

# 2019 SCHOOL PROFILES

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## **BOEVERS ELEMENTARY (EC-5)**

UNION PUBLIC SCHOOLS

8506 E. 61st, Tulsa, OK 74133 Telephone: (918) 357-4329

72-1009-115

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## **Community Characteristics**

	Community Group B2	About this District: UNION Square Miles Covered by District: 27 Number of School Sites in District: 17 Telephone: (918) 357-4321 8506 East 61st Street Tulsa, OK 74133-1926		County: TULSA		
St	udent Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.6%	29.4%	32.5%	48.5%
Black	11.2%	14.7%	23.6%	8.5%
Asian	8.0%	7.4%	4.1%	2.4%
Hispanic	55.2%	35.0%	25.1%	17.7%
Native American	3.1%	4.5%	3.9%	13.1%
Two or More Races	5.9%	9.0%	10.7%	9.8%
Female	46.1%	48.6%	48.6%	48.7%
Male	53.9%	51.4%	51.4%	51.3%
Bilingual Students	57.1%	34.5%	19.4%	12.7%
Economically Disadvantaged Students	85.9%	67.1%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$54,225	\$46,220	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	84,534	95,555	7,653
% of Population under 18	26.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	62.9%	57.7%	65.4%
Average Household Income	\$76,789	\$67,126	\$70,262
Median Household Income	\$57,011	DNS	\$51,424
% of Population below Poverty	12.7%	15.5%	16.0%
Unemployment Rate	4.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	23.1%	28.0%	31.3%
Some College Education but No Degree	23.8%	26.1%	23.6%
Associate's Degree	9.0%	8.4%	7.7%
Bachelor's Degree and Above	34.0%	27.6%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.1%	58.1%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.6	11.6	10.0
Mobility Rate (Incoming Students)	8.6%	9.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.5	10.8	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.2	218.3	194.5
Parents Attending Parent/Teacher Conference	97%	75%	76%	73%
Patrons' Volunteer Hours per Student	1.4	2.2	1.8	2.7

#### 72-1009-115

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	609	15,773	15,772	1,298
Average Enrollment throughout the Year (ADM)	605	15,656	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	85.9%	67.1%	71.9%	62.8%
% of Students Identified as Gifted/Talented	6.9%	18.7%	14.4%	13.6%
% of Students as English Language Learners (ELL)	50.7%	23.0%	12.3%	8.2%
% of Students in Special Education	12.5%	12.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.6	770.9	835.8	70.4
Average Salary (w/ Fringe)	\$50,380	\$53,162	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	19.9%	25.5%	26.4%	25.1%
Average Years of Experience	6.4	10.5	10.4	12.1
Special Education Teachers (FTE)	2.0	83.0	136.0	8.3
Counselors (FTE)	1.0	35.9	44.5	3.0
Other Certified Professional Staff (FTE)	4.8	93.6	97.1	6.6
Administrators (FTE)	2.0	65.9	76.7	7.0
Teachers per Administrator	17.8	13.0	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,129	\$103,968	\$90,232	\$87,094

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.1%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	21.3	8.2
Science	DNS	15.0	11.7	6.2
Mathematics	DNS	11.0	9.2	5.4
Computer Education	DNS	7.0	4.1	2.1
Social Studies	DNS	16.0	13.1	6.9
English Language Arts (ELA)	DNS	8.0	7.8	5.2
World Languages	DNS	4.0	8.2	2.5
Electives	DNS	30.0	28.6	17.3
Total Number of Courses Offered	DNS	118.0	104.0	53.8

## Sources of District Revenues (All Funds)

District	53.1%	39.2%	39.4%
County	2.2%	2.4%	2.5%
State Dedicated	4.3%	5.2%	7.1%
State Appropriated	31.7%	41.6%	40.4%
Federal	8.6%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.7%	82.7%	63.7%

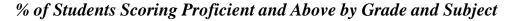
## District Expenditures (Bond Funds Excluded)

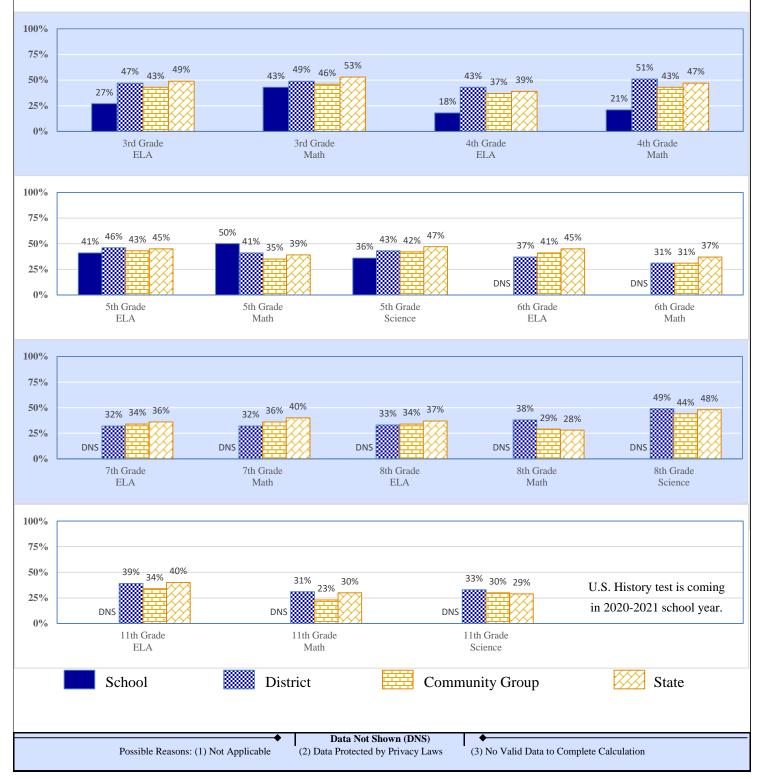
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.7%	\$4,364	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	3.4%	\$343	3.9%	\$357	3.8%	\$335
Student Support	6.1%	\$619	8.1%	\$747	7.2%	\$636
School Administration	5.8%	\$593	5.9%	\$541	5.8%	\$512
District Administration	1.6%	\$160	1.9%	\$176	2.8%	\$251
District Support	18.0%	\$1,842	17.1%	\$1,577	17.2%	\$1,530
Other	22.5%	\$2,304	11.5%	\$1,055	8.6%	\$766
Total		\$10,224		\$9,197		\$8,877
Debt Service in Addition to Above		\$1,731		\$1,133		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

