Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTHEAST ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-2615

72-I011-135

Community Characteristics

Community Group

About this District: OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

Student Demographics State in & Gorden Makeur Beard was a Fall Family State in the	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	61.0%	59.6%	64.1%	48.5%
Black	1.2%	4.4%	4.2%	8.5%
Asian	5.1%	3.8%	3.2%	2.4%
Hispanic	8.4%	10.8%	10.3%	17.7%
Native American	10.6%	10.7%	8.2%	13.1%
Two or More Races	13.7%	10.7%	10.0%	9.8%
Female	47.4%	47.7%	48.4%	48.7%
Male	52.6%	52.3%	51.6%	51.3%
Bilingual Students	5.2%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	27.7%	28.3%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$58,172	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53,605	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.2%	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.3	9.3	10.0
Mobility Rate (Incoming Students)	7.1%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.9	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	94%	61%	77%	73%
Patrons' Volunteer Hours per Student	3.4	2.3	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Aunthistration Characteristics	<u>School</u>		District	<u>G</u> 1	oup Average	<u>St</u>	ate Averag
Fall Enrollment	593		9,629		6,863		1,298
Average Enrollment throughout the Year (ADM)	605		9,627		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	27.7%		28.3%		34.1%		62.8%
% of Students Identified as Gifted/Talented	0.8%		7.6%		17.0%		13.6%
% of Students as English Language Learners (ELL)	4.0%		3.9%		3.8%		8.2%
% of Students in Special Education	11.8%		11.0%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.070		11.070		13.570		10.170
Number of Teachers	27.5		464.5		339.9		70.4
	\$52,470		\$54,487		\$53,056		\$51,991
Average Salary (w/ Fringe)							
% of Teachers with Advanced Degree(s)	8.0%		24.4%		25.5%		25.1%
Average Years of Experience	10.5		12.5		11.9		12.1
Special Education Teachers (FTE)	4.0		48.7		42.1		8.3
Counselors (FTE)	1.0		22.0		16.8		3.0
Other Certified Professional Staff (FTE)	4.5		55.3		36.8		6.6
Administrators (FTE)	2.0		46.7		29.7		7.0
Teachers per Administrator	15.7		11.0		12.9		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,105		\$89,594		\$90,872		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.3%		40.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		69.9%		86.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		18.0		17.4		8.2
Science	DNS		18.0		14.9		6.2
Mathematics	DNS		11.0		9.0		5.4
Computer Education	DNS		8.0		4.8		2.1
Social Studies	DNS		16.0		11.4		6.9
English Language Arts (ELA)	DNS		6.0		8.4		5.2
World Languages	DNS		7.0		6.8		2.5
Electives	DNS		34.0		32.5		17.3
Total Number of Courses Offered	DNS		118.0		105.0		53.8
Total Number of Courses Offered	DNS		118.0		103.0		33.6
ources of District Revenues (All Funds)							
District			50.6%		48.6%		39.4%
County			3.1%		2.9%		2.5%
State Dedicated			6.4%		6.5%		7.1%
State Appropriated			34.2%		35.8%		40.4%
Federal			5.6%		6.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			74.4%		90.9%		63.7%
District Expenditures (Bond Funds Excluded)			74.470		70.770		03.77
		District Con		Communi	ty Group	Stat	e.
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	55.1%	\$3,873	56.5%	\$4,234	54.6%	\$4,846
Instructional Support							
		4.0%	\$281	3.6%	\$271	3.8%	\$335
Student Support		8.0%	\$565	8.2%	\$614	7.2%	\$636

Data Not Shown (DNS)

6.8%

2.1%

17.9%

6.1%

\$478

\$147

\$431

\$1,259

\$7,033

\$1,288

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

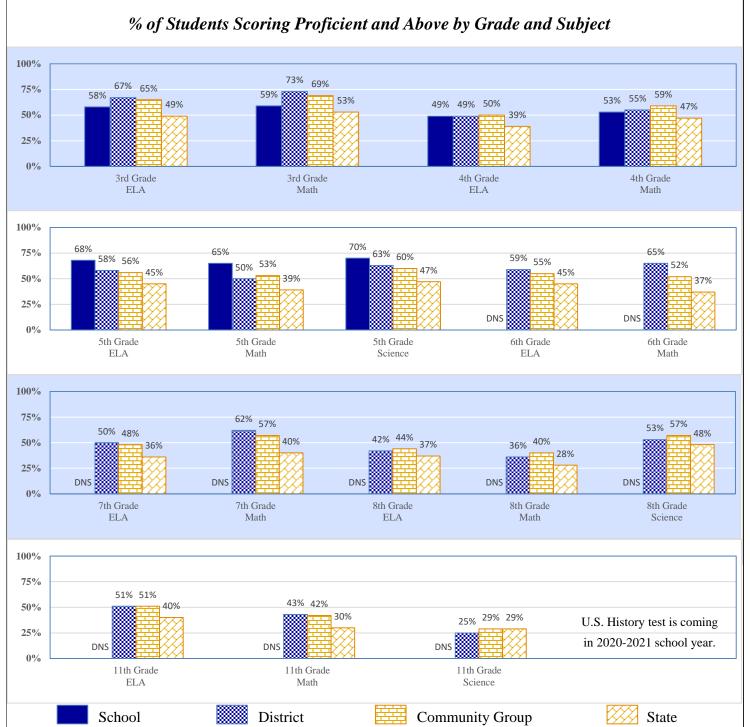
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

