Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STONE CANYON ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 274-1634

72-I011-145

Community Characteristics

Community Group

About this District: OWASSO

Square Miles Covered by District: 72 Number of School Sites in District: 12

Telephone: (918) 272-5367 1501 North Ash Street Owasso, OK 74055-4599



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	67.0%	59.6%	64.1%	48.5%
Black	2.6%	4.4%	4.2%	8.5%
Asian	4.8%	3.8%	3.2%	2.4%
Hispanic	5.6%	10.8%	10.3%	17.7%
Native American	9.0%	10.7%	8.2%	13.1%
Two or More Races	11.1%	10.7%	10.0%	9.8%
Female	44.1%	47.7%	48.4%	48.7%
Male	55.9%	52.3%	51.6%	51.3%
Bilingual Students	5.9%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	21.2%	28.3%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$58,172	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53,605	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.1%	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.3	9.3	10.0
Mobility Rate (Incoming Students)	6.0%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	133.2	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	97%	61%	77%	73%
Patrons' Volunteer Hours per Student	1.1	2.3	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~			Community	•	
	School		<u>District</u>	Group Average	<u>≥</u> <u>S</u>	tate Avera
Fall Enrollment	666		9,629	6,863	3	1,298
Average Enrollment throughout the Year (ADM)	678		9,627	6,837	7	1,289
% of Students Eligible for Free/Reduced Lunch	21.2%		28.3%	34.1%	, 0	62.8%
% of Students Identified as Gifted/Talented	8.7%		7.6%	17.0%	, 0	13.6%
% of Students as English Language Learners (ELL)	5.0%		3.9%	3.8%	ó	8.2%
% of Students in Special Education	10.1%		11.0%	13.5%	, 0	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	32.5		464.5	339.9)	70.4
Average Salary (w/ Fringe)	\$50,912		\$54,487	\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	22.1%		24.4%	25.5%		25.19
Average Years of Experience	9.6		12.5	11.9		12.
Special Education Teachers (FTE)	4.0		48.7	42.1		8.
Counselors (FTE)	1.0		22.0	16.8		3.0
Other Certified Professional Staff (FTE)	4.3		55.3	36.8		6.
Administrators (FTE)	2.0		46.7	29.7		7.0
Teachers per Administrator	18.3		11.0	12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$80,932		\$89,594	\$90,872		\$87,09
	+00,502		+ 0.7 ,	<i>+,,,,,,</i>		,
ligh School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.3%	40.7%	ó	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		69.9%	86.2%	Ď	82.89
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		18.0	17.4	4	8.
Science	DNS		18.0	14.9		6.
Mathematics	DNS		11.0	9.0		5.
Computer Education	DNS		8.0	4.8		2.
Social Studies	DNS		16.0	11.4		6.
English Language Arts (ELA)	DNS		6.0	8.4		5.
World Languages	DNS		7.0	6.8		2.
Electives	DNS		34.0	32.5		17.
Total Number of Courses Offered	DNS		118.0			
				105 ()	53
	BIND		116.0	105.0	0	53
ources of District Revenues (All Funds)						
ources of District Revenues (All Funds)			50.6%	48.6%		
ources of District Revenues (All Funds) District			50.6% 3.1%		ó	39.49 2.59
Ources of District Revenues (All Funds) District County			50.6%	48.6% 2.9% 6.5%	6 6 6	39.49
District County State Dedicated			50.6% 3.1%	48.6% 2.9%	6 6 6	39.49 2.59
District Revenues (All Funds) District County State Dedicated State Appropriated			50.6% 3.1% 6.4%	48.6% 2.9% 6.5%	6 6 6 6	39.4 ¹ 2.5 ² 7.1 ¹ 40.4 ¹
District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal			50.6% 3.1% 6.4% 34.2%	48.6% 2.9% 6.5% 35.8%	6 6 6 6	39.4 2.5 7.1 40.4 10.6
District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal distimated % of Bonding Capacity Utilized (Estimate of Needs)			50.6% 3.1% 6.4% 34.2% 5.6%	48.6% 2.9% 6.5% 35.8% 6.1%	6 6 6 6	39.4 2.5 7.1 40.4 10.6
District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	50.6% 3.1% 6.4% 34.2% 5.6% 74.4%	48.6% 2.9% 6.5% 35.8% 6.1% 90.9%	6 6 6 6 6	39.44 2.59 7.11 40.44 10.66 63.74
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	50.6% 3.1% 6.4% 34.2% 5.6% 74.4%	48.6% 2.9% 6.5% 35.8% 6.1% 90.9% Community Group % \$/ADM	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	39.44 2.59 7.11 40.44 10.66 63.74
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		55.1%	50.6% 3.1% 6.4% 34.2% 5.6% 74.4%	48.6% 2.9% 6.5% 35.8% 6.1% 90.9% Community Group % \$/ADM 56.5% \$4,234	6 6 6 6 6 6 6 4 54.6%	39.49 2.59 7.19 40.49 10.69 63.79 te \$/ADM \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instruction Instructional Support		55.1% 4.0%	50.6% 3.1% 6.4% 34.2% 5.6% 74.4%	48.6% 2.9% 6.5% 35.8% 6.1% 90.9% Community Group % \$/ADM 56.5% \$4,234 3.6% \$271	Stat % 4 54.6% 1 3.8%	39.44 2.55 7.14 40.44 10.66 63.74 te \$/ADN \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration		55.1%	50.6% 3.1% 6.4% 34.2% 5.6% 74.4%	48.6% 2.9% 6.5% 35.8% 6.1% 90.9% Community Group % \$/ADM 56.5% \$4,234	Stat % 4 54.6% 1 3.8% 4 7.2%	39.49 2.59 7.19 40.49 10.69 63.79

