

Native American Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

Female

Bilingual Students

Male

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MILLS ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS 1501 North Ash Street, Owasso, OK 74055

Telephone: (918) 272-2288

72-1011-115

13.1%

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: OWASSO	ASSO		
C1	Square Miles Covered by District: 72 Number of School Sites in District: 12 Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599		County: TU	LSA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average
Caucasian	49.7%	59.6%	64.1%	48.5%
Black	6.3%	4.4%	4.2%	8.5%
Asian	1.7%	3.8%	3.2%	2.4%
Hispanic	16.1%	10.8%	10.3%	17.7%

9.7%

16.5%

48.4%

51.6%

8.5%

52.4%

10.7%

10.7%

47.7%

52.3%

6.5%

28.3%

\$58,172

8.2%

10.0%

48.4%

51.6%

6.8%

36.1%

\$54,325

US	Census Data	(American Commun	ity Survey 2014-20	18 5-Year Estimate)
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52 (05	20 721	7 (52
)		7,653
26.5%	24.9%	24.5%
79.1%	76.3%	65.4%
\$93,596	\$88,456	\$70,262
\$77,167	DNS	\$51,424
5.9%	11.2%	16.0%
4.0%	4.0%	5.3%
5.9%	6.5%	12.2%
26.6%	25.2%	31.3%
24.2%	23.6%	23.6%
9.2%	8.6%	7.7%
34.2%	36.2%	25.2%
	\$93,596 \$77,167 5.9% 4.0% 5.9% 26.6% 24.2% 9.2%	26.5% 24.9% 79.1% 76.3% \$93,596 \$88,456 \$77,167 DNS 5.9% 11.2% 4.0% 4.0% 5.9% 6.5% 26.6% 25.2% 24.2% 23.6% 9.2% 8.6%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.6%	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	8.3	9.3	10.0
Mobility Rate (Incoming Students)	7.2%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.5	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	81%	61%	77%	73%
Patrons' Volunteer Hours per Student	0.9	2.3	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	527	9,629	6,863	1,298
Average Enrollment throughout the Year (ADM)	526	9,627	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	52.2%	28.3%	34.1%	62.8%
% of Students Identified as Gifted/Talented	0.4%	7.6%	17.0%	13.6%
% of Students as English Language Learners (ELL)	6.6%	3.9%	3.8%	8.2%
% of Students in Special Education	13.7%	11.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	464.5	339.9	70.4
Average Salary (w/ Fringe)	\$54,870	\$54,487	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	40.9%	24.4%	25.5%	25.1%
Average Years of Experience	12.1	12.5	11.9	12.1
Special Education Teachers (FTE)	3.0	48.7	42.1	8.3
Counselors (FTE)	1.0	22.0	16.8	3.0
Other Certified Professional Staff (FTE)	6.0	55.3	36.8	6.6
Administrators (FTE)	2.0	46.7	29.7	7.0
Teachers per Administrator	14.8	11.0	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,218	\$89,594	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.3%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.9%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	17.4	8.2
Science	DNS	18.0	14.9	6.2
Mathematics	DNS	11.0	9.0	5.4
Computer Education	DNS	8.0	4.8	2.1
Social Studies	DNS	16.0	11.4	6.9
English Language Arts (ELA)	DNS	6.0	8.4	5.2
World Languages	DNS	7.0	6.8	2.5
Electives	DNS	34.0	32.5	17.3
Total Number of Courses Offered	DNS	118.0	105.0	53.8

Sources of District Revenues (All Funds)

District	50.6%	48.6%	39.4%
County	3.1%	2.9%	2.5%
State Dedicated	6.4%	6.5%	7.1%
State Appropriated	34.2%	35.8%	40.4%
Federal	5.6%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.4%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

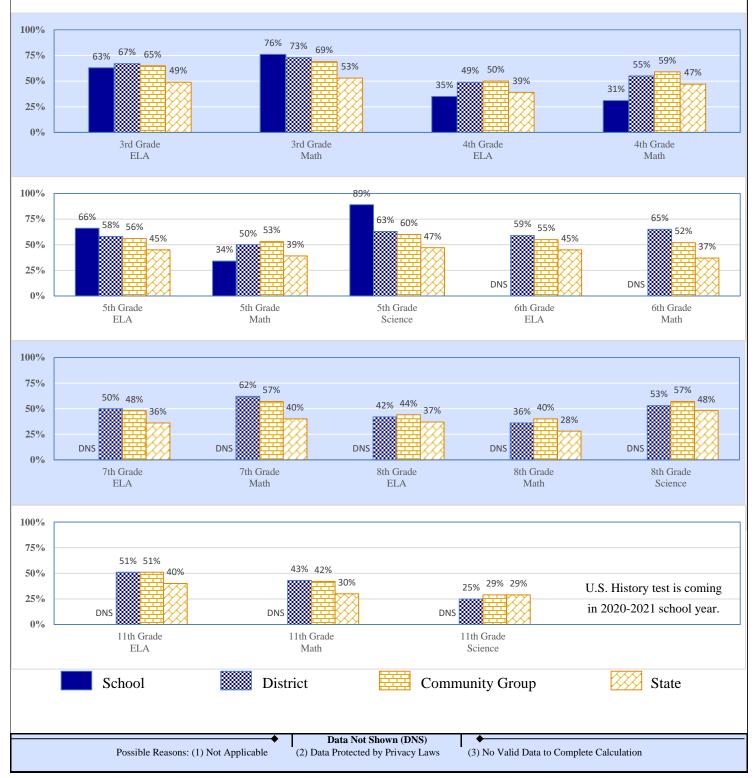
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$3,873	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.0%	\$281	3.6%	\$271	3.8%	\$335
Student Support	8.0%	\$565	8.2%	\$614	7.2%	\$636
School Administration	6.8%	\$478	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$147	2.2%	\$168	2.8%	\$251
District Support	17.9%	\$1,259	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$431	6.4%	\$481	8.6%	\$766
Total		\$7,033		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,288		\$1,618		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

