



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT SUPPLY ELEMENTARY (EC-8)

FORT SUPPLY PUBLIC SCHOOLS

401 Custer Ave, Fort Supply, OK 73841

Telephone: (580) 766-2611

77-1005-105

Community Characteristics

Community Group

H1

About this District:

FORT SUPPLY

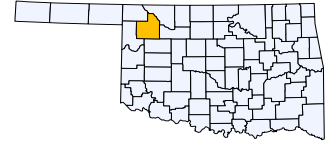
Square Miles Covered by District: 244

Number of School Sites in District: 2

Telephone: (580) 766-2611

Post Office Box 160

Fort Supply, OK 73841-0160



County: **WOODWARD**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.1%	83.1%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	1.1%	1.5%	0.2%	2.4%
Hispanic	15.4%	12.3%	11.2%	17.7%
Native American	2.2%	1.5%	17.9%	13.1%
Two or More Races	2.2%	1.5%	7.2%	9.8%
Female	54.9%	54.6%	48.8%	48.7%
Male	45.1%	45.4%	51.2%	51.3%
Bilingual Students	4.4%	3.1%	4.0%	12.7%
Economically Disadvantaged Students	57.1%	53.8%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$250,843	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,498	985	7,653
% of Population under 18		9.1%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		35.8%	69.8%	65.4%
Average Household Income		\$62,920	\$67,689	\$70,262
Median Household Income		\$45,750	DNS	\$51,424
% of Population below Poverty		19.0%	15.0%	16.0%
Unemployment Rate		2.4%	5.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.2%	12.7%	12.2%
H.S. Diploma Only		47.3%	40.1%	31.3%
Some College Education but No Degree		23.6%	22.3%	23.6%
Associate's Degree		4.2%	5.8%	7.7%
Bachelor's Degree and Above		8.7%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.2%	21.2%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	6.5	8.8	10.0
Mobility Rate (Incoming Students)	4.3%	3.2%	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	130.0	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	130.0	1,074.8	194.5
Parents Attending Parent/Teacher Conference	100%	100%	80%	73%
Patrons' Volunteer Hours per Student	3.8	4.6	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	91	130	162	1,298
Average Enrollment throughout the Year (ADM)	92	127	161	1,289
% of Students Eligible for Free/Reduced Lunch	57.1%	53.8%	59.0%	62.8%
% of Students Identified as Gifted/Talented	2.2%	6.2%	10.6%	13.6%
% of Students as English Language Learners (ELL)	1.1%	0.8%	1.5%	8.2%
% of Students in Special Education	17.6%	20.0%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	12.8	13.4	70.4
Average Salary (w/ Fringe)	\$51,991	\$53,825	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	12.4%	17.3%	22.8%	25.1%
Average Years of Experience	15.0	12.9	14.0	12.1
Special Education Teachers (FTE)	0.3	0.5	0.7	8.3
Counselors (FTE)	0.5	1.0	0.4	3.0
Other Certified Professional Staff (FTE)	0.5	1.1	0.8	6.6
Administrators (FTE)	0.2	1.5	1.6	7.0
Teachers per Administrator	51.3	8.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,579	\$79,391	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	62.5%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.0	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	4.0	4.5	6.9
English Language Arts (ELA)	DNS	3.0	3.8	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	12.0	12.6	17.3
Total Number of Courses Offered	DNS	27.0	34.0	53.8

Sources of District Revenues (All Funds)

District	75.8%	59.4%	39.4%
County	1.8%	3.0%	2.5%
State Dedicated	8.8%	10.0%	7.1%
State Appropriated	8.0%	18.9%	40.4%
Federal	5.7%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.7%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.0%	\$7,454	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	2.0%	\$317	2.1%	\$290	3.8%	\$335
Student Support	12.3%	\$1,908	5.6%	\$792	7.2%	\$636
School Administration	2.7%	\$421	4.8%	\$669	5.8%	\$512
District Administration	7.9%	\$1,229	5.9%	\$822	2.8%	\$251
District Support	21.1%	\$3,274	21.9%	\$3,069	17.2%	\$1,530
Other	6.0%	\$931	9.3%	\$1,311	8.6%	\$766
Total		\$15,534		\$14,028		\$8,877
Debt Service in Addition to Above		\$3,983		\$1,244		\$1,084

