



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BERRYHILL HIGH SCHOOL (9-12)

BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107

Telephone: (918) 445-6035

72-1010-705

Community Characteristics

Community Group

E1

About this District:

BERRYHILL

Square Miles Covered by District: 9

Number of School Sites in District: 3

Telephone: (918) 446-1966

3128 South 63rd West Avenue

Tulsa, OK 74107-4198



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.1%	61.9%	62.0%	48.5%
Black	0.0%	0.4%	1.9%	8.5%
Asian	0.0%	0.4%	1.1%	2.4%
Hispanic	4.8%	5.4%	8.2%	17.7%
Native American	7.2%	6.5%	18.0%	13.1%
Two or More Races	25.8%	25.4%	8.8%	9.8%
Female	46.4%	49.3%	48.0%	48.7%
Male	53.6%	50.7%	52.0%	51.3%
Bilingual Students	1.4%	1.3%	3.7%	12.7%
Economically Disadvantaged Students	26.6%	32.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$38,184	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,159	6,645	7,653
% of Population under 18		24.4%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		74.0%	71.5%	65.4%
Average Household Income		\$90,551	\$74,960	\$70,262
Median Household Income		\$73,750	DNS	\$51,424
% of Population below Poverty		5.7%	10.8%	16.0%
Unemployment Rate		3.1%	4.4%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.7%	10.5%	12.2%
H.S. Diploma Only		29.6%	35.0%	31.3%
Some College Education but No Degree		25.6%	24.1%	23.6%
Associate's Degree		9.6%	7.6%	7.7%
Bachelor's Degree and Above		27.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.9%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.6	9.2	10.0
Mobility Rate (Incoming Students)	4.2%	3.7%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.8	12.0	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	271.4	194.5
Parents Attending Parent/Teacher Conference	86%	91%	69%	73%
Patrons' Volunteer Hours per Student	0.5	1.4	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	414	1,221	1,412	1,298
Average Enrollment throughout the Year (ADM)	398	1,202	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	26.3%	32.3%	45.5%	62.8%
% of Students Identified as Gifted/Talented	18.6%	11.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.2%	0.7%	2.1%	8.2%
% of Students in Special Education	8.2%	14.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	60.7	78.6	70.4
Average Salary (w/ Fringe)	\$50,699	\$50,606	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	51.2%	29.6%	22.2%	25.1%
Average Years of Experience	13.7	15.0	13.8	12.1
Special Education Teachers (FTE)	1.1	5.0	8.0	8.3
Counselors (FTE)	1.0	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.5	3.0	5.6	6.6
Administrators (FTE)	3.0	7.7	7.4	7.0
Teachers per Administrator	7.6	8.6	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,189	\$86,218	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.0%	63.0%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.6%	96.6%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	11.0	8.2
Science	5	5.0	7.2	6.2
Mathematics	7	7.0	6.5	5.4
Computer Education	4	4.0	2.1	2.1
Social Studies	3	3.0	7.3	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.5	2.5
Electives	14	14.0	17.9	17.3
Total Number of Courses Offered	48	48.0	60.1	53.8

Sources of District Revenues (All Funds)

District	42.2%	40.2%	39.4%
County	3.1%	3.1%	2.5%
State Dedicated	6.3%	10.4%	7.1%
State Appropriated	41.8%	38.3%	40.4%
Federal	6.6%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.6%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$3,916	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$202	2.9%	\$242	3.8%	\$335
Student Support	5.7%	\$427	6.3%	\$521	7.2%	\$636
School Administration	7.6%	\$568	6.2%	\$514	5.8%	\$512
District Administration	4.8%	\$361	2.8%	\$236	2.8%	\$251
District Support	14.6%	\$1,091	17.1%	\$1,423	17.2%	\$1,530
Other	12.2%	\$911	7.9%	\$658	8.6%	\$766
Total		\$7,476		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,137		\$697		\$1,084

