

Native American

Female

Bilingual Students

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JENKS MIDDLE SCHOOL (7-8)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-505

13.1%

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: JENKS					
B1	Square Miles Covered by District: 40 Number of School Sites in District: 8 <i>Telephone:</i> (918) 299-4411 205 East B Street Jenks, OK 74037-3906	Number of School Sites in District: 8 Telephone: (918) 299-4411 205 East B Street		County: TULSA		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average		
Caucasian	53.7%	50.8%	54.6%	48.5%		
Black	7.8%	6.9%	6.1%	8.5%		
Asian	10.9%	13.9%	5.8%	2.4%		
Hispanic	13.6%	13.1%	14.8%	17.7%		

5.4%

8.7%

48.6%

51.4%

15.2%

34.8%

5.5%

9.8%

49.8%

50.2%

18.3%

37.8%

\$66,858

5.4%

13.2%

48.7%

51.3%

10.5%

43.3%

\$53,283

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	72.929	98.428	7,653
% of Population under 18	25.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.5%	73.4%	65.4%
Average Household Income	\$106,576	\$85,552	\$70,262
Median Household Income	\$73,202	DNS	\$51,424
% of Population below Poverty	10.5%	10.4%	16.0%
Unemployment Rate	4.0%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.9%	12.2%
H.S. Diploma Only	16.2%	23.6%	31.3%
Some College Education but No Degree	20.9%	25.5%	23.6%
Associate's Degree	8.8%	8.9%	7.7%
Bachelor's Degree and Above	47.1%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.7%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.5	10.0	10.0
Mobility Rate (Incoming Students)	3.2%	3.9%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	25.1	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	164.2	265.2	167.0	194.5
Parents Attending Parent/Teacher Conference	95%	90%	76%	73%
Patrons' Volunteer Hours per Student	3.2	10.0	4.2	2.7

72-1005-505

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,806	12,465	16,832	1,298
Average Enrollment throughout the Year (ADM)	1,800	12,443	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	34.8%	37.8%	43.2%	62.8%
% of Students Identified as Gifted/Talented	31.6%	18.6%	18.6%	13.6%
% of Students as English Language Learners (ELL)	6.6%	12.7%	6.3%	8.2%
% of Students in Special Education	18.3%	17.3%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	81.2	606.6	817.2	70.4
Average Salary (w/ Fringe)	\$56,758	\$55,172	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	31.3%	25.2%	24.0%	25.1%
Average Years of Experience	12.7	11.2	11.2	12.1
Special Education Teachers (FTE)	20.8	109.4	130.4	8.3
Counselors (FTE)	4.4	27.4	39.7	3.0
Other Certified Professional Staff (FTE)	8.3	90.8	97.5	6.6
Administrators (FTE)	5.0	47.8	72.1	7.0
Teachers per Administrator	20.4	15.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,981	\$101,004	\$92,597	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.6%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	31.0	23.4	8.2
Science	DNS	17.0	14.1	6.2
Mathematics	DNS	13.0	9.1	5.4
Computer Education	DNS	4.0	4.9	2.1
Social Studies	DNS	18.0	14.2	6.9
English Language Arts (ELA)	DNS	7.0	8.0	5.2
World Languages	DNS	23.0	14.8	2.5
Electives	DNS	51.0	36.4	17.3
Total Number of Courses Offered	DNS	164.0	125.0	53.8

Sources of District Revenues (All Funds)

District	57.9%	46.9%	39.4%
County	2.5%	2.7%	2.5%
State Dedicated	4.8%	6.2%	7.1%
State Appropriated	29.2%	37.8%	40.4%
Federal	5.6%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	108.3%	91.4%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,541	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	3.1%	\$273	3.9%	\$306	3.8%	\$335
Student Support	10.8%	\$943	8.6%	\$672	7.2%	\$636
School Administration	5.5%	\$477	5.6%	\$436	5.8%	\$512
District Administration	1.8%	\$161	2.0%	\$155	2.8%	\$251
District Support	15.8%	\$1,379	17.0%	\$1,329	17.2%	\$1,530
Other	10.7%	\$930	7.4%	\$579	8.6%	\$766
Total		\$8,704		\$7,797		\$8,877
Debt Service in Addition to Above		\$2,168		\$1,523		\$1,084

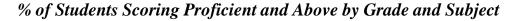
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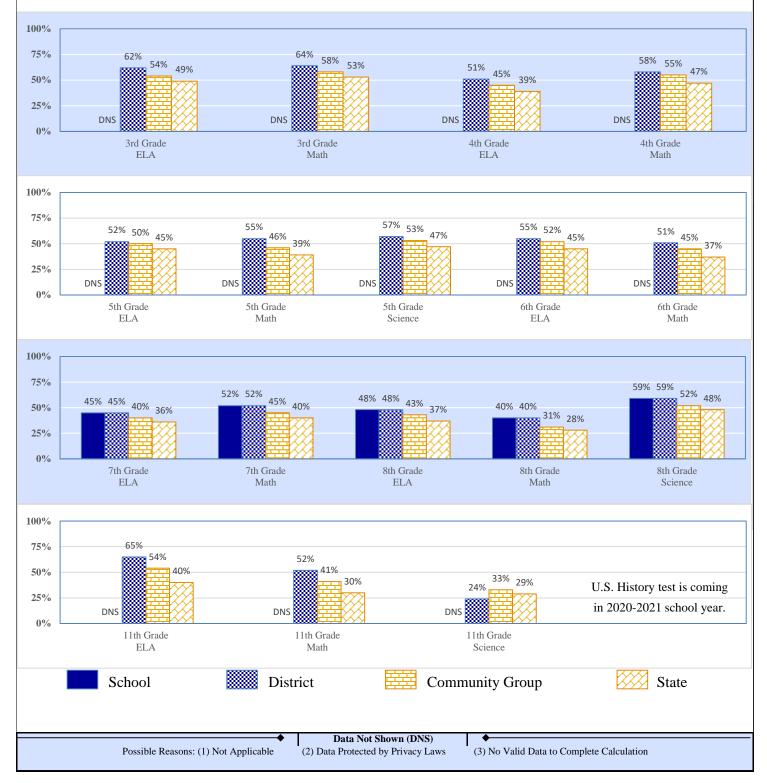
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

