



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BERRYHILL SOUTH ELEMENTARY (EC-6)

BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107

Telephone: (918) 445-6041

72-1010-105

## Community Characteristics

### Community Group

E1

#### About this District:

##### BERRYHILL

Square Miles Covered by District: 9

Number of School Sites in District: 3

Telephone: (918) 446-1966

3128 South 63rd West Avenue

Tulsa, OK 74107-4198



County: TULSA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.2%	61.9%	62.0%	48.5%
Black	0.6%	0.4%	1.9%	8.5%
Asian	0.5%	0.4%	1.1%	2.4%
Hispanic	5.8%	5.4%	8.2%	17.7%
Native American	5.9%	6.5%	18.0%	13.1%
Two or More Races	23.9%	25.4%	8.8%	9.8%
Female	52.0%	49.3%	48.0%	48.7%
Male	48.0%	50.7%	52.0%	51.3%
Bilingual Students	1.4%	1.3%	3.7%	12.7%
Economically Disadvantaged Students	36.0%	32.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$38,184	\$50,924	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,159	6,645	7,653
% of Population under 18	24.4%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	74.0%	71.5%	65.4%
Average Household Income	\$90,551	\$74,960	\$70,262
Median Household Income	\$73,750	DNS	\$51,424
% of Population below Poverty	5.7%	10.8%	16.0%
Unemployment Rate	3.1%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	10.5%	12.2%
H.S. Diploma Only	29.6%	35.0%	31.3%
Some College Education but No Degree	25.6%	24.1%	23.6%
Associate's Degree	9.6%	7.6%	7.7%
Bachelor's Degree and Above	27.5%	22.7%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	30.9%	30.9%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.6	9.2	10.0
Mobility Rate (Incoming Students)	3.3%	3.7%	6.0%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	91.3	12.0	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	271.4	194.5
Parents Attending Parent/Teacher Conference	95%	91%	69%	73%
Patrons' Volunteer Hours per Student	2.1	1.4	1.9	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	639	1,221	1,412	1,298
Average Enrollment throughout the Year (ADM)	633	1,202	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	35.8%	32.3%	45.5%	62.8%
% of Students Identified as Gifted/Talented	4.9%	11.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.1%	0.7%	2.1%	8.2%
% of Students in Special Education	17.7%	14.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.3	60.7	78.6	70.4
Average Salary (w/ Fringe)	\$49,246	\$50,606	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	10.8%	29.6%	22.2%	25.1%
Average Years of Experience	15.0	15.0	13.8	12.1
Special Education Teachers (FTE)	3.0	5.0	8.0	8.3
Counselors (FTE)	1.0	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	1.0	3.0	5.6	6.6
Administrators (FTE)	2.0	7.7	7.4	7.0
Teachers per Administrator	16.2	8.6	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,716	\$86,218	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.0%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.6%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.0	8.2
Science	DNS	5.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	4.0	2.1	2.1
Social Studies	DNS	3.0	7.3	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	14.0	17.9	17.3
Total Number of Courses Offered	DNS	48.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	42.2%	40.2%	39.4%
County	3.1%	3.1%	2.5%
State Dedicated	6.3%	10.4%	7.1%
State Appropriated	41.8%	38.3%	40.4%
Federal	6.6%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.6%	42.4%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$3,916	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$202	2.9%	\$242	3.8%	\$335
Student Support	5.7%	\$427	6.3%	\$521	7.2%	\$636
School Administration	7.6%	\$568	6.2%	\$514	5.8%	\$512
District Administration	4.8%	\$361	2.8%	\$236	2.8%	\$251
District Support	14.6%	\$1,091	17.1%	\$1,423	17.2%	\$1,530
Other	12.2%	\$911	7.9%	\$658	8.6%	\$766
Total		\$7,476		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,137		\$697		\$1,084

