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Web: http://www.EdProfiles.info

### PAMELA HODSON ELEMENTARY (EC-5)

#### OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-8160

72-I011-125

## **Community Characteristics**

### **Community Group**

#### **About this District:** OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.2%	59.6%	64.1%	48.5%
Black	2.9%	4.4%	4.2%	8.5%
Asian	4.1%	3.8%	3.2%	2.4%
Hispanic	9.9%	10.8%	10.3%	17.7%
Native American	9.5%	10.7%	8.2%	13.1%
Two or More Races	14.4%	10.7%	10.0%	9.8%
Female	46.1%	47.7%	48.4%	48.7%
Male	53.9%	52.3%	51.6%	51.3%
Bilingual Students	4.1%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	18.9%	28.3%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$58,172	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53,605	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.9%	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.3	9.3	10.0
Mobility Rate (Incoming Students)	4.8%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	61.9	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	94%	61%	77%	73%
Patrons' Volunteer Hours per Student	11.8	2.3	2.6	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		,
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	557		9,629		6,863		1,298
Average Enrollment throughout the Year (ADM)	555		9,627		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	18.9%		28.3%		34.1%		62.8%
% of Students Identified as Gifted/Talented	3.4%		7.6%		17.0%		13.6%
% of Students as English Language Learners (ELL)	3.4%		3.9%		3.8%		8.2%
% of Students in Special Education	10.4%		11.0%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	28.8		464.5		339.9		70.4
Average Salary (w/ Fringe)	\$53,330		\$54,487		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	18.0%		24.4%		25.5%		25.19
Average Years of Experience	12.2		12.5		11.9		12.
Special Education Teachers (FTE)	2.0		48.7		42.1		8.:
Counselors (FTE)	1.0		22.0		16.8		3.
Other Certified Professional Staff (FTE)	4.0		55.3		36.8		6.
Administrators (FTE)	2.0		46.7		29.7		7.0
Teachers per Administrator	15.1		11.0		12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$74,636		\$89,594		\$90,872		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.3%		40.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		69.9%		86.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		18.0		17.4		8.
Science	DNS		18.0		14.9		6.
Mathematics	DNS		11.0		9.0		5.
Computer Education	DNS		8.0		4.8		2.
Social Studies	DNS		16.0		11.4		6.
English Language Arts (ELA)	DNS		6.0		8.4		5.
World Languages	DNS		7.0		6.8		2.
Electives	DNS		34.0		32.5		17.
Total Number of Courses Offered	DNS		118.0		105.0		53.
ources of District Revenues (All Funds)							
District			50.6%		48.6%		39.49
County			3.1%		2.9%		2.59
State Dedicated			6.4%		6.5%		7.19
State Appropriated			34.2%		35.8%		40.49
Federal Feder			5.6%		6.1%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			74.4%		90.9%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	55.1%	\$3,873	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		4.0%	\$281	3.6%	\$271	3.8%	\$33
Student Support		8.0%	\$565	8.2%	\$614	7.2%	\$63
School Administration		6.8%	\$478	6.0%	\$447	5.8%	\$51
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#### Data Not Shown (DNS)

2.1%

17.9%

6.1%

\$147

\$431

\$1,259

\$7,033

\$1,288

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.2%

17.1%

6.4%

\$168

\$1,277

\$481

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

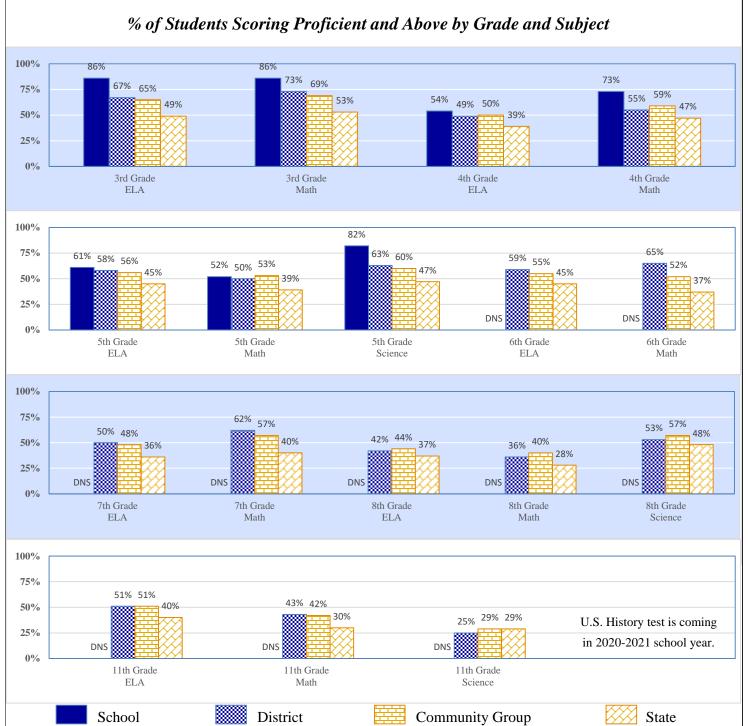
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

