Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOORELAND HIGH SCHOOL (9-12)

MOORELAND PUBLIC SCHOOLS

Post Office Box 75, Mooreland, OK 73852 Telephone: (580) 994-5426

77-1002-715

Community Characteristics

Community Group

About this District: MOORELAND

Square Miles Covered by District: 402 Number of School Sites in District: 2

Telephone: (580) 994-5388 Post Office Box 75

Mooreland, OK 73852-0075



County: WOODWARD

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.6%	84.5%	63.1%	48.5%
Black	0.0%	0.6%	5.6%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	10.3%	8.1%	6.7%	17.7%
Native American	2.2%	2.1%	14.1%	13.1%
Two or More Races	5.9%	4.5%	9.9%	9.8%
Female	48.5%	49.4%	48.4%	48.7%
Male	51.5%	50.6%	51.6%	51.3%
Bilingual Students	0.7%	3.8%	2.8%	12.7%
Economically Disadvantaged Students	36.8%	41.7%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$91,424	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,459	3,511	7,653
% of Population under 18	25.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.6%	72.9%	65.4%
Average Household Income	\$76,825	\$77,189	\$70,262
Median Household Income	\$63,580	DNS	\$51,424
% of Population below Poverty	10.5%	12.2%	16.0%
Unemployment Rate	10.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.3%	10.6%	12.2%
H.S. Diploma Only	34.5%	37.4%	31.3%
Some College Education but No Degree	30.7%	23.8%	23.6%
Associate's Degree	5.1%	7.4%	7.7%
Bachelor's Degree and Above	25.5%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.2%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.4	8.9	10.0
Mobility Rate (Incoming Students)	5.1%	5.6%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.3	105.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	94%	93%	75%	73%
Patrons' Volunteer Hours per Student	1.5	0.8	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G1</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	136		528		691		1,298
Average Enrollment throughout the Year (ADM)	135		530		686		1,289
% of Students Eligible for Free/Reduced Lunch	36.0%		41.3%		50.9%		62.8%
% of Students Identified as Gifted/Talented	17.6%		8.1%		11.2%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.9%		1.8%		8.2%
% of Students in Special Education	16.9%		14.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		11.070		13.370		10.170
Number of Teachers	12.2		36.9		41.0		70.4
Average Salary (w/ Fringe)	\$52,881		\$51,938		\$51,467		\$51,991
% of Teachers with Advanced Degree(s)	31.8%		24.0%		22.7%		25.1%
Average Years of Experience	15.6		16.1		14.0		12.1
*							
Special Education Teachers (FTE)	0.6		2.1		3.6		8.3
Counselors (FTE)	0.5		1.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.1		0.8		2.8		6.6
Administrators (FTE)	1.0		3.0		3.9		7.0
Teachers per Administrator	12.8		13.0		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,929		\$107,838		\$88,644		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	90.3%		90.3%		65.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.4%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		7.4		8.2
Science	3		3.0		5.5		6.2
Mathematics	4		4.0		5.3		5.4
Computer Education	2		2.0		2.3		2.1
Social Studies	6		6.0		6.4		6.9
English Language Arts (ELA)	4		4.0		5.0		5.2
World Languages	2		2.0		1.6		2.5
Electives	16		16.0		15.8		17.3
Total Number of Courses Offered	42		42.0		49.2		53.8
Sources of District Revenues (All Funds)							
District			59.4%		47.9%		39.4%
County			2.9%		2.4%		2.5%
State Dedicated			10.1%		10.9%		7.1%
State Appropriated			21.5%		30.2%		40.4%
Federal			6.1%		8.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			61.4%		47.7%		63.7%
District Expenditures (Bond Funds Excluded)							
		Dist	ict Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	58.9%	\$5,826	56.1%	\$5,095	54.6%	\$4,846
Instructional Support		1.0%	\$101	2.6%	\$239	3.8%	\$335
Student Support		5.2%	\$510	6.9%	\$627	7.2%	\$636

Data Not Shown (DNS)

5.0%

3.4%

5.8%

20.7%

\$491

\$336

\$575

\$2,050

\$9,889

\$1,083

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.8%

17.4%

7.4%

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

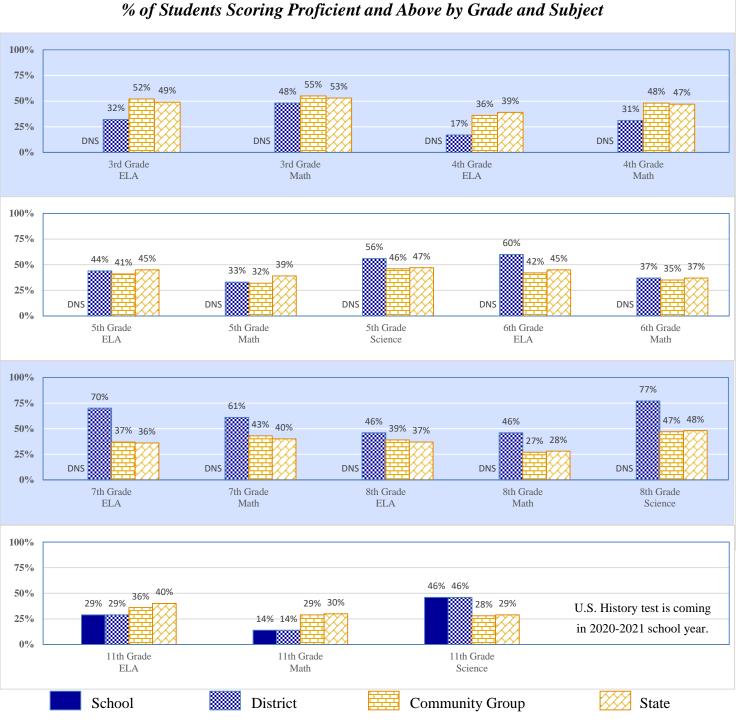
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

