Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTHWEST ELEMENTARY SCHOOL (EC-4)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-135

Community Characteristics

Community Group

About this District:

JENKS

Square Miles Covered by District: 40 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street Jenks, OK 74037-3906



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.5%	50.8%	54.6%	48.5%
Black	11.4%	6.9%	6.1%	8.5%
Asian	21.0%	13.9%	5.8%	2.4%
Hispanic	13.4%	13.1%	14.8%	17.7%
Native American	5.6%	5.5%	5.4%	13.1%
Two or More Races	13.2%	9.8%	13.2%	9.8%
Female	51.8%	49.8%	48.7%	48.7%
Male	48.2%	50.2%	51.3%	51.3%
Bilingual Students	26.3%	18.3%	10.5%	12.7%
Economically Disadvantaged Students	59.1%	37.8%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$66,858	\$53,283	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	72,929	98,428	7,653
% of Population under 18	25.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.5%	73.4%	65.4%
Average Household Income	\$106,576	\$85,552	\$70,262
Median Household Income	\$73,202	DNS	\$51,424
% of Population below Poverty	10.5%	10.4%	16.0%
Unemployment Rate	4.0%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.9%	12.2%
H.S. Diploma Only	16.2%	23.6%	31.3%
Some College Education but No Degree	20.9%	25.5%	23.6%
Associate's Degree	8.8%	8.9%	7.7%
Bachelor's Degree and Above	47.1%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.5%	20.7%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.5	10.0	10.0
Mobility Rate (Incoming Students)	1.6%	3.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.3	25.1	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	265.2	167.0	194.5
Parents Attending Parent/Teacher Conference	89%	90%	76%	73%
Patrons' Volunteer Hours per Student	13.1	10.0	4.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				_	Community	_	
	<u>School</u>		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Aver
Fall Enrollment	1,018		12,465		16,832		1,29
Average Enrollment throughout the Year (ADM)	1,008		12,443		16,783		1,28
% of Students Eligible for Free/Reduced Lunch	59.1%		37.8%		43.2%		62.89
% of Students Identified as Gifted/Talented	3.5%		18.6%		18.6%		13.69
% of Students as English Language Learners (ELL)	24.7%		12.7%		6.3%		8.29
% of Students in Special Education	16.5%		17.3%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	54.7		606.6		817.2		70.
Average Salary (w/ Fringe)	\$51,684		\$55,172		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	21.4%		25.2%		24.0%		25.19
Average Years of Experience	7.5		11.2		11.2		12.
Special Education Teachers (FTE)	8.6		109.4		130.4		8.
Counselors (FTE)	2.0		27.4		39.7		3.
Other Certified Professional Staff (FTE)	11.9		90.8		97.5		6.
Administrators (FTE)	3.0		47.8		72.1		7.
Feachers per Administrator	21.1		15.0		13.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$89,654		\$101,004		\$92,597		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
V of Lucions & Society Taking Course Task Offered Courses	DNC		41.60/		40.20/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.6% 100.0%		40.3%		47.89 82.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		100.0%		86.3%		82.8
Non-electives:	DMG		21.0		22.4		0
Fine Arts	DNS		31.0		23.4		8.
Science	DNS		17.0		14.1		6.
Mathematics	DNS		13.0		9.1		5.
Computer Education	DNS		4.0		4.9		2.
Social Studies English Language Arts (ELA)	DNS DNS		18.0 7.0		14.2 8.0		6. 5.
World Languages	DNS		23.0		14.8		2.
Electives	DNS		51.0		36.4		17.
Total Number of Courses Offered	DNS		164.0		125.0		53.
ources of District Revenues (All Funds)							
District			57.9%		46.9%		39.49
County			2.5%		2.7%		2.59
State Dedicated			4.8%		6.2%		7.19
State Appropriated			29.2%		37.8%		40.49
Federal			5.6%		6.5%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			108.3%		91.4%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	52.2%	\$4,541	55.4%	\$4,320	54.6%	\$4,84
instructional Support		3.1%	\$273	3.9%	\$306	3.8%	\$33
		10.8%	\$QZ31	X 6% I	\$6721	7 7 % 1	\$63
Student Support School Administration		10.8% 5.5%	\$943 \$477	8.6% 5.6%	\$672 \$436	7.2% 5.8%	\$63 \$51

1.8%

15.8%

10.7%

\$161

\$930

\$1,379

\$8,704

\$2,168

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.0%

17.0%

7.4%

\$155

\$1,329

\$579

\$7,797

\$1,523

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

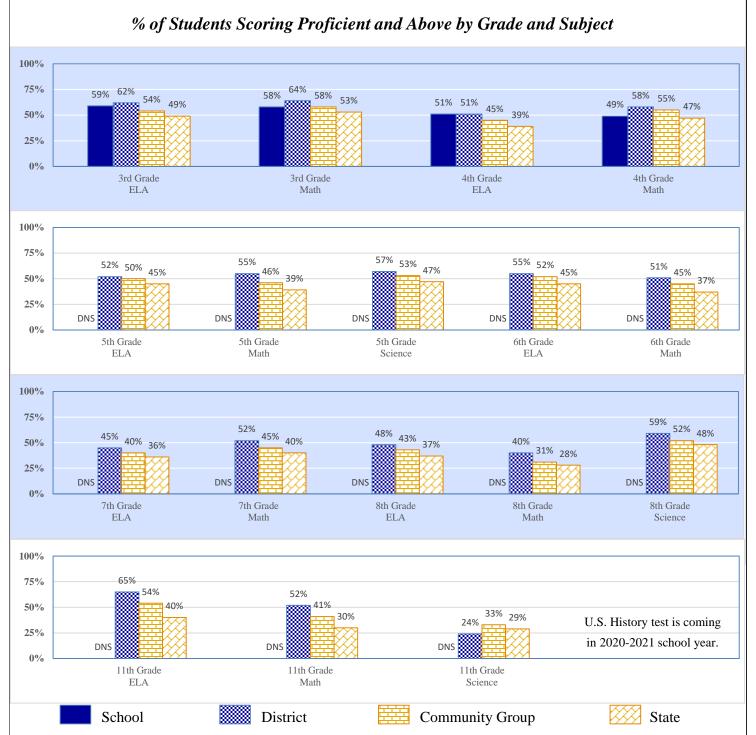
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