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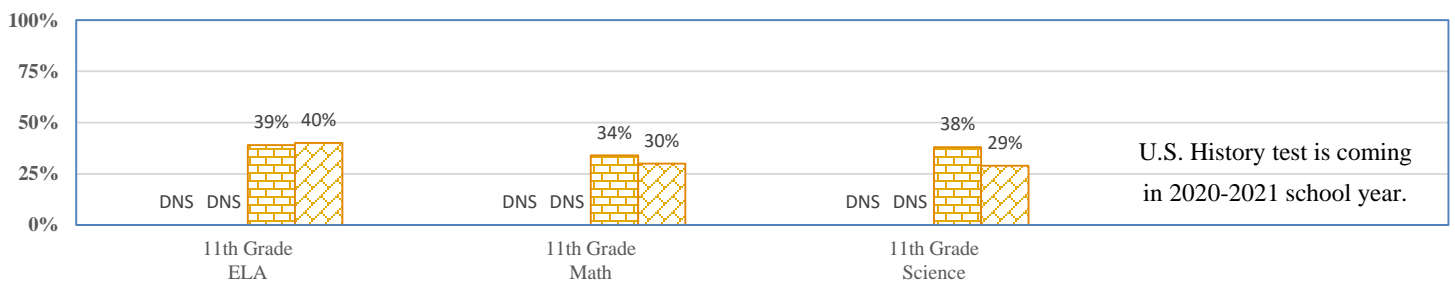
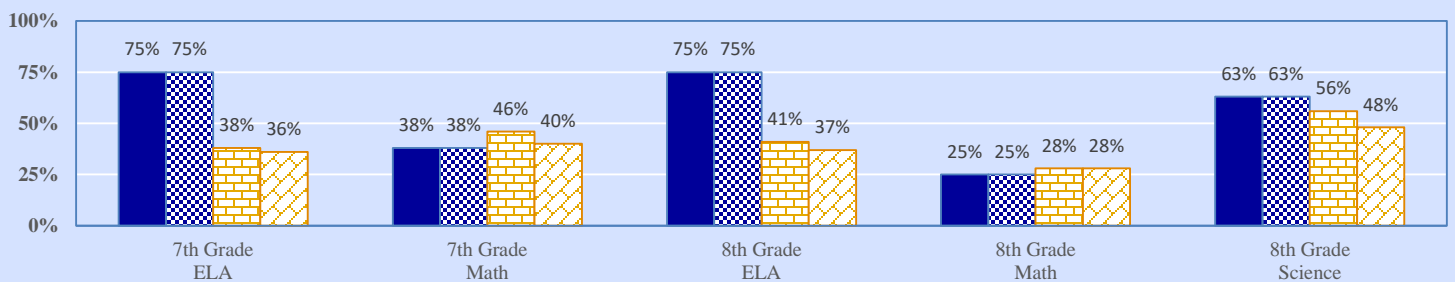
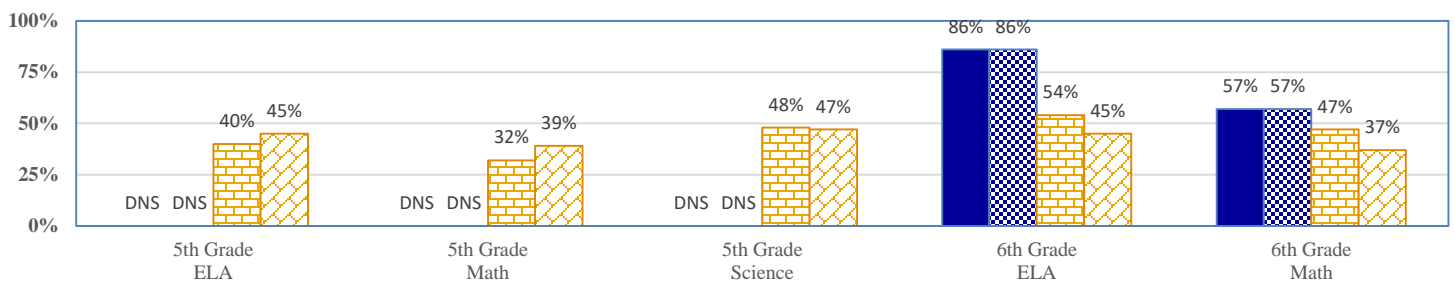
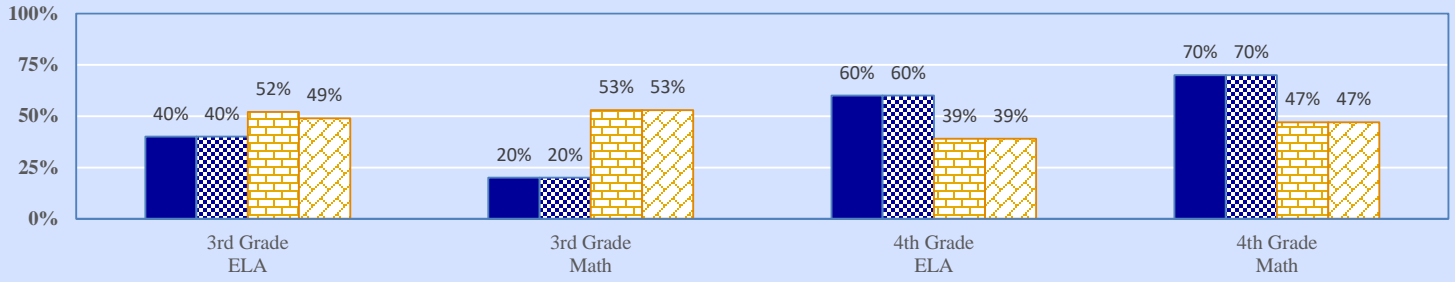
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