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

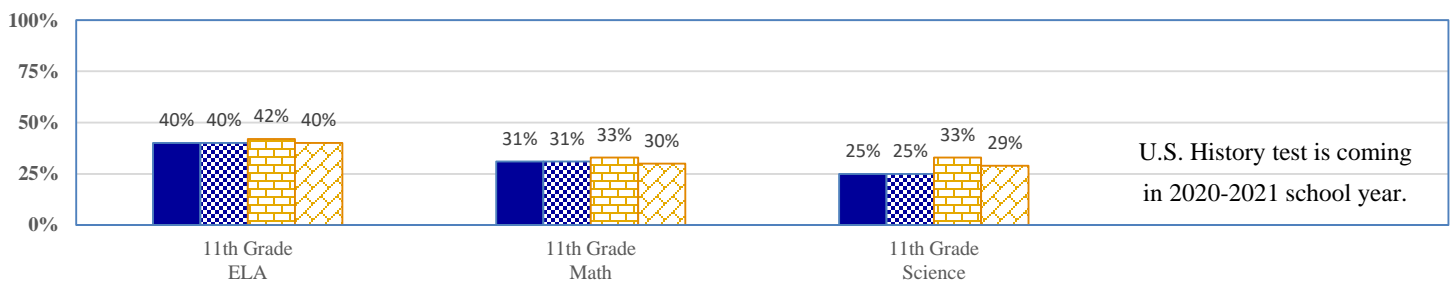
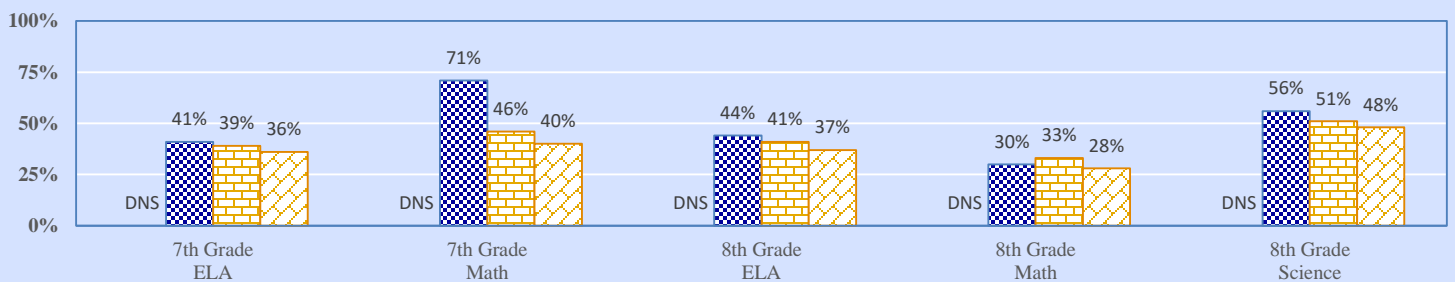
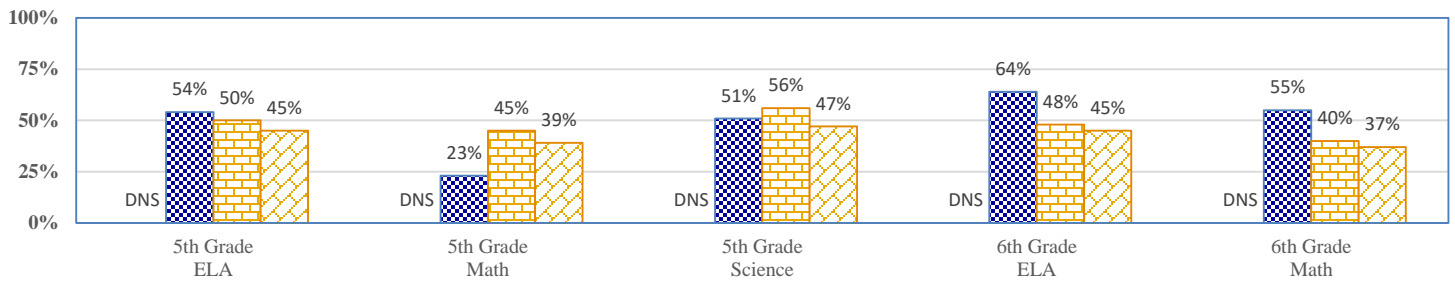
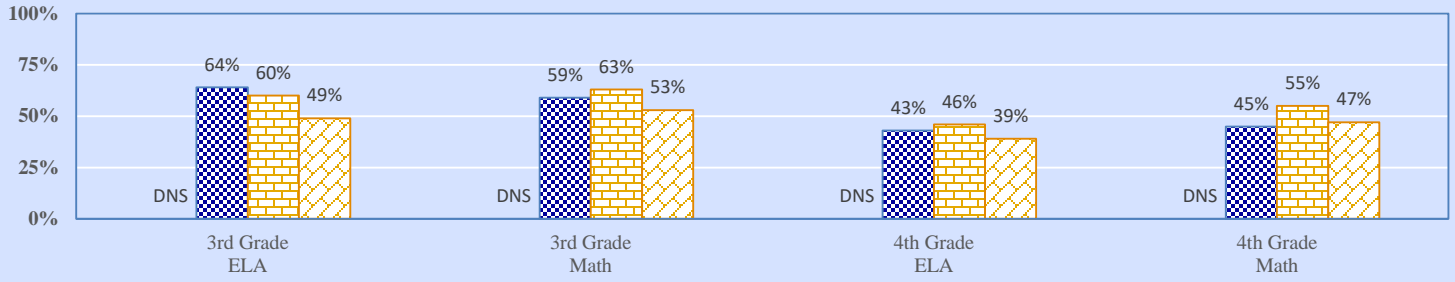
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

