

# 2019 SCHOOL PROFILES

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### **GLENPOOL ELEMENTARY (EC-5)**

**GLENPOOL PUBLIC SCHOOLS** 

P O Box 1149, Glenpool, OK 74033-1149 Telephone: (918) 322-9500

72-1013-105

## **Community Characteristics**

<b>Community Group</b>	About this District: GLENPOOL	
D1	Square Miles Covered by District: 18 Number of School Sites in District: 3 <i>Telephone: (918) 322-9500</i> <i>P O Box 1149</i> <i>Glenpool, OK 74033-1149</i>	County: TULSA

School	District	Community Group Average	State Average
47.4%	48.1%	60.1%	48.5%
1.6%	2.1%	2.4%	8.5%
6.8%	5.1%	1.7%	2.4%
8.4%	9.2%	11.1%	17.7%
16.8%	15.1%	14.7%	13.1%
19.0%	20.3%	10.0%	9.8%
47.3%	47.9%	48.5%	48.7%
52.7%	52.1%	51.5%	51.3%
10.4%	9.6%	5.9%	12.7%
60.2%	55.3%	45.1%	60.2%
DNS	\$34,182	\$51,777	\$55,097
	47.4% 1.6% 6.8% 8.4% 16.8% 19.0% 47.3% 52.7% 10.4% 60.2%	47.4% 48.1%   1.6% 2.1%   6.8% 5.1%   8.4% 9.2%   16.8% 15.1%   19.0% 20.3%   47.3% 47.9%   52.7% 52.1%   10.4% 9.6%   60.2% 55.3%	School District Group Average   47.4% 48.1% 60.1%   1.6% 2.1% 2.4%   6.8% 5.1% 1.7%   8.4% 9.2% 11.1%   16.8% 15.1% 14.7%   19.0% 20.3% 10.0%   47.3% 47.9% 48.5%   52.7% 52.1% 51.5%   10.4% 9.6% 5.9%   60.2% 55.3% 45.1%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,704	14,548	7,653
% of Population under 18	29.7%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.3%	71.1%	65.4%
Average Household Income	\$83,071	\$75,548	\$70,262
Median Household Income	\$70,722	DNS	\$51,424
% of Population below Poverty	9.0%	11.7%	16.0%
Unemployment Rate	3.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	9.2%	12.2%
H.S. Diploma Only	27.4%	32.9%	31.3%
Some College Education but No Degree	27.4%	24.6%	23.6%
Associate's Degree	13.3%	8.5%	7.7%
Bachelor's Degree and Above	24.2%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	46.6%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	10.0	10.0
Mobility Rate (Incoming Students)	5.1%	7.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	128.3	194.5
Parents Attending Parent/Teacher Conference	86%	52%	70%	73%
Patrons' Volunteer Hours per Student	2.1	11.4	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,457	2,789	2,789	1,298
Average Enrollment throughout the Year (ADM)	1,452	2,787	2,778	1,290
% of Students Eligible for Free/Reduced Lunch	53.0%	47.2%	43.1%	62.8%
% of Students Identified as Gifted/Talented	4.0%	47.2%	12.6%	13.6%
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% of Students as English Language Learners (ELL)	8.4%	6.2%	3.7%	8.2%
% of Students in Special Education	13.2%	15.1%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	70.0	145.2	144.6	70.4
Average Salary (w/ Fringe)	\$50,578	\$51,064	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	11.4%	18.6%	21.8%	25.1%
Average Years of Experience	10.2	12.0	12.6	12.1
Special Education Teachers (FTE)	9.0	20.9	18.2	8.3
Counselors (FTE)	3.0	8.0	6.9	3.0
Other Certified Professional Staff (FTE)	13.4	20.6	13.0	6.6
Administrators (FTE)	4.0	16.6	14.3	7.0
Teachers per Administrator	20.0	10.0	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,742	\$77,122	\$84,533	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.2%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.1%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.7	8.2
Science	DNS	6.0	8.6	6.2
Mathematics	DNS	12.0	7.3	5.4
Computer Education	DNS	4.0	2.1	2.1
Social Studies	DNS	12.0	9.4	6.9
English Language Arts (ELA)	DNS	9.0	6.3	5.2
World Languages	DNS	3.0	3.8	2.5
Electives	DNS	24.0	23.5	17.3
Total Number of Courses Offered	DNS	84.0	72.7	53.8

### Sources of District Revenues (All Funds)

District	34.7%	43.5%	39.4%
County	2.9%	2.8%	2.5%
State Dedicated	5.9%	7.3%	7.1%
State Appropriated	47.8%	38.6%	40.4%
Federal	8.8%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.2%	53.1%	63.7%

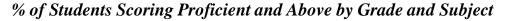
### District Expenditures (Bond Funds Excluded)

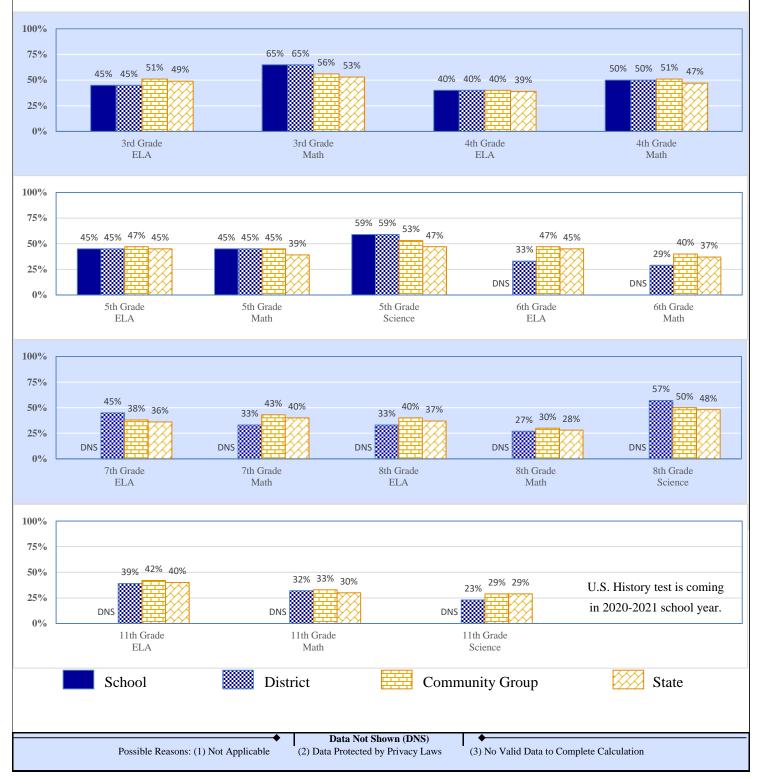
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,620	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	3.9%	\$325	3.3%	\$263	3.8%	\$335
Student Support	6.1%	\$506	7.0%	\$568	7.2%	\$636
School Administration	6.3%	\$523	6.1%	\$493	5.8%	\$512
District Administration	2.6%	\$221	2.5%	\$202	2.8%	\$251
District Support	13.2%	\$1,104	18.0%	\$1,451	17.2%	\$1,530
Other	12.7%	\$1,066	8.1%	\$656	8.6%	\$766
Total		\$8,366		\$8,082		\$8,877
Debt Service in Addition to Above		\$1,046		\$1,125		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

