Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ATOR ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-2204

72-I011-110

Community Characteristics

Community Group

About this District: OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	59.6%	64.1%	48.5%
Black	2.2%	4.4%	4.2%	8.5%
Asian	5.8%	3.8%	3.2%	2.4%
Hispanic	12.8%	10.8%	10.3%	17.7%
Native American	10.4%	10.7%	8.2%	13.1%
Two or More Races	17.6%	10.7%	10.0%	9.8%
Female	43.9%	47.7%	48.4%	48.7%
Male	56.1%	52.3%	51.6%	51.3%
Bilingual Students	7.2%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	45.5%	28.3%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$58,172	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53,605	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.5%	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.3	9.3	10.0
Mobility Rate (Incoming Students)	8.6%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	99%	61%	77%	73%
Patrons' Volunteer Hours per Student	2.5	2.3	2.6	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics					munity	a .	
	<u>School</u>		<u>District</u>	Group A	Average	Sta	ate Aver
Fall Enrollment	499		9,629		6,863		1,29
Average Enrollment throughout the Year (ADM)	497		9,627		6,837		1,28
6 of Students Eligible for Free/Reduced Lunch	45.5%		28.3%		34.1%		62.8
6 of Students Identified as Gifted/Talented	1.0%		7.6%		17.0%		13.6
6 of Students as English Language Learners (ELL)	5.4%		3.9%		3.8%		8.2
6 of Students in Special Education	10.4%		11.0%		13.5%		16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2011/0						
Number of Teachers	26.7		464.5		339.9		70
Average Salary (w/ Fringe)	\$52,327		\$54,487	\$	553,056		\$51,9
% of Teachers with Advanced Degree(s)	7.5%		24.4%		25.5%		25.1
Average Years of Experience	9.5		12.5		11.9		1:
pecial Education Teachers (FTE)	2.0		48.7		42.1		:
ounselors (FTE)	1.0		22.0		16.8		
ther Certified Professional Staff (FTE)	6.0		55.3		36.8		
dministrators (FTE)	2.0		46.7		29.7		
eachers per Administrator	14.3		11.0		12.9		1
verage Salary (w/ Fringe) per Administrative FTE	\$76,419		\$89,594	\$	90,872		\$87,0
ē ,	DNS		69.9%		86.2%		82.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS DNS		30.3% 69.9%		40.7% 86.2%		47.8 82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		18.0		17.4		:
Science	DNS		18.0		14.9		(
Mathematics	DNS		11.0		9.0		
Computer Education	DNS		8.0		4.8		
Social Studies	DNS		16.0		11.4		,
English Language Arts (ELA)	DNS		6.0		8.4		- :
World Languages	DNS		7.0		6.8		
Electives Total Number of Courses Offered	DNS DNS		34.0		32.5 105.0		5
urces of District Revenues (All Funds)			118.0				
istrict			50.6%		48.6%		39.4
ounty			3.1%		2.9%		2.5
ate Dedicated			6.4%		6.5%		7.1
ate Appropriated			34.2%		35.8%		40.4
deral			5.6%		6.1%		10.6
octu			3.070		0.170		10.0
timated % of Bonding Capacity Utilized (Estimate of Needs)			74.4%		90.9%		63.
strict Expenditures (Bond Funds Excluded)							
strict Expenditures (Bond Funds Excluded)		Distric		Community Gr % \$/A		State	e \$/AD
istrict Expenditures (Bond Funds Excluded)	_	Distric	\$/ADM \$3,873	% \$/A	oup ADM \$4,234	State % 54.6%	

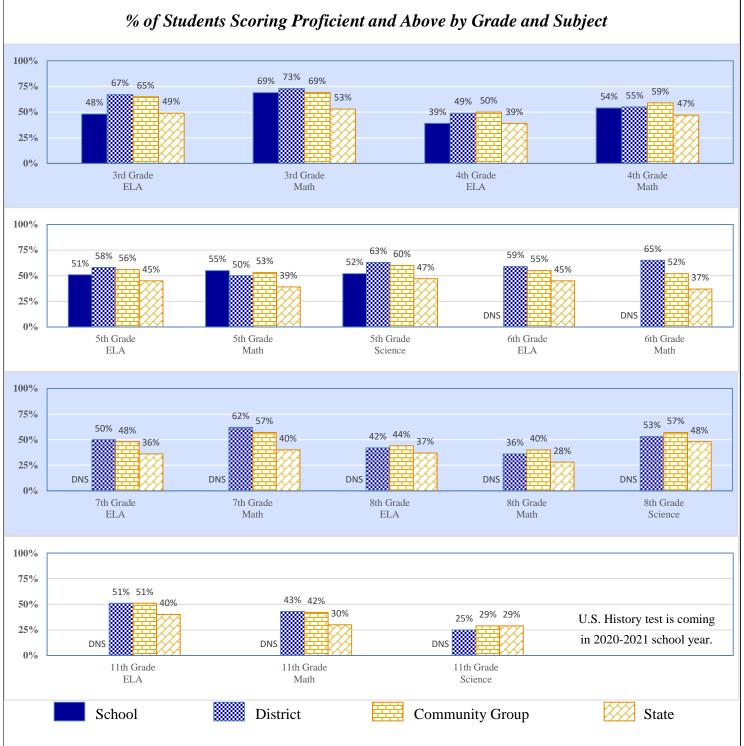
3.8% 7.2% 8.0% \$565 8.2% \$614 \$636 Student Support 6.8% \$478 6.0% \$447 5.8% \$512 School Administration District Administration 2.1% \$147 2.2% \$168 2.8% \$251 17.9% \$1,259 District Support 17.1% \$1,277 17.2% \$1,530 \$431 \$481 Other 6.1% 6.4% 8.6% \$766 \$7,033 \$7,492 \$8,877 Debt Service in Addition to Above \$1,288 \$1,618 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

