

2019 SCHOOL PROFILES

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BLANCHE THOMAS HIGH SCHOOL (9-12)

SENTINEL PUBLIC SCHOOLS

Post Office Box 640, Sentinel, OK 73664 Telephone: (580) 393-2112

75-1001-705

Community Characteristics

Community Group G2	Square Miles Covered by District: 256 Number of School Sites in District: 2		County: WASHITA		
Student Demographics	<u>School</u>	District	Community Group Average	<u>State Average</u>	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.9%	63.3%	52.2%	48.5%
Black	1.2%	0.9%	2.2%	8.5%
Asian	1.2%	0.3%	0.3%	2.4%
Hispanic	23.5%	26.9%	8.1%	17.7%
Native American	3.5%	3.7%	27.4%	13.1%
Two or More Races	4.7%	4.9%	9.8%	9.8%
Female	52.9%	47.8%	48.1%	48.7%
Male	47.1%	52.2%	51.9%	51.3%
Bilingual Students	10.6%	11.7%	2.8%	12.7%
Economically Disadvantaged Students	61.2%	65.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$125,066	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,621	1,997	7,653
% of Population under 18	20.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	74.5%	69.7%	65.4%
Average Household Income	\$64,848	\$59,484	\$70,262
Median Household Income	\$55,924	DNS	\$51,424
% of Population below Poverty	9.6%	17.2%	16.0%
Unemployment Rate	2.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.5%	12.2%
H.S. Diploma Only	40.9%	40.7%	31.3%
Some College Education but No Degree	18.8%	22.1%	23.6%
Associate's Degree	8.1%	6.9%	7.7%
Bachelor's Degree and Above	19.5%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	6.8	9.2	10.0
Mobility Rate (Incoming Students)	6.0%	8.0%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	162.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	48%	83%	72%	73%
Patrons' Volunteer Hours per Student	2.7	1.4	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	85	324	355	1,298
Average Enrollment throughout the Year (ADM)	83	317	353	1,289
% of Students Eligible for Free/Reduced Lunch	61.2%	65.7%	79.7%	62.8%
% of Students Identified as Gifted/Talented	2.4%	0.9%	12.7%	13.6%
% of Students as English Language Learners (ELL)	3.5%	7.7%	1.5%	8.2%
% of Students in Special Education	15.3%	14.8%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.0	25.0	23.2	70.4
Average Salary (w/ Fringe)	\$52,407	\$51,869	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	33.4%	25.3%	24.4%	25.1%
Average Years of Experience	10.9	14.9	14.0	12.1
Special Education Teachers (FTE)	0.7	2.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.7	1.2	1.4	6.6
Administrators (FTE)	1.0	2.8	2.5	7.0
Teachers per Administrator	8.6	9.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,761	\$92,176	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	95.5%	95.5%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	5	5.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.6	2.5
Electives	15	15.0	13.1	17.3
Total Number of Courses Offered	40	40.0	37.1	53.8

Sources of District Revenues (All Funds)

District	59.0%	35.0%	39.4%
County	2.5%	2.1%	2.5%
State Dedicated	10.8%	8.3%	7.1%
State Appropriated	20.7%	40.8%	40.4%
Federal	7.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

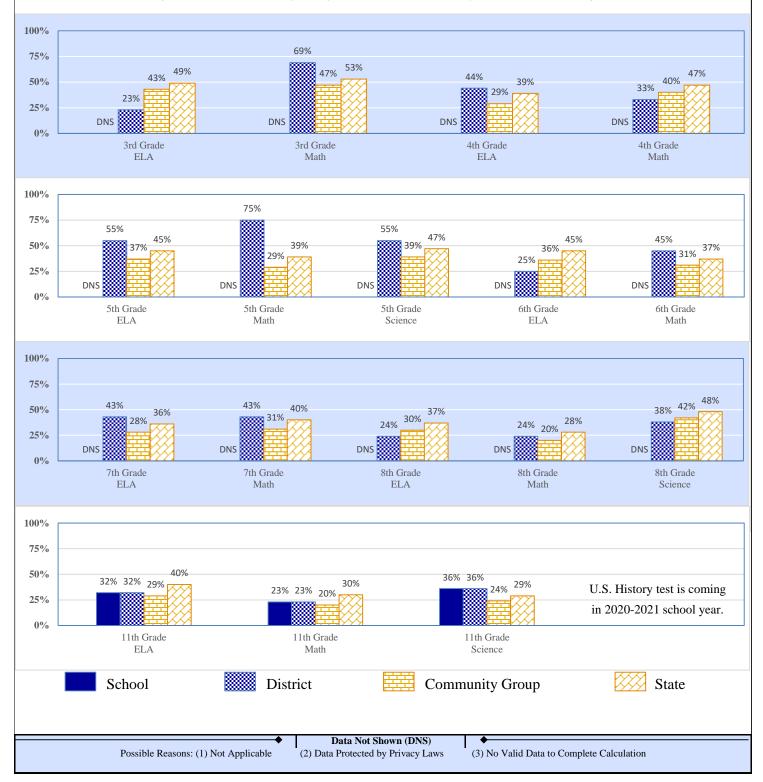
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$6,187	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.7%	\$311	2.5%	\$262	3.8%	\$335
Student Support	8.4%	\$971	6.1%	\$632	7.2%	\$636
School Administration	6.1%	\$709	5.4%	\$564	5.8%	\$512
District Administration	4.2%	\$488	5.1%	\$529	2.8%	\$251
District Support	15.4%	\$1,791	17.8%	\$1,840	17.2%	\$1,530
Other	9.8%	\$1,134	9.5%	\$979	8.6%	\$766
Total		\$11,591		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

