# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SKIATOOK INTERMEDIATE ELEMENTARY (4-5)

#### SKIATOOK PUBLIC SCHOOLS

355 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-5745

72-I007-120

## **Community Characteristics**

#### **Community Group**

#### **About this District:** SKIATOOK

Square Miles Covered by District: 90 Number of School Sites in District: 5 Telephone: (918) 396-1792

355 South Osage Street Skiatook, OK 74070-2015



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.3%	57.7%	60.1%	48.5%
Black	0.0%	0.5%	2.4%	8.5%
Asian	0.0%	0.3%	1.7%	2.4%
Hispanic	5.0%	4.3%	11.1%	17.7%
Native American	26.2%	26.1%	14.7%	13.1%
Two or More Races	12.5%	11.1%	10.0%	9.8%
Female	52.4%	50.2%	48.5%	48.7%
Male	47.6%	49.8%	51.5%	51.3%
Bilingual Students	0.8%	1.2%	5.9%	12.7%
Economically Disadvantaged Students	46.5%	46.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$38,172	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,962	14,548	7,653
% of Population under 18	26.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.7%	71.1%	65.4%
Average Household Income	\$70,999	\$75,548	\$70,262
Median Household Income	\$53,363	DNS	\$51,424
% of Population below Poverty	15.4%	11.7%	16.0%
Unemployment Rate	5.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.2%	12.2%
H.S. Diploma Only	38.5%	32.9%	31.3%
Some College Education but No Degree	22.7%	24.6%	23.6%
Associate's Degree	8.1%	8.5%	7.7%
Bachelor's Degree and Above	20.3%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	10.0	10.0
Mobility Rate (Incoming Students)	4.8%	6.5%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.6	16.4	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	241.8	128.3	194.5
Parents Attending Parent/Teacher Conference	94%	69%	70%	73%
Patrons' Volunteer Hours per Student	2.1	0.8	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		Q <b>.</b>	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	359		2,418		2,789		1,29	
Average Enrollment throughout the Year (ADM)	358		2,397		2,778		1,28	
% of Students Eligible for Free/Reduced Lunch	46.5%		46.2%		43.1%		62.89	
% of Students Identified as Gifted/Talented	14.8%		13.9%		12.6%		13.69	
% of Students as English Language Learners (ELL)	0.6%		0.7%		3.7%		8.29	
% of Students in Special Education	13.4%		12.3%		14.7%		16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.170		12.570		11.770		10.1	
Number of Teachers	17.6		127.4		144.6		70	
Average Salary (w/ Fringe)	\$50,204		\$49,477		\$51,069		\$51,99	
% of Teachers with Advanced Degree(s)	11.4%		22.1%		21.8%		25.1	
Average Years of Experience	12.3		11.3		12.6		12	
Special Education Teachers (FTE)	3.0		15.3		18.2		8	
Counselors (FTE)	0.5		3.5		6.9		3	
Other Certified Professional Staff (FTE)	3.7		9.1		13.0		6	
Administrators (FTE)	1.3		16.4		14.3		7	
, ,	1.3		8.7		11.4		11	
eachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$84,002		\$78,356		\$84,533		\$87,09	
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igh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		49.8%		45.1%		47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		75.8%		80.2%		82.8	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		10.0		11.7		8	
Science	DNS		11.0		8.6		6	
Mathematics	DNS		8.0		7.3		5	
Computer Education	DNS		4.0		2.1		2	
Social Studies	DNS		13.0		9.4		$\epsilon$	
English Language Arts (ELA)	DNS		6.0		6.3		5	
World Languages	DNS		3.0		3.8		2	
Electives	DNS		21.0		23.5		17	
Total Number of Courses Offered	DNS		76.0		72.7		53	
ources of District Revenues (All Funds)								
istrict			37.3%		43.5%		39.4	
ounty			3.0%		2.8%		2.5	
tate Dedicated			6.4%		7.3%		7.1	
tate Appropriated			44.4%		38.6%		40.4	
ederal			8.9%		7.8%		10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			30.0%		53.1%		63.7	
strict Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta		
		%	\$/ADM	%	\$/ADM	%	\$/ADI	
nstruction	_	57.1%	\$4,559	55.0%	\$4,449	54.6%	\$4,84	
nstructional Support		2.2%	\$179	3.3%	\$263	3.8%	\$33	
tudent Support		5.1%	\$408	7.0%	\$568	7.2%	\$6	
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#### Data Not Shown (DNS)

6.3%

2.4%

7.5%

19.2%

\$505

\$194

\$602

\$7

\$1,533

\$7,980

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

\$1,084

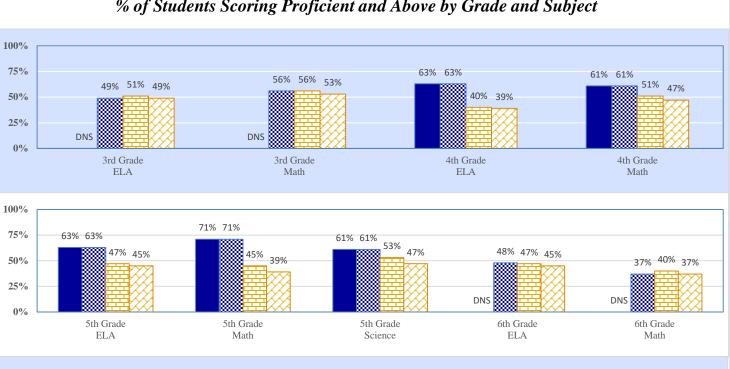
\$1,530

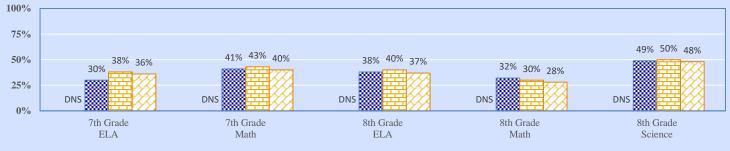
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

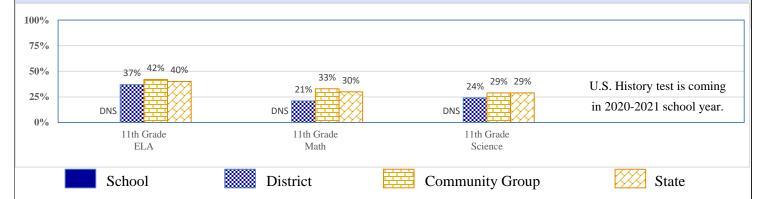


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

