Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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BARNES ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-1153

72-I011-105

Community Characteristics

Community Group

About this District: OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	60.1%	59.6%	64.1%	48.5%
Black	2.8%	4.4%	4.2%	8.5%
Asian	4.1%	3.8%	3.2%	2.4%
Hispanic	14.8%	10.8%	10.3%	17.7%
Native American	7.0%	10.7%	8.2%	13.1%
Two or More Races	11.2%	10.7%	10.0%	9.8%
Female	46.3%	47.7%	48.4%	48.7%
Male	53.7%	52.3%	51.6%	51.3%
Bilingual Students	13.0%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	33.4%	28.3%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$58,172	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53,605	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.1%	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.3	9.3	10.0
Mobility Rate (Incoming Students)	7.9%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.2	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	72%	61%	77%	73%
Patrons' Volunteer Hours per Student	6.2	2.3	2.6	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics		 .	Community	~ .
	<u>School</u>	<u>District</u>	Group Average	State Averag
Fall Enrollment	614	9,629	6,863	1,298
Average Enrollment throughout the Year (ADM)	627	9,627	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	33.4%	28.3%	34.1%	62.8%
% of Students Identified as Gifted/Talented	7.8%	7.6%	17.0%	13.6%
% of Students as English Language Learners (ELL)	11.9%	3.9%	3.8%	8.2%
% of Students in Special Education	12.7%	11.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.4	464.5	339.9	70.4
Average Salary (w/ Fringe)	\$53,213	\$54,487	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	18.3%	24.4%	25.5%	25.1%
Average Years of Experience	10.5	12.5	11.9	12.1
Special Education Teachers (FTE)	3.0	48.7	42.1	8.3
Counselors (FTE)	1.0	22.0	16.8	3.0
Other Certified Professional Staff (FTE)	6.2	55.3	36.8	6.6
Administrators (FTE)	2.0	46.7	29.7	7.0
Teachers per Administrator	17.2	11.0	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,572	\$89,594	\$90,872	\$87,094
High School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.3%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.9%	86.2%	82.8%
Average HS Course Offerings by Site	DIND	07.570	30.270	02.070
Non-electives:				
Fine Arts	DNS	18.0	17.4	8.2
Science	DNS	18.0	14.9	6.2
Mathematics	DNS	11.0	9.0	5.4
Computer Education	DNS	8.0	4.8	2.:
Social Studies	DNS	16.0	11.4	6.9
English Language Arts (ELA)	DNS	6.0	8.4	5
World Languages	DNS	7.0	6.8	2.:
Electives	DNS	34.0	32.5	17.3
Total Number of Courses Offered	DNS	118.0	105.0	53.
ources of District Revenues (All Funds)				
District		50.6%	48.6%	39.4%
County		3.1%	2.9%	2.5%
State Dedicated		6.4%	6.5%	7.1%
State Appropriated		34.2%	35.8%	40.4%
Federal		5.6%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		74.4%	90.9%	63.7%
District Expenditures (Bond Funds Excluded)				
		District	Community Group	State

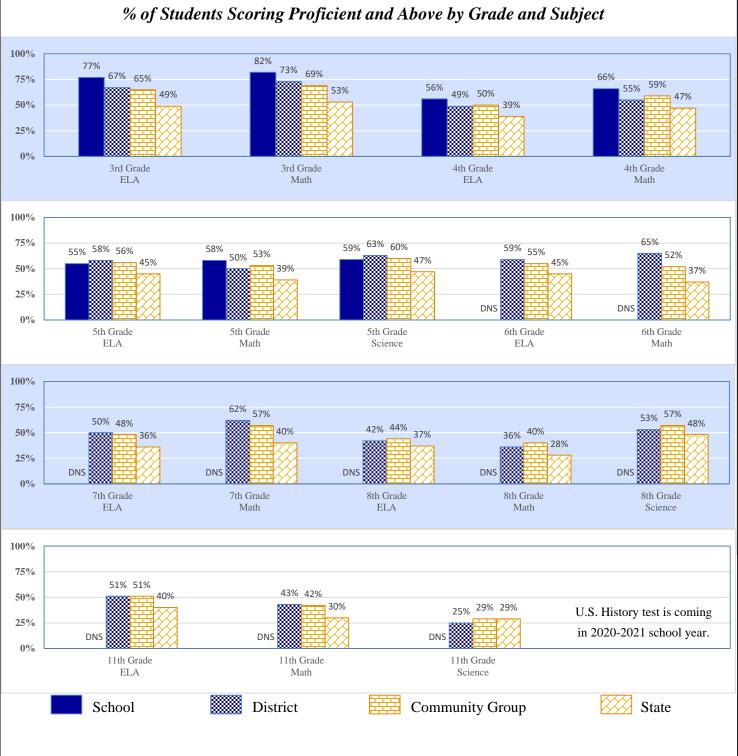
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$3,873	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.0%	\$281	3.6%	\$271	3.8%	\$335
Student Support	8.0%	\$565	8.2%	\$614	7.2%	\$636
School Administration	6.8%	\$478	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$147	2.2%	\$168	2.8%	\$251
District Support	17.9%	\$1,259	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$431	6.4%	\$481	8.6%	\$766
Total		\$7,033		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,288		\$1,618		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

