

Native American

Female

**Bilingual Students** 

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## OWASSO 6TH GRADE CTR (6-6)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 274-3020

72-1011-515

13.1%

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

## **Community Characteristics**

<b>Community Group</b>	About this District: OWASSO			
C1Square Miles Covered by District: 72Number of School Sites in District: 12Telephone: (918) 272-53671501 North Ash StreetOwasso, OK 74055-4599		County: TULSA		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Ent	School	District	Community Group Average	State Average
Caucasian	59.6%	59.6%	64.1%	48.5%
Black	3.5%	4.4%	4.2%	8.5%
Asian	3.5%	3.8%	3.2%	2.4%
Hispanic	12.4%	10.8%	10.3%	17.7%

11.9%

9.2%

49.2%

50.8%

32.8%

6.4%

10.7%

10.7%

47.7%

52.3%

6.5%

28.3%

\$58,172

8.2%

10.0%

48.4%

51.6%

6.8%

36.1%

\$54,325

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53,605	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.3	9.3	10.0
Mobility Rate (Incoming Students)	4.5%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	143.4	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	5%	61%	77%	73%
Patrons' Volunteer Hours per Student	0.7	2.3	2.6	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	717	9,629	6,863	1,298
Average Enrollment throughout the Year (ADM)	715	9,627	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	32.8%	28.3%	34.1%	62.8%
% of Students Identified as Gifted/Talented	11.7%	7.6%	17.0%	13.6%
% of Students as English Language Learners (ELL)	2.1%	3.9%	3.8%	8.2%
% of Students in Special Education	11.6%	11.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.5	464.5	339.9	70.4
Average Salary (w/ Fringe)	\$56,028	\$54,487	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	20.1%	24.4%	25.5%	25.1%
Average Years of Experience	16.3	12.5	11.9	12.1
Special Education Teachers (FTE)	3.8	48.7	42.1	8.3
Counselors (FTE)	2.0	22.0	16.8	3.0
Other Certified Professional Staff (FTE)	2.9	55.3	36.8	6.6
Administrators (FTE)	2.0	46.7	29.7	7.0
Teachers per Administrator	19.7	11.0	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,536	\$89,594	\$90,872	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.3%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.9%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	17.4	8.2
Science	DNS	18.0	14.9	6.2
Mathematics	DNS	11.0	9.0	5.4
Computer Education	DNS	8.0	4.8	2.1
Social Studies	DNS	16.0	11.4	6.9
English Language Arts (ELA)	DNS	6.0	8.4	5.2
World Languages	DNS	7.0	6.8	2.5
Electives	DNS	34.0	32.5	17.3
Total Number of Courses Offered	DNS	118.0	105.0	53.8

### Sources of District Revenues (All Funds)

District	50.6%	48.6%	39.4%
County	3.1%	2.9%	2.5%
State Dedicated	6.4%	6.5%	7.1%
State Appropriated	34.2%	35.8%	40.4%
Federal	5.6%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.4%	90.9%	63.7%

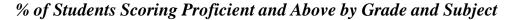
### District Expenditures (Bond Funds Excluded)

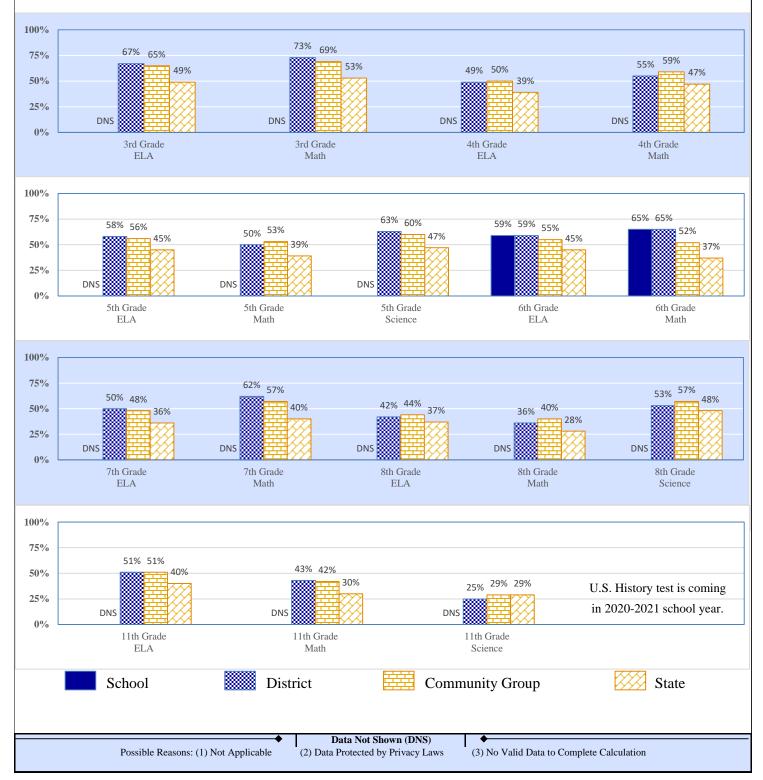
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$3,873	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.0%	\$281	3.6%	\$271	3.8%	\$335
Student Support	8.0%	\$565	8.2%	\$614	7.2%	\$636
School Administration	6.8%	\$478	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$147	2.2%	\$168	2.8%	\$251
District Support	17.9%	\$1,259	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$431	6.4%	\$481	8.6%	\$766
Total		\$7,033		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,288		\$1,618		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

