

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OWASSO HIGH SCHOOL (9-12)

OWASSO PUBLIC SCHOOLS 1501 North Ash Street, Owasso, OK 74055

Telephone: (918) 272-5334

72-1011-715

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: OWASSO				
C1	Square Miles Covered by District:72Number of School Sites in District:12Telephone:(918) 272-53671501 North Ash Street0wasso, OK 74055-4599		County: TULS		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrolln	School	District	Community Group Average	State Average	
Caucasian	61.6%	59.6%	64.1%	48.5%	
Black	5.6%	4.4%	4.2%	8.5%	
Asian	3.0%	3.8%	3.2%	2.4%	
Hispanic	10.8%	10.8%	10.3%	17.7%	
Native American	12.3%	10.7%	8.2%	13.1%	
Two or More Races	6.8%	10.7%	10.0%	9.8%	
Female	48.1%	47.7%	48.4%	48.7%	

Male 51.9% 52.3% 5.6% 6.5% **Bilingual Students** 23.2% 28.3% Economically Disadvantaged Students Average Property Valuation per Student \$58,172

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	53.605	39.731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.1%	76.3%	65.4%
Average Household Income	\$93,596	\$88,456	\$70,262
Median Household Income	\$77,167	DNS	\$51,424
% of Population below Poverty	5.9%	11.2%	16.0%
Unemployment Rate	4.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.5%	12.2%
H.S. Diploma Only	26.6%	25.2%	31.3%
Some College Education but No Degree	24.2%	23.6%	23.6%
Associate's Degree	9.2%	8.6%	7.7%
Bachelor's Degree and Above	34.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.7%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	8.3	9.3	10.0
Mobility Rate (Incoming Students)	3.6%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	495.2	58.0	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	990.3	2,407.3	336.3	194.5
Parents Attending Parent/Teacher Conference	41%	61%	77%	73%
Patrons' Volunteer Hours per Student	0.7	2.3	2.6	2.7

(3) No Valid Data to Complete Calculation

51.6%

6.8%

36.1%

\$54,325

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	2,971	9,629	6,863	1,298
Average Enrollment throughout the Year (ADM)	2,937	9,627	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	23.2%	28.3%	34.1%	62.8%
% of Students Identified as Gifted/Talented	11.6%	7.6%	17.0%	13.6%
% of Students as English Language Learners (ELL)	2.0%	3.9%	3.8%	8.2%
% of Students in Special Education	10.0%	11.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	126.5	464.5	339.9	70.4
Average Salary (w/ Fringe)	\$54,917	\$54,487	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	30.2%	24.4%	25.5%	25.1%
Average Years of Experience	11.8	12.5	11.9	12.1
Special Education Teachers (FTE)	13.7	48.7	42.1	8.3
Counselors (FTE)	8.0	22.0	16.8	3.0
Other Certified Professional Staff (FTE)	6.2	55.3	36.8	6.6
Administrators (FTE)	12.2	46.7	29.7	7.0
Teachers per Administrator	11.5	11.0	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,852	\$89,594	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	30.3%	30.3%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	69.9%	69.9%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.0	17.4	8.2
Science	18	18.0	14.9	6.2
Mathematics	11	11.0	9.0	5.4
Computer Education	8	8.0	4.8	2.1
Social Studies	16	16.0	11.4	6.9
English Language Arts (ELA)	6	6.0	8.4	5.2
World Languages	7	7.0	6.8	2.5
Electives	34	34.0	32.5	17.3
Total Number of Courses Offered	118	118.0	105.0	53.8

Sources of District Revenues (All Funds)

District	50.6%	48.6%	39.4%
County	3.1%	2.9%	2.5%
State Dedicated	6.4%	6.5%	7.1%
State Appropriated	34.2%	35.8%	40.4%
Federal	5.6%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.4%	90.9%	63.7%

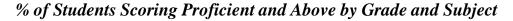
District Expenditures (Bond Funds Excluded)

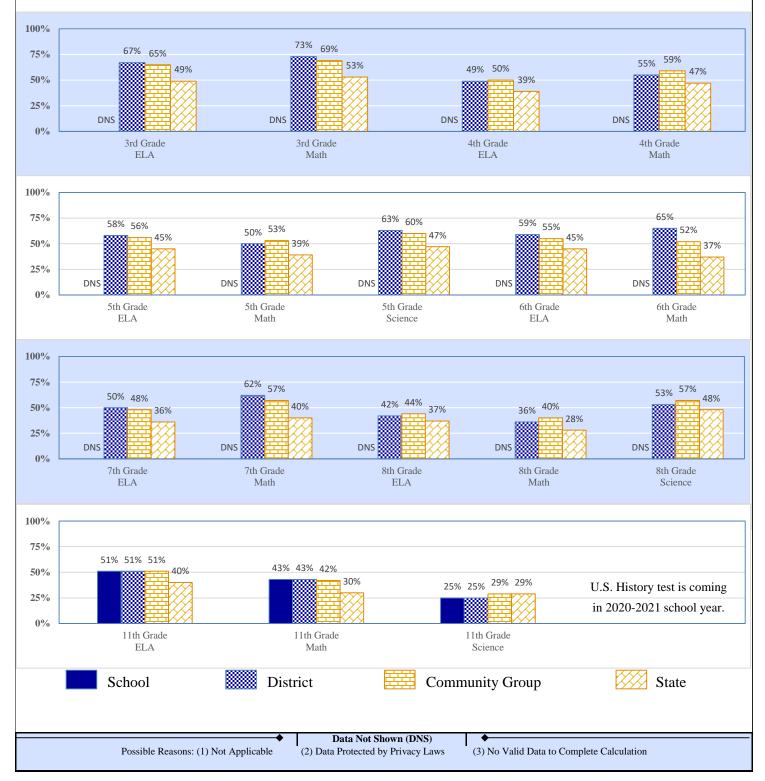
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$3,873	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.0%	\$281	3.6%	\$271	3.8%	\$335
Student Support	8.0%	\$565	8.2%	\$614	7.2%	\$636
School Administration	6.8%	\$478	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$147	2.2%	\$168	2.8%	\$251
District Support	17.9%	\$1,259	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$431	6.4%	\$481	8.6%	\$766
Total	•	\$7,033		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,288		\$1,618		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

