# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### HAYWARD SMITH ELEMENTARY (EC-5)

### OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-5162

72-I011-120

### **Community Characteristics**

### **Community Group**

#### **About this District:** OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.00	<b>50</b> 50/	54.404	40.50
Caucasian	53.8%	59.6%	64.1%	48.5%
Black	6.2%	4.4%	4.2%	8.5%
Asian	7.9%	3.8%	3.2%	2.4%
Hispanic	12.0%	10.8%	10.3%	17.7%
Native American	7.5%	10.7%	8.2%	13.1%
Two or More Races	12.7%	10.7%	10.0%	9.8%
Female	49.0%	47.7%	48.4%	48.7%
Male	51.0%	52.3%	51.6%	51.3%
Bilingual Students	12.1%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	32.0%	28.3%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$58,172	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53,605	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.7%	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.3	9.3	10.0
Mobility Rate (Incoming Students)	6.7%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	66.9	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	52%	61%	77%	73%
Patrons' Volunteer Hours per Student	1.6	2.3	2.6	2.7

## 2018-19 School Educational Process

assroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
all Enrollment	535	9,629	6,863	1,29
verage Enrollment throughout the Year (ADM)	537	9,627	6,837	1,28
of Students Eligible for Free/Reduced Lunch	32.0%	28.3%	34.1%	62.89
of Students Identified as Gifted/Talented	0.9%	7.6%	17.0%	13.69
of Students as English Language Learners (ELL)	9.5%	3.9%	3.8%	8.29
of Students in Special Education	9.5%	11.0%	13.5%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.4	464.5	339.9	70.
Average Salary (w/ Fringe)	\$54,229	\$54,487	\$53,056	\$51,99
% of Teachers with Advanced Degree(s)	15.7%	24.4%	25.5%	25.19
Average Years of Experience	13.4	12.5	11.9	12.
pecial Education Teachers (FTE)	2.0	48.7	42.1	8
ounselors (FTE)	1.0	22.0	16.8	3
ther Certified Professional Staff (FTE)	5.1	55.3	36.8	6
dministrators (FTE)	2.0	46.7	29.7	7
eachers per Administrator	15.2	11.0	12.9	11
verage Salary (w/ Fringe) per Administrative FTE	\$84,257	\$89,594	\$90,872	\$87,09
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site  Non-electives:  Eine Arts	DNS	69.9%	86.2%	82.89
Fine Arts	DNS	18.0	17.4	8.
Science	DNS	18.0	14.9	6
Mathematics	DNS	11.0	9.0	5
				3
	DNS	8.0	4.8	
Computer Education	DNS DNS	8.0 16.0	4.8 11.4	2
Computer Education Social Studies	DNS	16.0	11.4	2
Computer Education Social Studies English Language Arts (ELA)	DNS DNS	16.0 6.0	11.4 8.4	2 6 5
Computer Education Social Studies	DNS	16.0	11.4	2 6 5
Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS	16.0 6.0 7.0	11.4 8.4 6.8	1
Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS	16.0 6.0 7.0 34.0	11.4 8.4 6.8 32.5	2 6 5 2 17 53
Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  urces of District Revenues (All Funds)	DNS DNS DNS DNS	16.0 6.0 7.0 34.0 118.0	11.4 8.4 6.8 32.5 105.0	2 6 5 2 17 53
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Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  urces of District Revenues (All Funds) istrict ounty ate Dedicated ate Appropriated	DNS DNS DNS DNS	16.0 6.0 7.0 34.0 118.0 50.6% 3.1% 6.4% 34.2%	11.4 8.4 6.8 32.5 105.0 48.6% 2.9% 6.5% 35.8%	39.4 2.5 7.1 40.4
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	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$3,873	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.0%	\$281	3.6%	\$271	3.8%	\$335
Student Support	8.0%	\$565	8.2%	\$614	7.2%	\$636
School Administration	6.8%	\$478	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$147	2.2%	\$168	2.8%	\$251
District Support	17.9%	\$1,259	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$431	6.4%	\$481	8.6%	\$766
Total	_	\$7,033		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,288		\$1,618		\$1,084

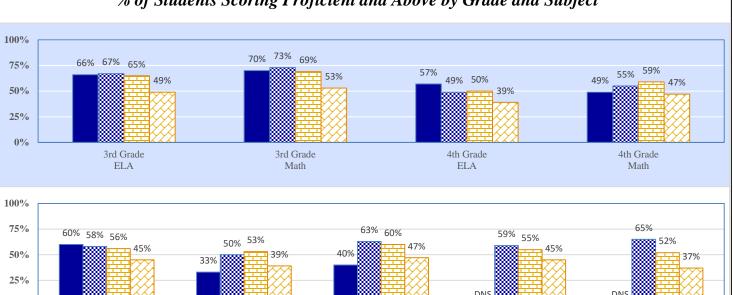
#### Data Not Shown (DNS)

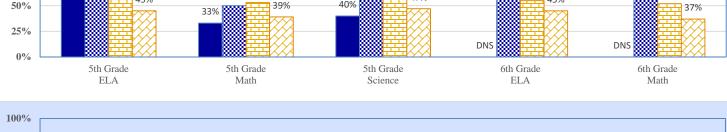
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

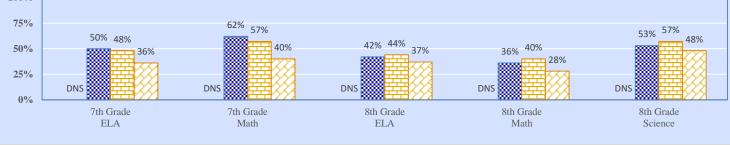


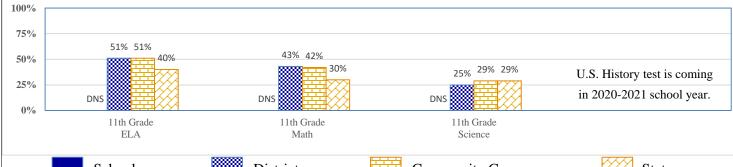
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (All Students)

