

# 2019 SCHOOL PROFILES

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## SOUTHEAST ELEMENTARY (EC-4)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-120

## **Community Characteristics**

<b>Community Group</b>	About this District: JENKS				
<b>B1</b>	Square Miles Covered by District: 40 Number of School Sites in District: 8 Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906	nber of School Sites in District: 8 phone: (918) 299-4411 East B Street	County: TULSA		
Student Demographics	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollm	ent:				
Caucasian	71.2%	50.8%	54.6%	48.5%	

Caucasian	/ 1.2/0	50.070	54.070	+0.570
Black	0.9%	6.9%	6.1%	8.5%
Asian	6.7%	13.9%	5.8%	2.4%
Hispanic	4.8%	13.1%	14.8%	17.7%
Native American	4.3%	5.5%	5.4%	13.1%
Two or More Races	12.1%	9.8%	13.2%	9.8%
Female	50.5%	49.8%	48.7%	48.7%
Male	49.5%	50.2%	51.3%	51.3%
Bilingual Students	4.8%	18.3%	10.5%	12.7%
Economically Disadvantaged Students	5.7%	37.8%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$66,858	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Dopulation	72.929	98.428	7 652
District Population		, .	7,653
% of Population under 18	25.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.5%	73.4%	65.4%
Average Household Income	\$106,576	\$85,552	\$70,262
Median Household Income	\$73,202	DNS	\$51,424
% of Population below Poverty	10.5%	10.4%	16.0%
Unemployment Rate	4.0%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.9%	12.2%
H.S. Diploma Only	16.2%	23.6%	31.3%
Some College Education but No Degree	20.9%	25.5%	23.6%
Associate's Degree	8.8%	8.9%	7.7%
Bachelor's Degree and Above	47.1%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	8.9%	20.7%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.5	10.0	10.0
Mobility Rate (Incoming Students)	3.1%	3.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	920.0	25.1	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	265.2	167.0	194.5
Parents Attending Parent/Teacher Conference	98%	90%	76%	73%
Patrons' Volunteer Hours per Student	14.6	10.0	4.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	920	12,465	16,832	1,298
Average Enrollment throughout the Year (ADM)	924	12,443	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	5.7%	37.8%	43.2%	62.8%
% of Students Identified as Gifted/Talented	9.5%	18.6%	18.6%	13.6%
% of Students as English Language Learners (ELL)	3.5%	12.7%	6.3%	8.2%
% of Students in Special Education	19.9%	17.3%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	45.9	606.6	817.2	70.4
Average Salary (w/ Fringe)	\$54,943	\$55,172	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	37.4%	25.2%	24.0%	25.1%
Average Years of Experience	11.7	11.2	11.2	12.1
Special Education Teachers (FTE)	4.3	109.4	130.4	8.3
Counselors (FTE)	1.5	27.4	39.7	3.0
Other Certified Professional Staff (FTE)	7.4	90.8	97.5	6.6
Administrators (FTE)	2.0	47.8	72.1	7.0
Teachers per Administrator	25.1	15.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,352	\$101,004	\$92,597	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

	DNG	41.60/	10.20/	47.004
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.6%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	31.0	23.4	8.2
Science	DNS	17.0	14.1	6.2
Mathematics	DNS	13.0	9.1	5.4
Computer Education	DNS	4.0	4.9	2.1
Social Studies	DNS	18.0	14.2	6.9
English Language Arts (ELA)	DNS	7.0	8.0	5.2
World Languages	DNS	23.0	14.8	2.5
Electives	DNS	51.0	36.4	17.3
Total Number of Courses Offered	DNS	164.0	125.0	53.8

### Sources of District Revenues (All Funds)

District	57.9%	46.9%	39.4%
County	2.5%	2.7%	2.5%
State Dedicated	4.8%	6.2%	7.1%
State Appropriated	29.2%	37.8%	40.4%
Federal	5.6%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	108.3%	91.4%	63.7%

### District Expenditures (Bond Funds Excluded)

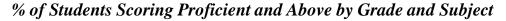
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,541	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	3.1%	\$273	3.9%	\$306	3.8%	\$335
Student Support	10.8%	\$943	8.6%	\$672	7.2%	\$636
School Administration	5.5%	\$477	5.6%	\$436	5.8%	\$512
District Administration	1.8%	\$161	2.0%	\$155	2.8%	\$251
District Support	15.8%	\$1,379	17.0%	\$1,329	17.2%	\$1,530
Other	10.7%	\$930	7.4%	\$579	8.6%	\$766
Total		\$8,704		\$7,797		\$8,877
Debt Service in Addition to Above		\$2,168		\$1,523		\$1,084

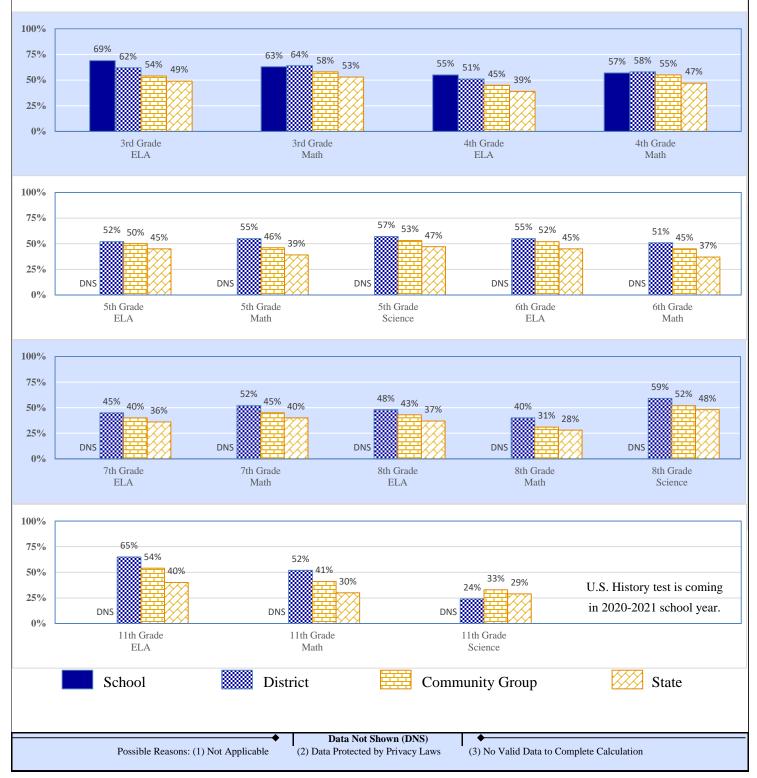
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

