Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GLENPOOL HIGH SCHOOL (9-12)

GLENPOOL PUBLIC SCHOOLS

P O Box 1149, Glenpool, OK 74033-1149 Telephone: (918) 322-9500

72-I013-705

Community Characteristics

Community Group

About this District: GLENPOOL

Square Miles Covered by District: 18 Number of School Sites in District: 3

Telephone: (918) 322-9500

P O Box 1149

Glenpool, OK 74033-1149



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.0%	48.1%	60.1%	48.5%
Black	2.9%	2.1%	2.4%	8.5%
Asian	3.4%	5.1%	1.7%	2.4%
Hispanic	8.9%	9.2%	11.1%	17.7%
Native American	10.1%	15.1%	14.7%	13.1%
Two or More Races	22.7%	20.3%	10.0%	9.8%
Female	49.5%	47.9%	48.5%	48.7%
Male	50.5%	52.1%	51.5%	51.3%
Bilingual Students	7.4%	9.6%	5.9%	12.7%
Economically Disadvantaged Students	46.0%	55.3%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$34,182	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,704	14,548	7,653
% of Population under 18	29.7%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.3%	71.1%	65.4%
Average Household Income	\$83,071	\$75,548	\$70,262
Median Household Income	\$70,722	DNS	\$51,424
% of Population below Poverty	9.0%	11.7%	16.0%
Unemployment Rate	3.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	9.2%	12.2%
H.S. Diploma Only	27.4%	32.9%	31.3%
Some College Education but No Degree	27.4%	24.6%	23.6%
Associate's Degree	13.3%	8.5%	7.7%
Bachelor's Degree and Above	24.2%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.2	10.0	10.0
Mobility Rate (Incoming Students)	8.8%	7.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	128.3	194.5
Parents Attending Parent/Teacher Conference	20%	52%	70%	73%
Patrons' Volunteer Hours per Student	39.3	11.4	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		a	
	School		<u>District</u>	Grou	p Average	<u>St</u>	ate Avera
Fall Enrollment	731		2,789		2,789		1,298
Average Enrollment throughout the Year (ADM)	732		2,787		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	36.0%		47.2%		43.1%		62.8%
% of Students Identified as Gifted/Talented	27.4%		13.1%		12.6%		13.6%
% of Students as English Language Learners (ELL)	3.0%		6.2%		3.7%		8.2%
% of Students as English Eanguage Feathers (EEE) % of Students in Special Education	17.1%		15.1%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.170		13.170		14.770		10.17
Number of Teachers	45.9		145.2		144.6		70.4
Average Salary (w/ Fringe)	\$50,462		\$51,064		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	25.7%		18.6%		21.8%		25.19
Average Years of Experience	12.0		12.0		12.6		12.
Special Education Teachers (FTE)	6.4		20.9		18.2		8.
Counselors (FTE)	3.0		8.0		6.9		3.
Other Certified Professional Staff (FTE)	3.2		20.6		13.0		6.
Administrators (FTE)	5.7		16.6		14.3		7.
Teachers per Administrator	9.2		10.0		11.4		11.
Average Salary (w/ Fringe) per Administrative FTE	\$64,155		\$77,122		\$84,533		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
V of Insign & Society Taking Course Task Officed Courses	66.20		66.20/		45 10/		47.00
6 of Juniors & Seniors Taking Career-Tech Offered Courses	66.2%		66.2%		45.1%		47.8
% of HS Graduates Completing Regents' College-Bound Curriculum	75.1%		75.1%		80.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	14		14.0		11.7		8.
Science	6		6.0		8.6		6.
Mathematics	12		12.0		7.3		5.
Computer Education	4		4.0		2.1		2.
Social Studies	12		12.0		9.4		6.
English Language Arts (ELA)	9		9.0		6.3		5.
World Languages	3		3.0		3.8		2.
Electives	24		24.0		23.5		17.
Total Number of Courses Offered	84		84.0		72.7		53.
ources of District Revenues (All Funds)							
District			34.7%		43.5%		39.49
County			2.9%		2.8%		2.5
State Dedicated			5.9%		7.3%		7.19
State Appropriated			47.8%		38.6%		40.49
Federal			8.8%		7.8%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			62.2%		53.1%		63.7
2							
		District		Community Group		State	
	_	%	\$/ADM		\$/ADM	%	\$/ADN
Instruction		55.2%	\$4,620	55.0%	\$4,449	54.6%	\$4,84
instructional Support		3.9%	\$325	3.3%	\$263	3.8%	\$33
Student Support		6.1%	\$506	7.0%	\$568	7.2%	\$63
School Administration		6.3%	\$523	6.1%	\$493	5.8%	\$51

Data Not Shown (DNS)

6.3%

2.6%

13.2%

12.7%

\$523

\$221

\$1,104

\$1,066

\$8,366

\$1,046

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

8.6%

17.2%

\$512

\$251

\$766

\$1,530

\$8,877

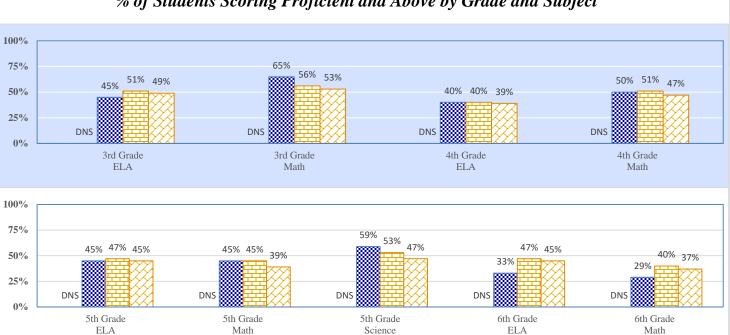
\$1,084

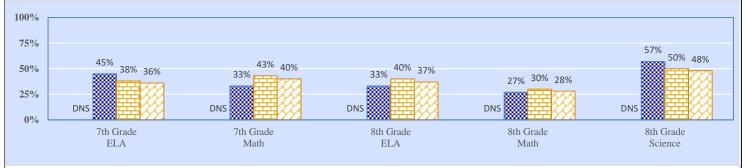
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

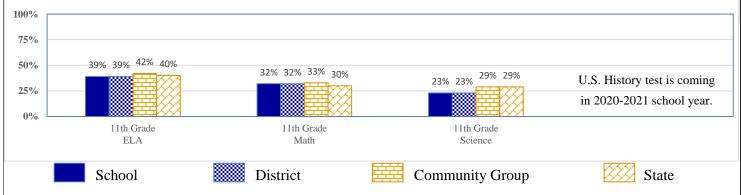


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