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

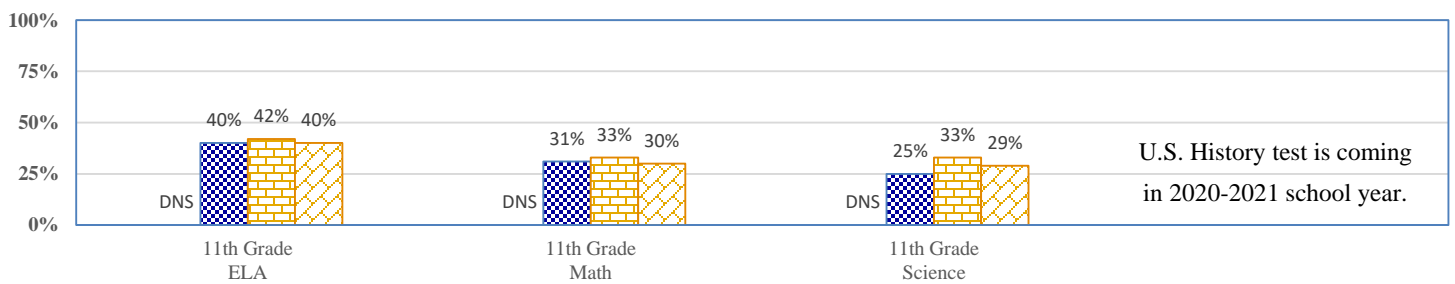
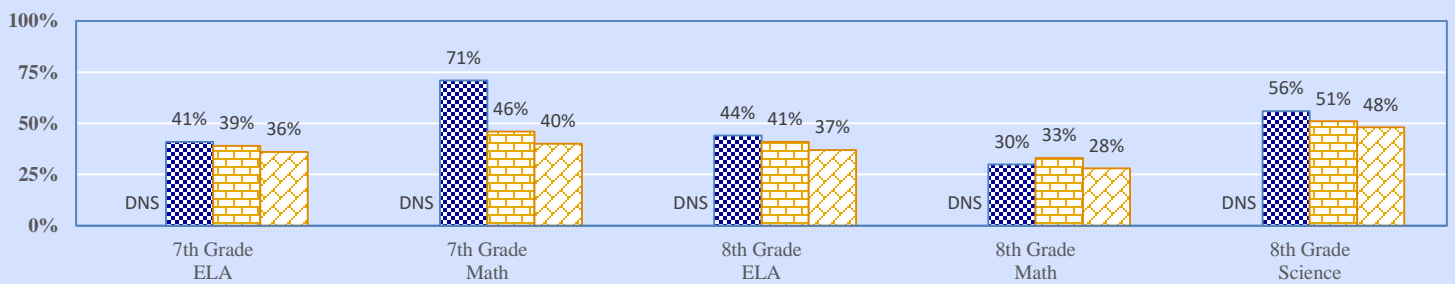
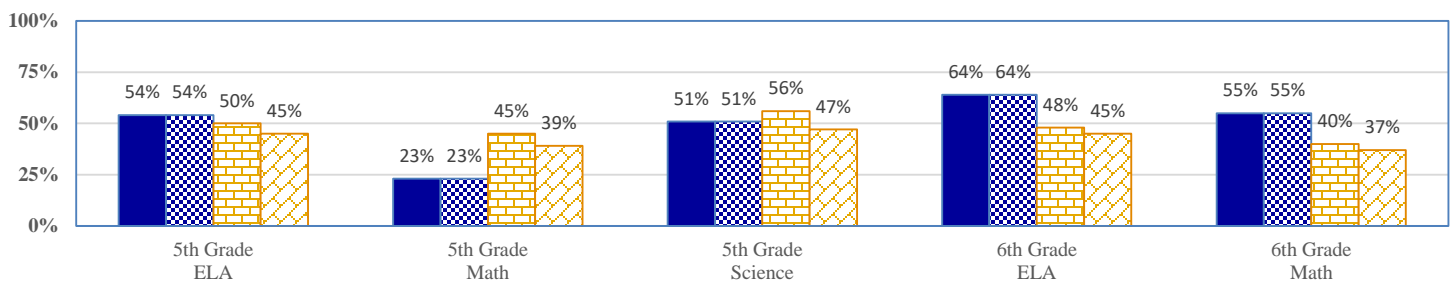
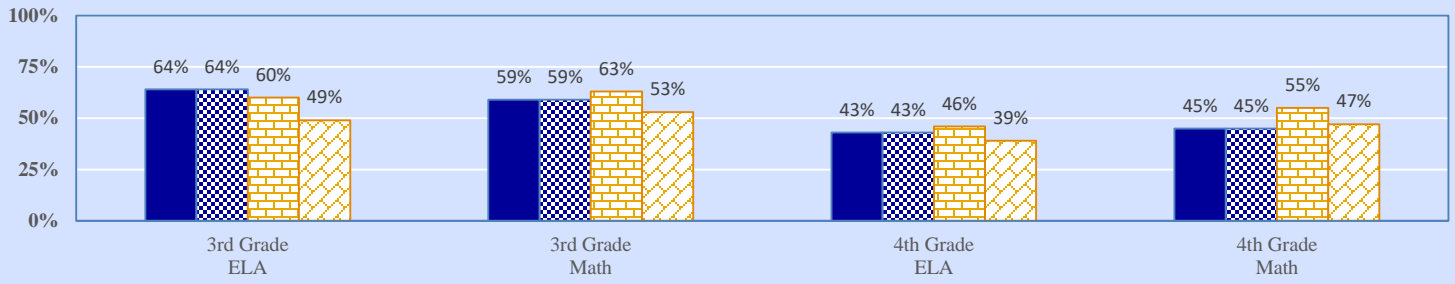
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



