Funds)							
District			46.4%		46.9%		39.4%
County			2.9%		2.7%		2.5%
State Dedicated			5.7%		6.2%		7.1%
State Appropriated			38.6%		37.8%		40.4%
Federal			6.5%		6.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			92.6%		91.4%		63.7%
district Expenditures (Bond Funds Excluded)							
		Distri	District		Community Group		e
		% \$/ADM		% \$/ADM		Stat	\$/ADM
Instruction	_	51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,840
Instructional Support		4.3%	\$333	3.9%	\$306	3.8%	\$33
Student Support		9.3%	\$727	8.6%	\$672	7.2%	\$630
School Administration		5.7%	\$445	5.6%	\$436	5.8%	\$51

#### Data Not Shown (DNS)

5.7%

1.7%

18.6%

8.7%

\$445

\$135

\$682

\$1,453

\$7,797

\$1,477

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

2.0%

17.0%

7.4%

\$436

\$155

\$579

\$7,797

\$1,523

\$1,329

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

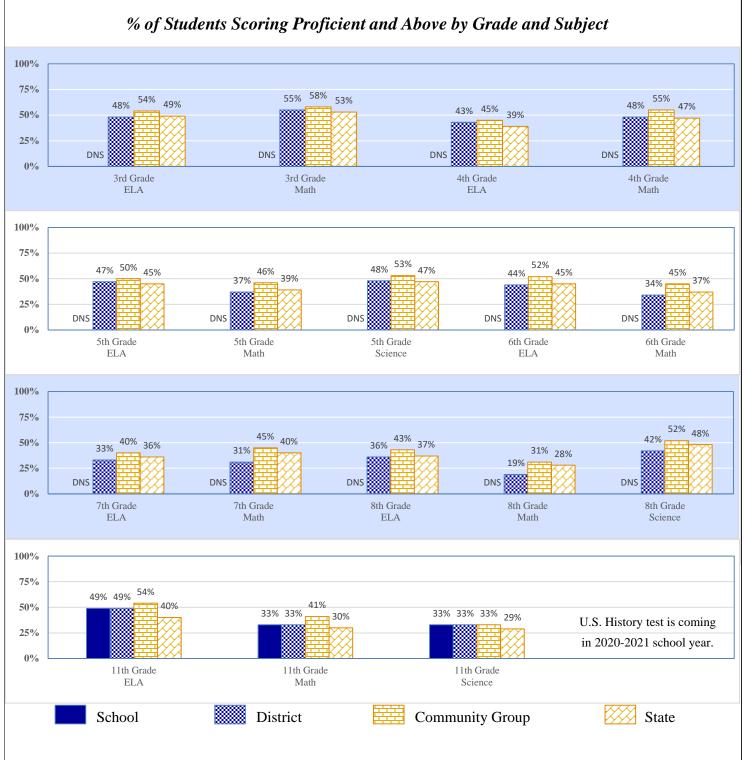
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

