



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SPERRY HIGH SCHOOL (9-12)

SPERRY PUBLIC SCHOOLS  
400 West Main Street, Sperry, OK 74073  
Telephone: (918) 288-7213

72-1008-705

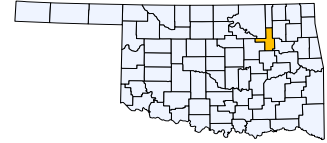
## Community Characteristics

### Community Group

**E1**

#### About this District:

**SPERRY**  
Square Miles Covered by District: 57  
Number of School Sites in District: 3  
Telephone: (918) 288-6258  
400 West Main Street  
Sperry, OK 74073-4122



County: TULSA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.8%	54.3%	62.0%	48.5%
Black	0.7%	1.0%	1.9%	8.5%
Asian	2.6%	1.8%	1.1%	2.4%
Hispanic	6.9%	8.5%	8.2%	17.7%
Native American	31.1%	27.2%	18.0%	13.1%
Two or More Races	3.9%	7.2%	8.8%	9.8%
Female	46.9%	48.8%	48.0%	48.7%
Male	53.1%	51.2%	52.0%	51.3%
Bilingual Students	5.9%	4.6%	3.7%	12.7%
Economically Disadvantaged Students	43.6%	55.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$31,545	\$50,924	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	5,638	6,645	7,653
% of Population under 18	24.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	70.6%	71.5%	65.4%
Average Household Income	\$65,259	\$74,960	\$70,262
Median Household Income	\$52,303	DNS	\$51,424
% of Population below Poverty	12.0%	10.8%	16.0%
Unemployment Rate	6.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	10.5%	12.2%
H.S. Diploma Only	39.6%	35.0%	31.3%
Some College Education but No Degree	23.6%	24.1%	23.6%
Associate's Degree	9.0%	7.6%	7.7%
Bachelor's Degree and Above	13.8%	22.7%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	71.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.6	12.4	9.2	10.0
Mobility Rate (Incoming Students)	DNS	7.6%	6.0%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	42.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	773.0	271.4	194.5
Parents Attending Parent/Teacher Conference	DNS	80%	69%	73%
Patrons' Volunteer Hours per Student	DNS	4.9	1.9	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	305	1,078	1,412	1,298
Average Enrollment throughout the Year (ADM)	297	1,073	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	43.6%	55.8%	45.5%	62.8%
% of Students Identified as Gifted/Talented	23.0%	15.5%	13.9%	13.6%
% of Students as English Language Learners (ELL)	2.0%	2.3%	2.1%	8.2%
% of Students in Special Education	20.3%	18.8%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	60.2	78.6	70.4
Average Salary (w/ Fringe)	\$51,546	\$50,613	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	26.1%	15.0%	22.2%	25.1%
Average Years of Experience	14.2	14.6	13.8	12.1
Special Education Teachers (FTE)	1.2	5.7	8.0	8.3
Counselors (FTE)	1.0	2.0	3.3	3.0
Other Certified Professional Staff (FTE)	1.8	7.8	5.6	6.6
Administrators (FTE)	1.0	5.0	7.4	7.0
Teachers per Administrator	17.2	13.2	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,489	\$90,302	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	39.0%	39.0%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	11.0	8.2
Science	8	8.0	7.2	6.2
Mathematics	6	6.0	6.5	5.4
Computer Education	1	1.0	2.1	2.1
Social Studies	9	9.0	7.3	6.9
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	2	2.0	2.5	2.5
Electives	13	13.0	17.9	17.3
Total Number of Courses Offered	46	46.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	30.0%	40.2%	39.4%
County	3.0%	3.1%	2.5%
State Dedicated	10.6%	10.4%	7.1%
State Appropriated	46.5%	38.3%	40.4%
Federal	9.9%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.6%	42.4%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$5,036	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.4%	\$301	2.9%	\$242	3.8%	\$335
Student Support	4.4%	\$388	6.3%	\$521	7.2%	\$636
School Administration	5.7%	\$496	6.2%	\$514	5.8%	\$512
District Administration	2.9%	\$252	2.8%	\$236	2.8%	\$251
District Support	17.9%	\$1,569	17.1%	\$1,423	17.2%	\$1,530
Other	8.0%	\$699	7.9%	\$658	8.6%	\$766
Total		\$8,741		\$8,308		\$8,877
Debt Service in Addition to Above		\$709		\$697		\$1,084

