

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SKIATOOK ELEMENTARY (2-3)

SKIATOOK PUBLIC SCHOOLS 355 South Osage Street, Skiatook, OK 74070

Telephone: (918) 396-5737

72-1007-125

## **Community Characteristics**

<b>Community Group</b>	About this District: SKIATOOK					
D1	Square Miles Covered by District: 90 Number of School Sites in District: 5 Telephone: (918) 396-1792 355 South Osage Street Skiatook, OK 74070-2015		County: TULSA			
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall	<u>School</u>	District	Community <u>Group Average</u>	State Average		
Caucasian	55.8%	57.7%	60.1%	48.5%		
Black	0.0%	0.5%	2.4%	8.5%		
Asian	0.5%	0.3%	1.7%	2.4%		
Hispanic	4.9%	4.3%	11.1%	17.7%		
Native American	26.3%	26.1%	14.7%	13.1%		
Two or More Races	12.5%	11.1%	10.0%	9.8%		
Female	47.7%	50.2%	48 5%	48.7%		

Female 47.7% 50.2% 48.5% 48.7% Male 52.3% 49.8% 51.5% 51.3% 1.4% 1.2% 5.9% 12.7% **Bilingual Students** Economically Disadvantaged Students 50.4% 46.2% 45.1% 60.2% Average Property Valuation per Student \$55,097 \$38,172 \$51,777

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,962	14.548	7,653
% of Population under 18	26.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.7%	71.1%	65.4%
Average Household Income	\$70,999	\$75,548	\$70,262
Median Household Income	\$53,363	DNS	\$51,424
% of Population below Poverty	15.4%	11.7%	16.0%
Unemployment Rate	5.7%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.2%	12.2%
H.S. Diploma Only	38.5%	32.9%	31.3%
Some College Education but No Degree	22.7%	24.6%	23.6%
Associate's Degree	8.1%	8.5%	7.7%
Bachelor's Degree and Above	20.3%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.9%	33.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	10.0	10.0
Mobility Rate (Incoming Students)	4.1%	6.5%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.6	16.4	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	241.8	128.3	194.5
Parents Attending Parent/Teacher Conference	92%	69%	70%	73%
Patrons' Volunteer Hours per Student	1.1	0.8	2.8	2.7



# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	369	2,418	2,789	1,298
Average Enrollment throughout the Year (ADM)	364	2,397	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	50.4%	46.2%	43.1%	62.8%
% of Students Identified as Gifted/Talented	0.5%	13.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	1.4%	0.7%	3.7%	8.2%
% of Students in Special Education	10.3%	12.3%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	127.4	144.6	70.4
Average Salary (w/ Fringe)	\$46,423	\$49,477	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	6.3%	22.1%	21.8%	25.1%
Average Years of Experience	9.3	11.3	12.6	12.1
Special Education Teachers (FTE)	1.0	15.3	18.2	8.3
Counselors (FTE)	0.0	3.5	6.9	3.0
Other Certified Professional Staff (FTE)	2.2	9.1	13.0	6.6
Administrators (FTE)	1.3	16.4	14.3	7.0
Teachers per Administrator	12.7	8.7	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,828	\$78,356	\$84,533	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.8%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.8%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.7	8.2
Science	DNS	11.0	8.6	6.2
Mathematics	DNS	8.0	7.3	5.4
Computer Education	DNS	4.0	2.1	2.1
Social Studies	DNS	13.0	9.4	6.9
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.8	2.5
Electives	DNS	21.0	23.5	17.3
Total Number of Courses Offered	DNS	76.0	72.7	53.8

### Sources of District Revenues (All Funds)

District	37.3%	43.5%	39.4%
County	3.0%	2.8%	2.5%
State Dedicated	6.4%	7.3%	7.1%
State Appropriated	44.4%	38.6%	40.4%
Federal	8.9%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.0%	53.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.1%	\$4,559	55.0%	\$4,449	54.6%	\$4,846	
Instructional Support	2.2%	\$179	3.3%	\$263	3.8%	\$335	
Student Support	5.1%	\$408	7.0%	\$568	7.2%	\$636	
School Administration	6.3%	\$505	6.1%	\$493	5.8%	\$512	
District Administration	2.4%	\$194	2.5%	\$202	2.8%	\$251	
District Support	19.2%	\$1,533	18.0%	\$1,451	17.2%	\$1,530	
Other	7.5%	\$602	8.1%	\$656	8.6%	\$766	
Total		\$7,980		\$8,082		\$8,877	
Debt Service in Addition to Above		\$7		\$1,125		\$1,084	

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