Data Not Shown (DNS)

2.1%

17.9%

6.1%

\$147

\$431

\$1,259

\$7,033

\$1,288

District Administration

Debt Service in Addition to Above

District Support

Other

2.2%

17.1%

6.4%

\$168

\$1,277

\$481

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

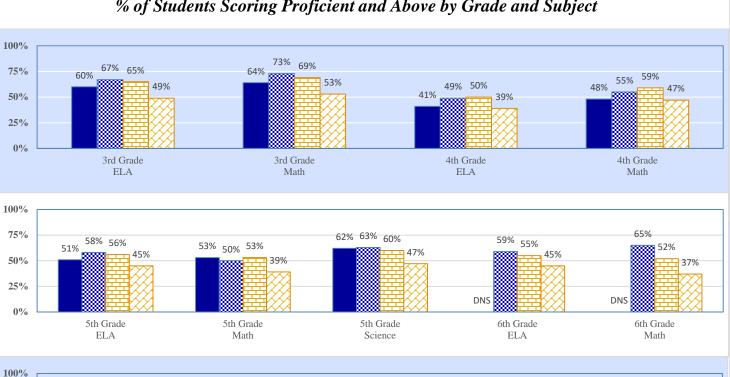
\$1,084

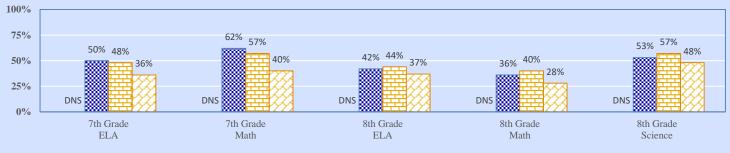
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

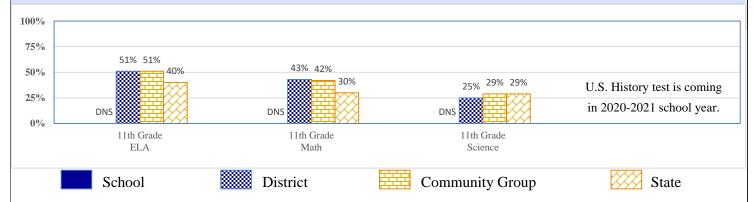


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