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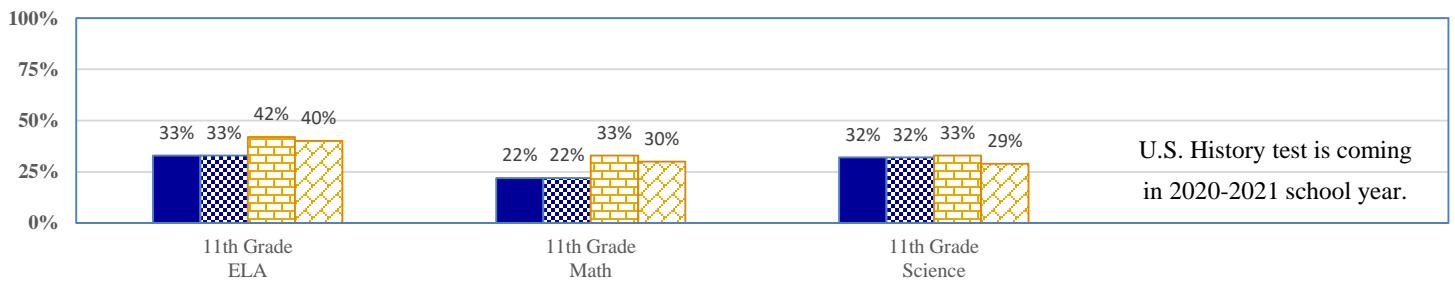
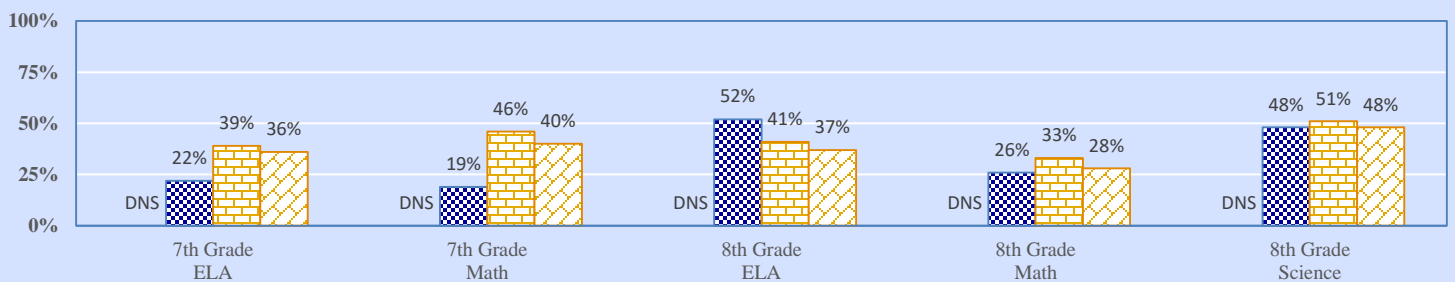
