# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### MARRS ELEMENTARY (EC-1)

#### SKIATOOK PUBLIC SCHOOLS

355 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-2295

72-1007-110

### **Community Characteristics**

### **Community Group**

#### **About this District:** SKIATOOK

Square Miles Covered by District: 90 Number of School Sites in District: 5 Telephone: (918) 396-1792 355 South Osage Street

Skiatook, OK 74070-2015



Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.2%	57.7%	60.1%	48.5%
Black	0.5%	0.5%	2.4%	8.5%
Asian	0.2%	0.3%	1.7%	2.4%
Hispanic	5.3%	4.3%	11.1%	17.7%
Native American	25.5%	26.1%	14.7%	13.1%
Two or More Races	13.3%	11.1%	10.0%	9.8%
Female	48.5%	50.2%	48.5%	48.7%
Male	51.5%	49.8%	51.5%	51.3%
Bilingual Students	1.4%	1.2%	5.9%	12.7%
Economically Disadvantaged Students	53.1%	46.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$38,172	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,962	14,548	7,653
% of Population under 18	26.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.7%	71.1%	65.4%
Average Household Income	\$70,999	\$75,548	\$70,262
Median Household Income	\$53,363	DNS	\$51,424
% of Population below Poverty	15.4%	11.7%	16.0%
Unemployment Rate	5.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.2%	12.2%
H.S. Diploma Only	38.5%	32.9%	31.3%
Some College Education but No Degree	22.7%	24.6%	23.6%
Associate's Degree	8.1%	8.5%	7.7%
Bachelor's Degree and Above	20.3%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.6%	33.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	8.8	10.0	10.0
Mobility Rate (Incoming Students)	8.0%	6.5%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.4	16.4	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	241.8	128.3	194.5
Parents Attending Parent/Teacher Conference	100%	69%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.8	2.8	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	~	Community	~	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	435		2,418		2,789		1,29
Average Enrollment throughout the Year (ADM)	440		2,397		2,778		1,28
% of Students Eligible for Free/Reduced Lunch	53.1%		46.2%		43.1%		62.89
% of Students Identified as Gifted/Talented	0.0%		13.9%		12.6%		13.69
% of Students as English Language Learners (ELL)	0.7%		0.7%		3.7%		8.29
% of Students in Special Education	7.1%		12.3%		14.7%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.6		127.4		144.6		70.
Average Salary (w/ Fringe)	\$48,938		\$49,477		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	10.9%		22.1%		21.8%		25.19
Average Years of Experience	12.2		11.3		12.6		12
Special Education Teachers (FTE)	2.0		15.3		18.2		8
Counselors (FTE)	0.0		3.5		6.9		3
Other Certified Professional Staff (FTE)	1.3		9.1		13.0		6
Administrators (FTE)	3.4		16.4		14.3		7
Feachers per Administrator	8.2		8.7		11.4		11
Average Salary (w/ Fringe) per Administrative FTE	\$69,575		\$78,356		\$84,533		\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		49.8%		45.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		75.8%		80.2%		82.8
Average HS Course Offerings by Site			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		001_70		
Non-electives:							
Fine Arts	DNS		10.0		11.7		8
Science	DNS		11.0		8.6		6
Mathematics	DNS		8.0		7.3		5
Computer Education	DNS		4.0		2.1		2
Social Studies	DNS		13.0		9.4		6
English Language Arts (ELA)	DNS		6.0		6.3		5
World Languages	DNS		3.0		3.8		2
Electives	DNS		21.0		23.5		17
Total Number of Courses Offered	DNS		76.0		72.7		53
ources of District Revenues (All Funds)							
istrict			37.3%		43.5%		39.4
County			3.0%		2.8%		2.5
tate Dedicated			6.4%		7.3%		7.1
tate Appropriated			44.4%		38.6%		40.4
ederal			8.9%		7.8%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			30.0%		53.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		D: -		0 1 0		g.	
		Dist		Communi	* *	Stat	
	_	%	\$/ADM	% 55.00/ l	\$/ADM	%	\$/ADI
Instruction		57.1%	\$4,559 \$179	55.0% 3.3%	\$4,449	54.6%	\$4,84 \$33
Instructional Support		2.2%	\$1/9	5.5%	\$263	3.8%	3.3

#### Instructional Support 2.2% \$179 3.3% \$263 3.8% \$335 5.1% \$408 7.0% \$568 7.2% Student Support \$636 6.3% \$505 6.1% \$493 5.8% \$512 School Administration District Administration 2.4% \$194 2.5% \$202 2.8% \$251 19.2% District Support \$1,533 18.0% \$1,451 17.2% \$1,530 7.5% \$602 Other \$656 \$766

 Other
 7.5%
 \$602
 8.1%
 \$656
 8.6%
 \$766

 Total
 \$7,980
 \$8,082
 \$8,877

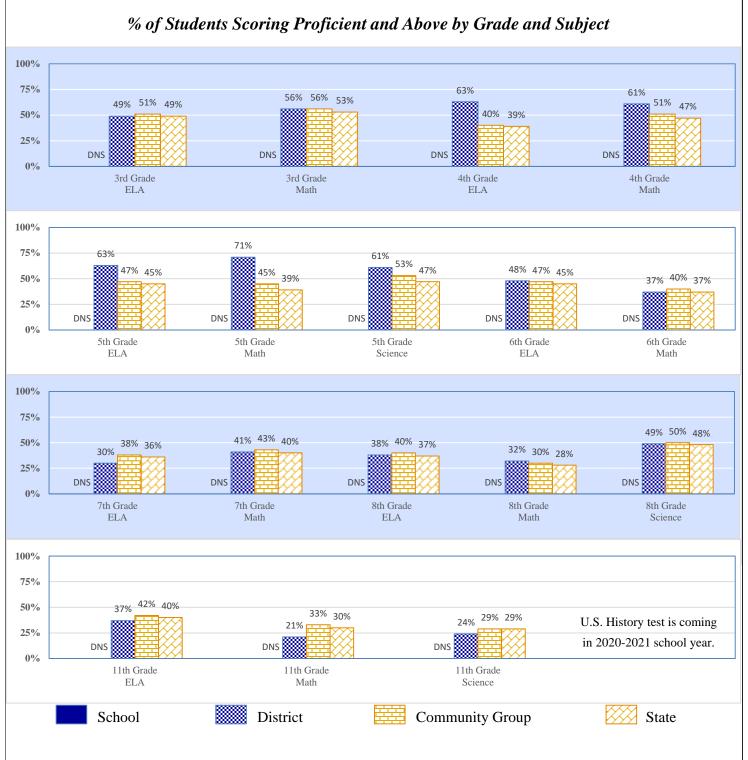
 Debt Service in Addition to Above
 \$7
 \$1,125
 \$1,084

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2018-19 Student Performance (All Students)

