# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### EAST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

#### JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-130

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**JENKS** 

Square Miles Covered by District: 40 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.3%	50.8%	54.6%	48.5%
Black	7.0%	6.9%	6.1%	8.5%
Asian	9.5%	13.9%	5.8%	2.4%
Hispanic	16.5%	13.1%	14.8%	17.7%
Native American	5.2%	5.5%	5.4%	13.1%
Two or More Races	8.4%	9.8%	13.2%	9.8%
Female	48.9%	49.8%	48.7%	48.7%
Male	51.1%	50.2%	51.3%	51.3%
Bilingual Students	18.1%	18.3%	10.5%	12.7%
Economically Disadvantaged Students	35.0%	37.8%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$66,858	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	72,929	98,428	7,653
% of Population under 18	25.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.5%	73.4%	65.4%
Average Household Income	\$106,576	\$85,552	\$70,262
Median Household Income	\$73,202	DNS	\$51,424
% of Population below Poverty	10.5%	10.4%	16.0%
Unemployment Rate	4.0%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.9%	12.2%
H.S. Diploma Only	16.2%	23.6%	31.3%
Some College Education but No Degree	20.9%	25.5%	23.6%
Associate's Degree	8.8%	8.9%	7.7%
Bachelor's Degree and Above	47.1%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.7%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.5	10.0	10.0
Mobility Rate (Incoming Students)	2.6%	3.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	48.8	25.1	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	265.2	167.0	194.5
Parents Attending Parent/Teacher Conference	96%	90%	76%	73%
Patrons' Volunteer Hours per Student	10.6	10.0	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	829	12,465	16,832	1,29
Average Enrollment throughout the Year (ADM)	833	12,443	16,783	1,28
% of Students Eligible for Free/Reduced Lunch	35.0%	37.8%	43.2%	62.89
% of Students Identified as Gifted/Talented	17.4%	18.6%	18.6%	13.69
% of Students as English Language Learners (ELL)	9.0%	12.7%	6.3%	8.29
6 of Students in Special Education	19.4%	17.3%	15.3%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	49.7	606.6	817.2	70.
Average Salary (w/ Fringe)	\$54,394	\$55,172	\$52,933	\$51,99
% of Teachers with Advanced Degree(s)	16.9%	25.2%	24.0%	25.19
Average Years of Experience	10.2	11.2	11.2	12.
pecial Education Teachers (FTE)	9.0	109.4	130.4	8.
ounselors (FTE)	2.0	27.4	39.7	3
other Certified Professional Staff (FTE)	8.2	90.8	97.5	6
dministrators (FTE)	2.0	47.8	72.1	7.
eachers per Administrator	29.4	15.0	13.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$97,540	\$101,004	\$92,597	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.6%	40.3%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.3%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	31.0	23.4	8
Science	DNS	17.0	14.1	6
Mathematics	DNS	13.0	9.1	5
Computer Education	DNS	4.0	4.9	2
Social Studies	DNS	18.0	14.2	6
English Language Arts (ELA)	DNS	7.0	8.0	5
World Languages	DNS	23.0	14.8	2
Electives	DNS	51.0	36.4	17
Total Number of Courses Offered	DNS	164.0	125.0	53
urces of District Revenues (All Funds)				
		57.9%	46.9%	39.4
istrict ounty		2.5%	2.7%	2.5
istrict ounty ate Dedicated		2.5% 4.8%	2.7% 6.2%	39.4 2.5° 7.1°
istrict  ounty  ate Dedicated		2.5%	2.7%	2.5
istrict punty ate Dedicated ate Appropriated		2.5% 4.8%	2.7% 6.2%	2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated deral		2.5% 4.8% 29.2%	2.7% 6.2% 37.8%	2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 4.8% 29.2% 5.6%	2.7% 6.2% 37.8% 6.5%	2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.5% 4.8% 29.2% 5.6% 108.3%	2.7% 6.2% 37.8% 6.5% 91.4%	2.5 7.1 40.4 10.6 63.7
ristrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		2.5% 4.8% 29.2% 5.6%	2.7% 6.2% 37.8% 6.5%	2.5° 7.1°

#### Instructional Support 3.1% \$273 3.9% \$306 3.8% \$335 10.8% \$943 8.6% \$672 7.2% \$636 Student Support \$436 5.5% \$477 5.6% 5.8% \$512 School Administration District Administration 1.8% \$161 2.0% \$155 2.8% \$251 \$1,379 District Support 15.8% 17.0% \$1,329 17.2% \$1,530 \$930 \$579

 Other
 10.7%
 \$930
 7.4%
 \$579
 8.6%
 \$766

 Total
 \$8,704
 \$7,797
 \$8,877

 Debt Service in Addition to Above
 \$2,168
 \$1,523
 \$1,084

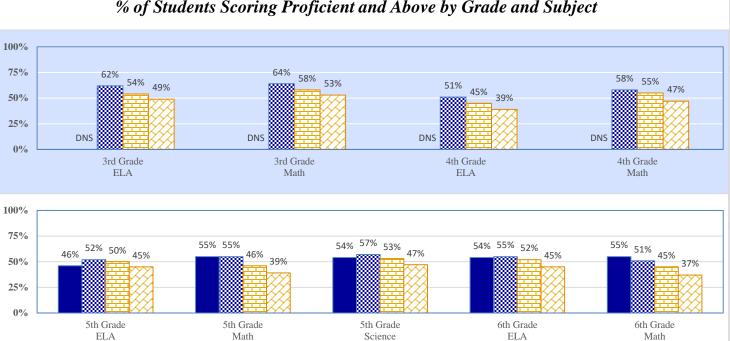
Data Not Shown (DNS)

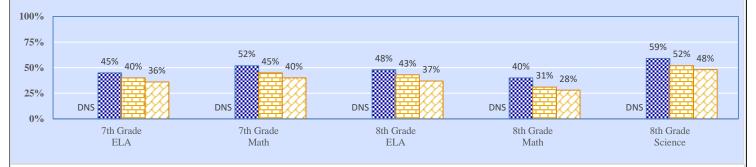
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

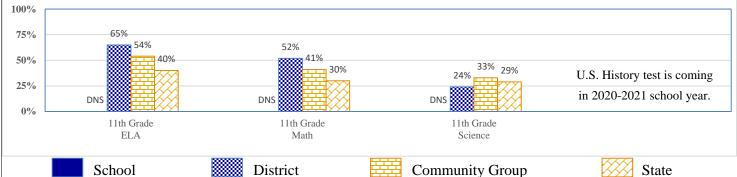


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

#### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