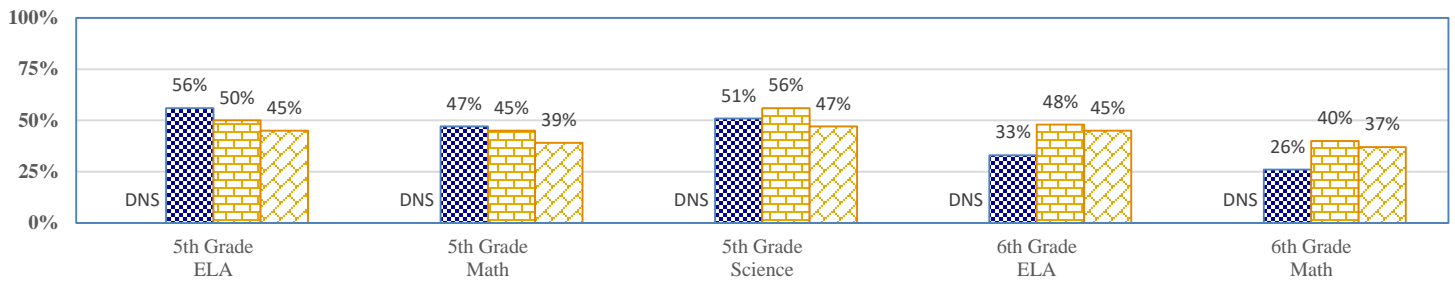
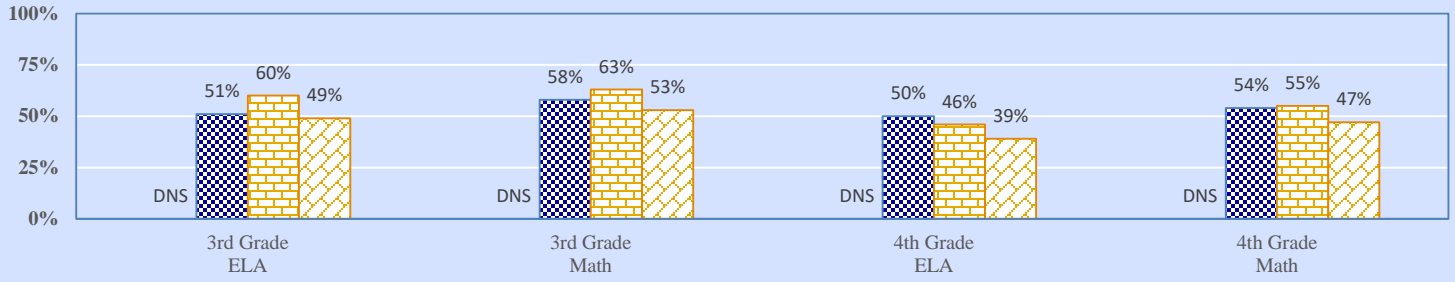
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