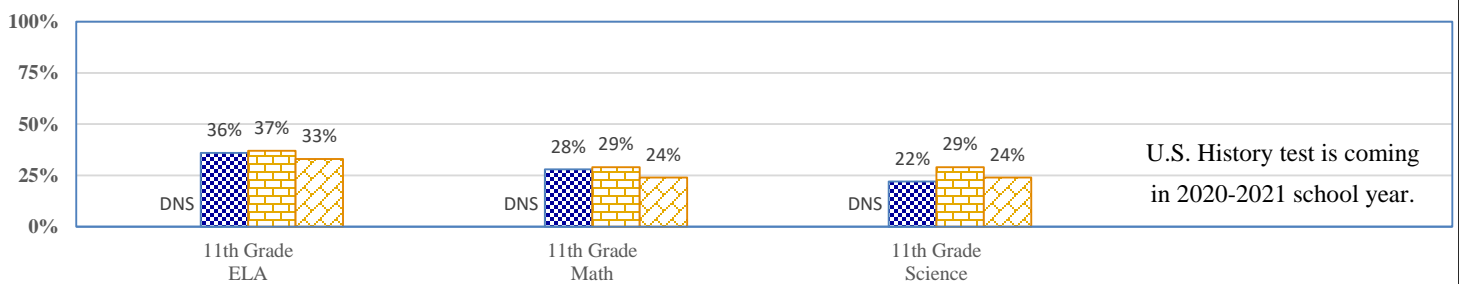
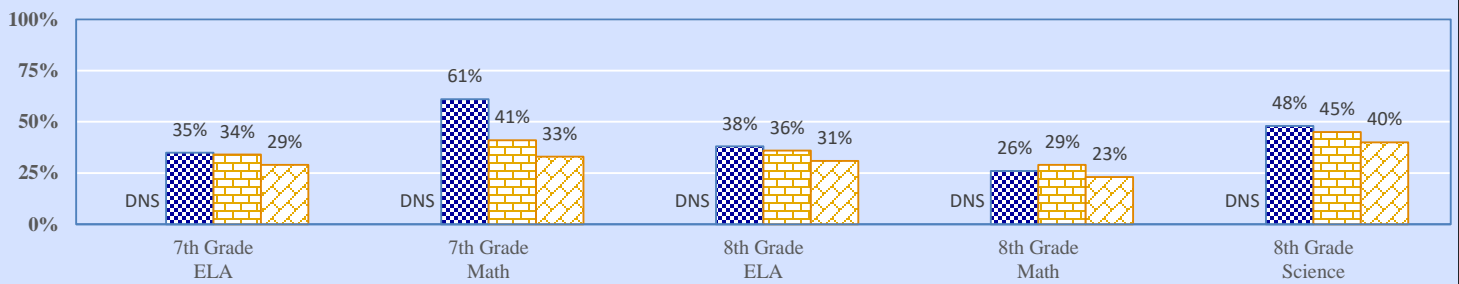
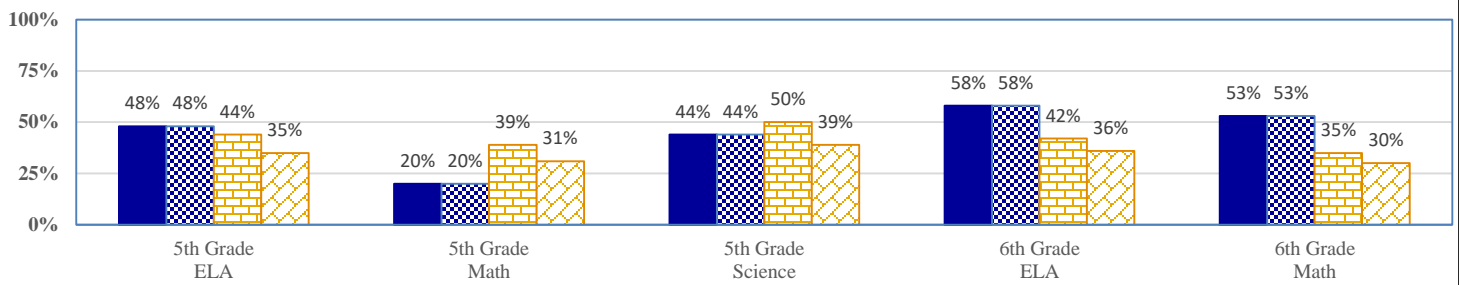
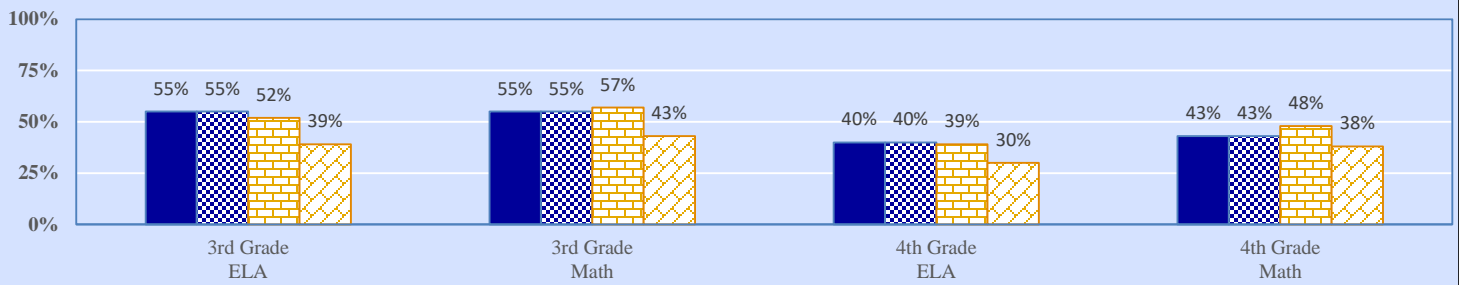
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.8%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	3.3%	4.0%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.8%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	64.3%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	43.4%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	79.4%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	35.0	32.1	28.6