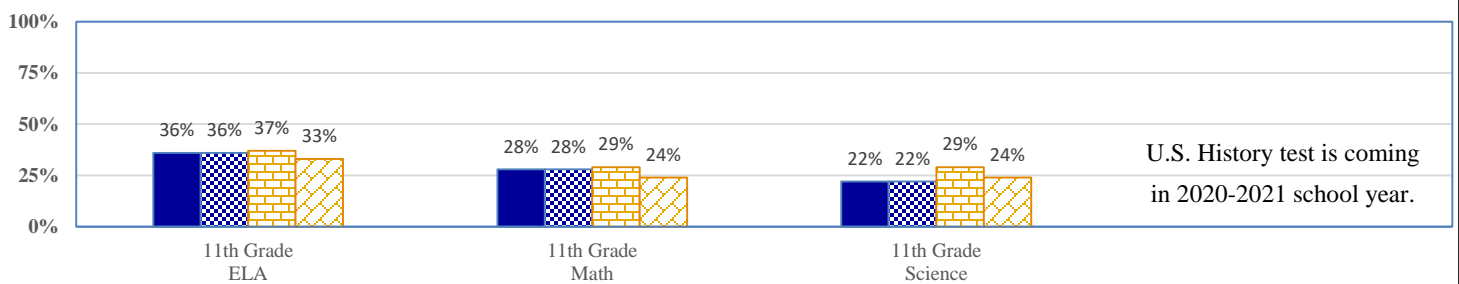
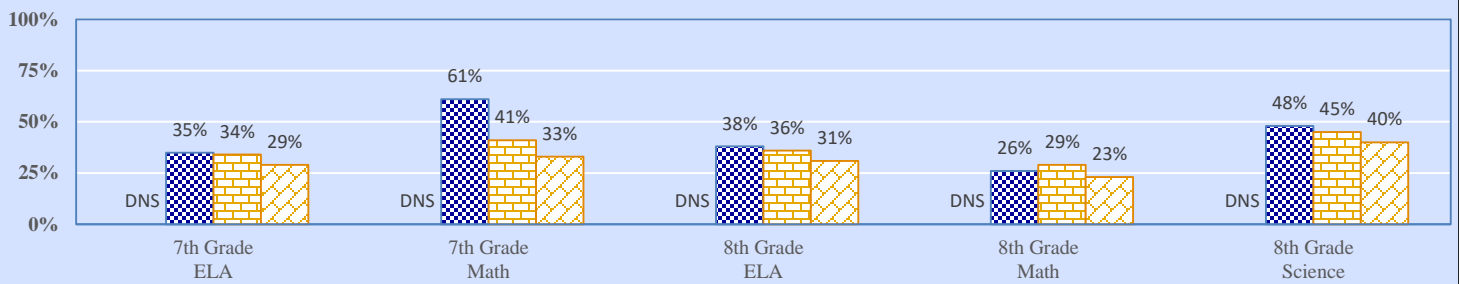
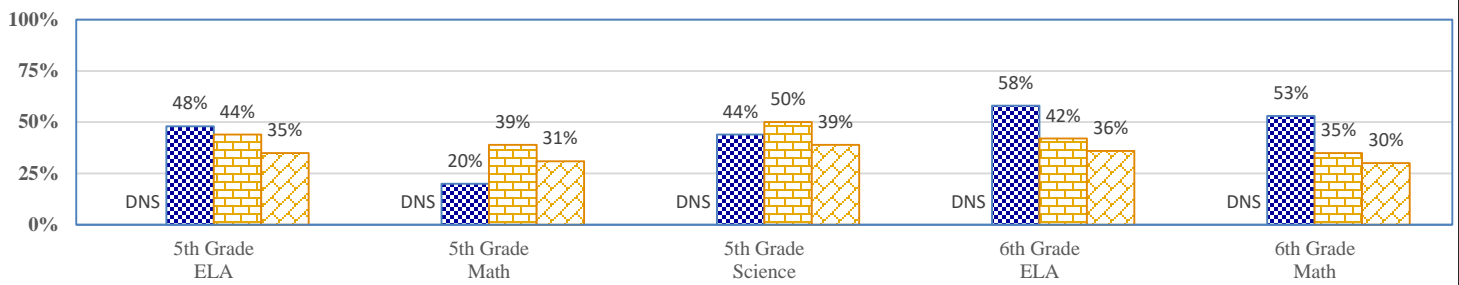
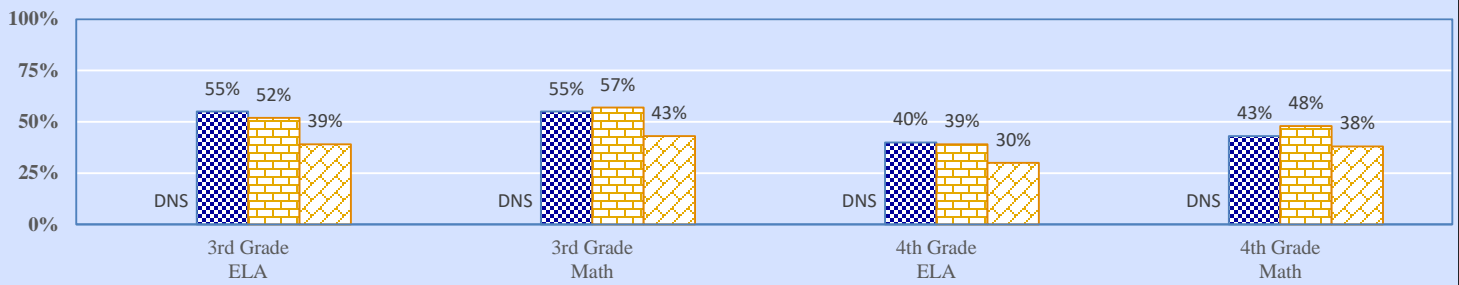
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.8%	97.8%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	3.3%	3.3%	4.0%	9.6%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.4	19.4	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	13.8%	13.8%	12.6%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	64.3%	64.3%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	43.4%	43.4%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	79.4%	79.4%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	35	35.0	32.1	28.6