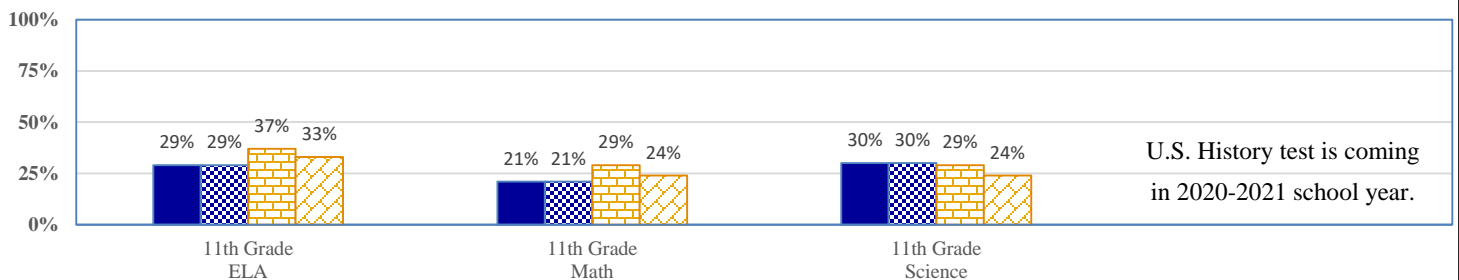
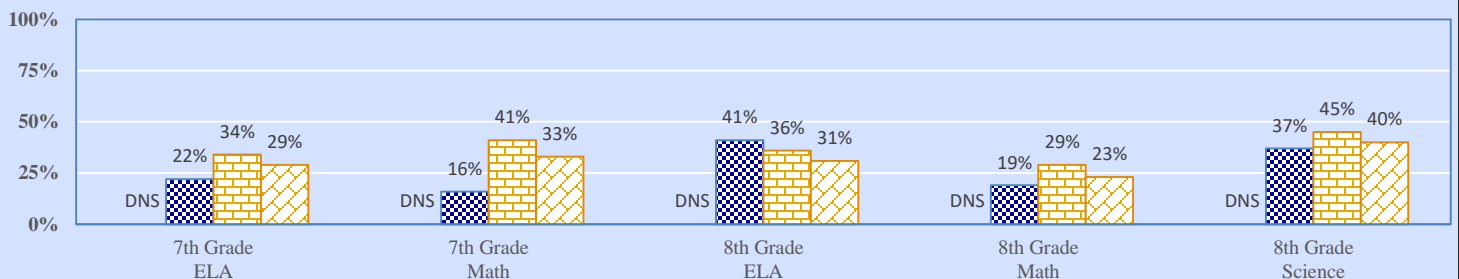
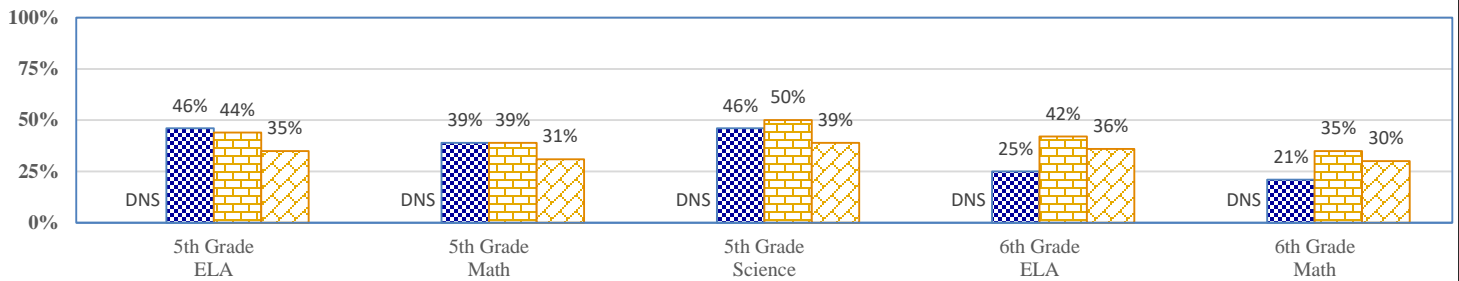
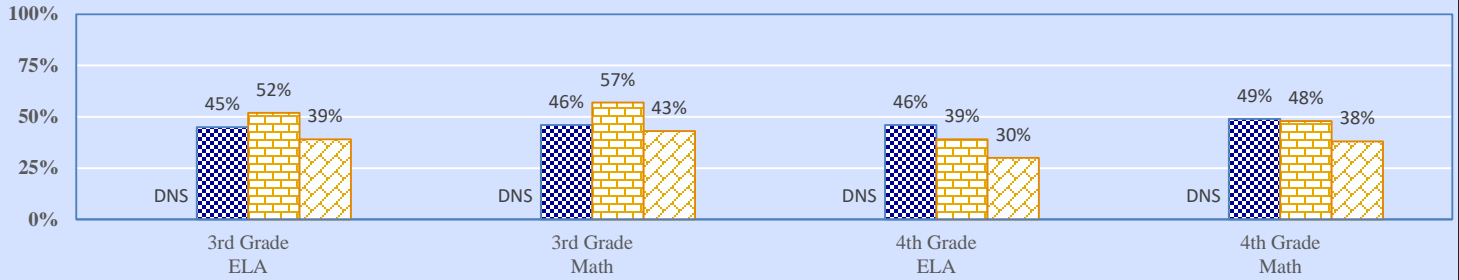


School
  District
  Community Group
  State

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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.4%	97.4%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	14.0%	14.0%	4.0%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	8.1%	8.1%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	DNS	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	52.0%	52.0%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	48.6%	48.6%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	71.3%	71.3%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	25	25.0	32.1	28.6