# Office of Educational Quality and Accountability

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### UNION 8TH GRADE CTR (8-8)

#### UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133 Telephone: (918) 357-4325

72-I009-620

## **Community Characteristics**

## **Community Group**

**B2** 

#### **About this District:**

UNION

Square Miles Covered by District: 27 Number of School Sites in District: 17

Telephone: (918) 357-4321 8506 East 61st Street Tulsa, OK 74133-1926



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.40/	20.40/	22.5%	10.50
Caucasian	28.4%	29.4%	32.5%	48.5%
Black	15.8%	14.7%	23.6%	8.5%
Asian	6.5%	7.4%	4.1%	2.4%
Hispanic	35.4%	35.0%	25.1%	17.7%
Native American	5.2%	4.5%	3.9%	13.1%
Two or More Races	8.8%	9.0%	10.7%	9.8%
Female	50.4%	48.6%	48.6%	48.7%
Male	49.6%	51.4%	51.4%	51.3%
Bilingual Students	30.4%	34.5%	19.4%	12.7%
Economically Disadvantaged Students	66.1%	67.1%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$54,225	\$46,220	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	84,534	95,555	7,653
% of Population under 18	26.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	62.9%	57.7%	65.4%
Average Household Income	\$76,789	\$67,126	\$70,262
Median Household Income	\$57,011	DNS	\$51,424
% of Population below Poverty	12.7%	15.5%	16.0%
Unemployment Rate	4.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	23.1%	28.0%	31.3%
Some College Education but No Degree	23.8%	26.1%	23.6%
Associate's Degree	9.0%	8.4%	7.7%
Bachelor's Degree and Above	34.0%	27.6%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.1%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.6	11.6	10.0
Mobility Rate (Incoming Students)	10.2%	9.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.5	10.8	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	87.7	105.2	218.3	194.5
Parents Attending Parent/Teacher Conference	53%	75%	76%	73%
Patrons' Volunteer Hours per Student	0.3	2.2	1.8	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,140		15,773		15,772		1,298
Average Enrollment throughout the Year (ADM)	1,133		15,656		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	66.1%		67.1%		71.9%		62.8%
% of Students Identified as Gifted/Talented	24.8%		18.7%		14.4%		13.6%
% of Students as English Language Learners (ELL)	12.1%		23.0%		12.3%		8.2%
% of Students in Special Education	11.5%		12.2%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	55.8		770.9		835.8		70.4
Average Salary (w/ Fringe)	\$55,127		\$53,162		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	18.1%		25.5%		26.4%		25.19
Average Years of Experience	13.5		10.5		10.4		12.
Special Education Teachers (FTE)	7.0		83.0		136.0		8.3
Counselors (FTE)	2.0		35.9		44.5		3.0
Other Certified Professional Staff (FTE)	3.7		93.6		97.1		6.0
Administrators (FTE)	3.0		65.9		76.7		7.0
Teachers per Administrator	20.9		13.0		12.7		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,442		\$103,968		\$90,232		\$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.1%		43.3%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.0%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		27.0		21.3		8.
Science	DNS		15.0		11.7		6.
Mathematics	DNS		11.0		9.2		5.
Computer Education	DNS		7.0		4.1		2.
Social Studies	DNS		16.0		13.1		6.
English Language Arts (ELA)	DNS		8.0		7.8		5.
World Languages	DNS		4.0		8.2		2.
Electives	DNS		30.0		28.6		17.
Total Number of Courses Offered	DNS		118.0		104.0		53.
ources of District Revenues (All Funds)							
District			53.1%		39.2%		39.49
County			2.2%		2.4%		2.59
State Dedicated			4.3%		5.2%		7.19
State Appropriated			31.7%		41.6%		40.49
Federal			8.6%		11.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			103.7%		82.7%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
Today diag	_	% 42.70/	\$/ADM	%	\$/ADM	% 54.60/	\$/ADN
Instruction		42.7%	\$4,364	51.6%	\$4,744	54.6%	\$4,84
Instructional Support		3.4%	\$343	3.9%	\$357	3.8%	\$33
Student Support		6.1%	\$619 \$503	8.1%	\$747 \$541	7.2%	\$63 \$51
School Administration		5 20/-	\$503	5 (10/	V5/11	5 00/	951

#### Data Not Shown (DNS)

5.8%

1.6%

18.0%

22.5%

\$593

\$160

\$1,842

\$2,304

\$10,224

\$1,731

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.9%

1.9%

17.1%

11.5%

\$541

\$176

\$1,577

\$1,055

\$9,197

\$1,133

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

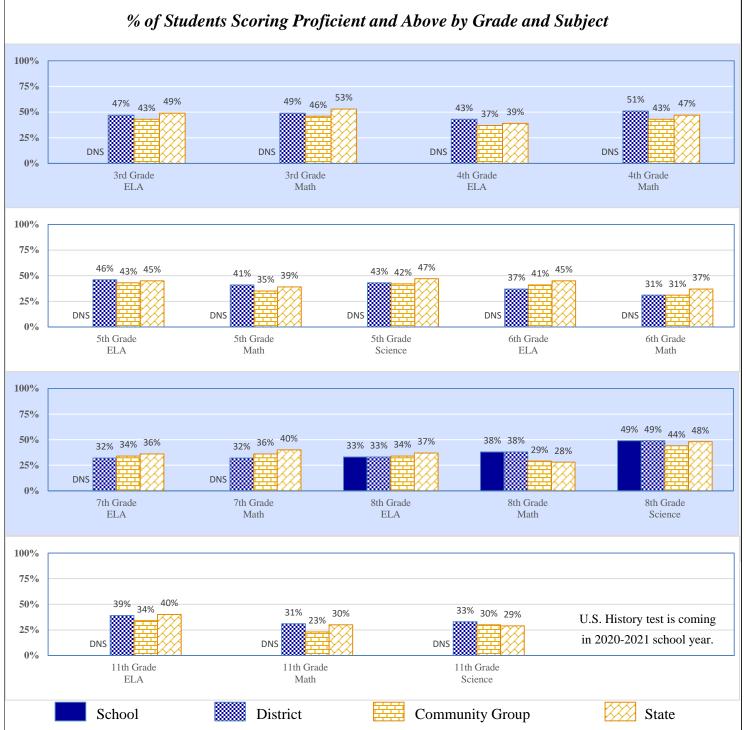
\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

