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Web: http://www.EdProfiles.info

# WEST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

#### JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4415

72-1005-125

# **Community Characteristics**

## **Community Group**

#### **About this District:**

**JENKS** 

Square Miles Covered by District: 40 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.4%	50.8%	54.6%	48.5%
Black	7.1%	6.9%	6.1%	8.5%
Asian	8.9%	13.9%	5.8%	2.4%
Hispanic	12.3%	13.1%	14.8%	17.7%
Native American	6.9%	5.5%	5.4%	13.1%
Two or More Races	12.4%	9.8%	13.2%	9.8%
Female	51.7%	49.8%	48.7%	48.7%
Male	48.3%	50.2%	51.3%	51.3%
Bilingual Students	11.2%	18.3%	10.5%	12.7%
Economically Disadvantaged Students	38.6%	37.8%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$66,858	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	72,929	98,428	7,653
% of Population under 18	25.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.5%	73.4%	65.4%
Average Household Income	\$106,576	\$85,552	\$70,262
Median Household Income	\$73,202	DNS	\$51,424
% of Population below Poverty	10.5%	10.4%	16.0%
Unemployment Rate	4.0%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.9%	12.2%
H.S. Diploma Only	16.2%	23.6%	31.3%
Some College Education but No Degree	20.9%	25.5%	23.6%
Associate's Degree	8.8%	8.9%	7.7%
Bachelor's Degree and Above	47.1%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.7%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.5	10.0	10.0
Mobility Rate (Incoming Students)	5.4%	3.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.7	25.1	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	968.0	265.2	167.0	194.5
Parents Attending Parent/Teacher Conference	74%	90%	76%	73%
Patrons' Volunteer Hours per Student	9.5	10.0	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				_	Community			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	968		12,465		16,832		1,298	
Average Enrollment throughout the Year (ADM)	971		12,443		16,783		1,289	
% of Students Eligible for Free/Reduced Lunch	38.6%		37.8%		43.2%		62.8%	
% of Students Identified as Gifted/Talented	10.7%		18.6%		18.6%		13.6%	
% of Students as English Language Learners (ELL)	4.6%		12.7%		6.3%		8.2%	
% of Students in Special Education	21.3%		17.3%		15.3%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	45.3		606.6		817.2		70.4	
Average Salary (w/ Fringe)	\$53,063		\$55,172		\$52,933		\$51,99	
% of Teachers with Advanced Degree(s)	24.5%		25.2%		24.0%		25.1%	
Average Years of Experience	8.9		11.2		11.2		12.	
Special Education Teachers (FTE)	11.0		109.4		130.4		8.3	
Counselors (FTE)	1.5		27.4		39.7		3.0	
Other Certified Professional Staff (FTE)	5.7		90.8		97.5		6.0	
Administrators (FTE)	2.0		47.8		72.1		7.0	
Teachers per Administrator	28.2		15.0		13.1		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$105,955		\$101,004		\$92,597		\$87,094	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.6%		40.3%		47.89	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		86.3%		82.8%	
Average HS Course Offerings by Site	DING		100.070		00.570		02.07	
Non-electives:								
Fine Arts	DNS		31.0		23.4		8.2	
Science	DNS		17.0		14.1		6.3	
Mathematics	DNS		13.0		9.1		5.4	
Computer Education	DNS		4.0		4.9		2.1	
Social Studies	DNS		18.0		14.2		6.9	
English Language Arts (ELA)	DNS		7.0		8.0		5.2	
World Languages	DNS		23.0		14.8		2.5	
Electives	DNS		51.0		36.4		17.3	
Total Number of Courses Offered	DNS		164.0		125.0		53.8	
ources of District Revenues (All Funds)								
District			57.9%		46.9%		39.49	
County			2.5%		2.7%		2.59	
State Dedicated			4.8%		6.2%		7.1%	
State Appropriated			29.2%		37.8%		40.4%	
Federal			5.6%		6.5%		10.69	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			108.3%		91.4%		63.79	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
To atmostica.	_	% 52.20/ l	\$/ADM	% 55.40/ l	\$/ADM	% 54.60/	\$/ADN	
Instruction		52.2%	\$4,541	55.4%	\$4,320	54.6%	\$4,84	
Instructional Support		3.1%	\$273	3.9%	\$306	3.8%	\$335	
Student Support		10.8%	\$943	8.6%	\$672	7.2%	\$630	
School Administration		5.5%	\$477	5.6%	\$436 \$155	5.8%	\$512 \$25	
District Administration		1.8%	\$161	2.0%		2.8%		

#### Data Not Shown (DNS)

1.8%

15.8%

10.7%

\$161

\$930

\$1,379

\$8,704

\$2,168

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.0%

17.0%

7.4%

\$155

\$579

\$7,797

\$1,523

\$1,329

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

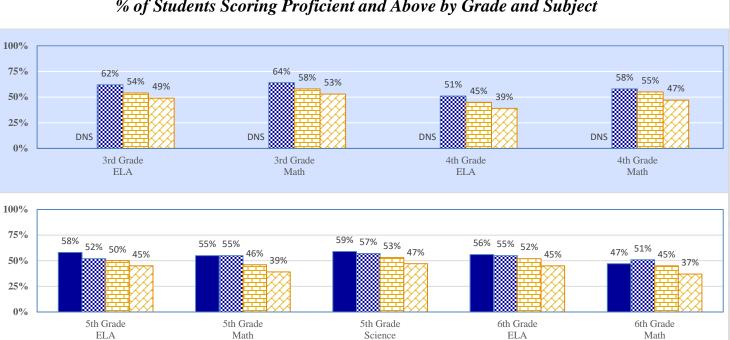
\$1,084

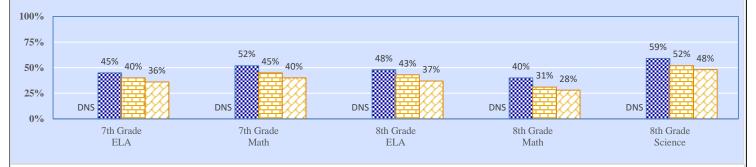
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

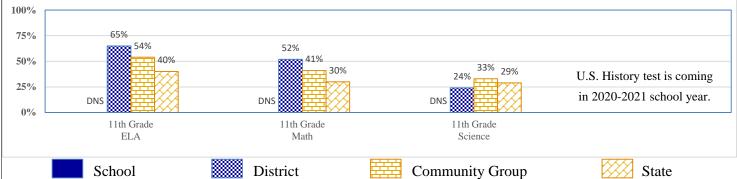


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