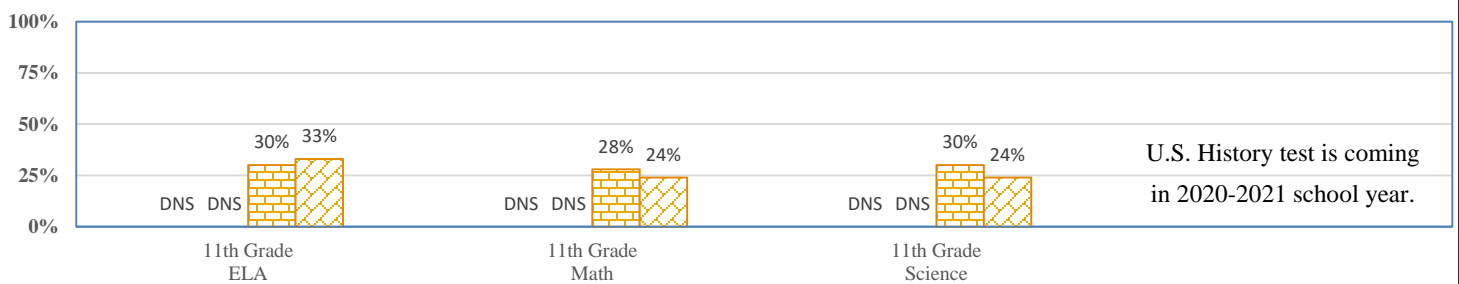
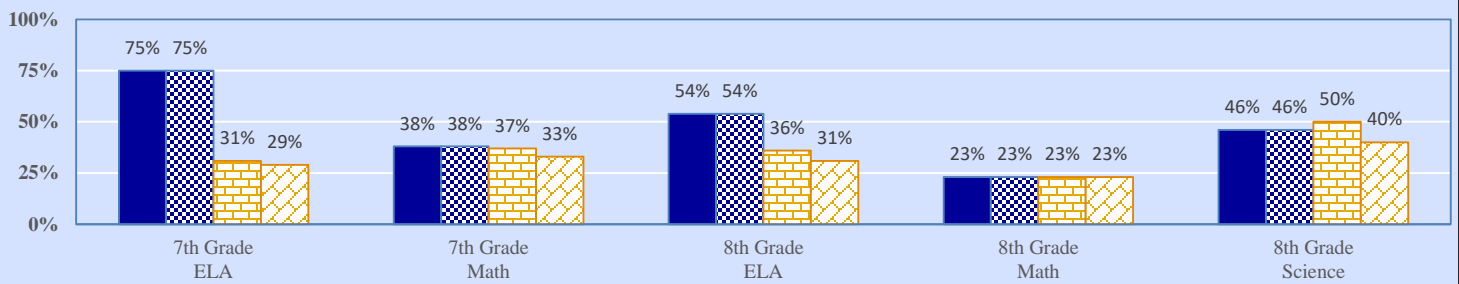
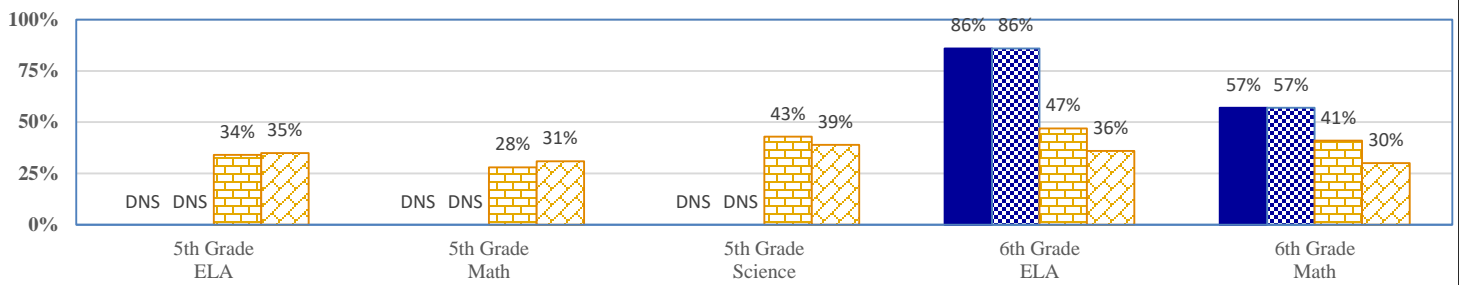
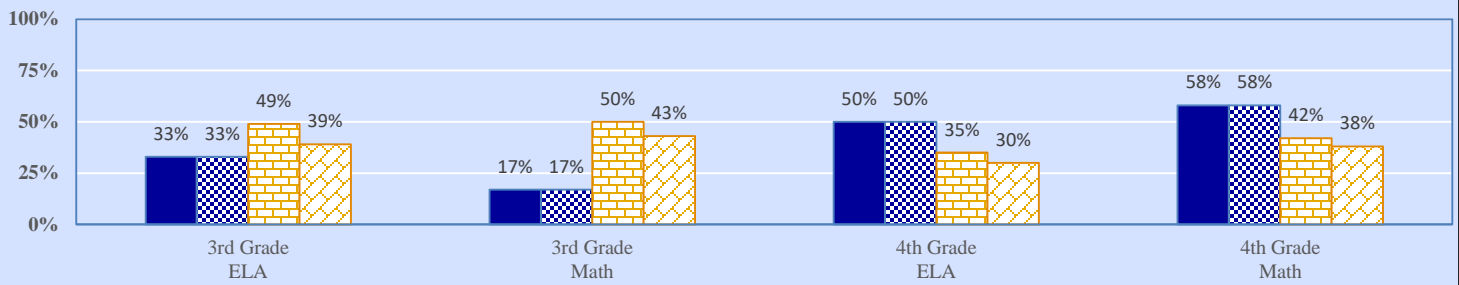
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	17.0%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	71.4%	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	14.3%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	64.3%	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	1.0	4.3	28.6