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MARYETTA ELEMENTARY (EC-8)

MARYETTA PUBLIC SCHOOL

470819 E 810 Rd, Stilwell, OK 74960-9452 Telephone: (918) 696-2285

01-C022-105

Community Characteristics

Community Group

About this District: MARYETTA

Square Miles Covered by District: 22 Number of School Sites in District: 1

Telephone: (918) 696-2285 470819 E. 810 Rd Stilwell, OK 74960-9452



County: ADAIR

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	11.1%	11.1%	49.2%	47.9%
Black	0.0%	0.0%	2.4%	8.4%
Asian	0.2%	0.2%	0.5%	2.4%
Hispanic	7.5%	7.5%	10.3%	18.2%
Native American	81.0%	81.0%	28.3%	12.8%
Two or More Races	0.2%	0.2%	9.3%	10.2%
Female	49.2%	49.2%	48.3%	48.7%
Male	50.8%	50.8%	51.7%	51.3%
Bilingual Students	13.0%	13.0%	5.9%	12.6%
Economically Disadvantaged Students	77.6%	77.6%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$6,549	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,409	4,000	7,696
% of Population under 18	32.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	64.6%	65.8%	65.4%
Average Household Income	\$50,252	\$59,470	\$72,695
Median Household Income	\$37,321	DNS	\$52,919
% of Population below Poverty	26.2%	18.5%	15.7%
Unemployment Rate	6.3%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.4%	15.2%	12.0%
H.S. Diploma Only	37.5%	38.2%	31.3%
Some College Education but No Degree	19.7%	22.9%	23.3%
Associate's Degree	2.8%	7.5%	7.8%
Bachelor's Degree and Above	16.6%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.2%	26.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.0	9.7	9.9
Mobility Rate (Incoming Students)	3.3%	3.3%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	91.1	91.1	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	638.0	638.0	241.2	221.1
Parents Attending Parent/Teacher Conference	86%	86%	72%	72%
Patrons' Volunteer Hours per Student	3.3	3.3	1.2	1.7

2019-20 School Educational Process

lassroom & Administration Characteristics			Community	
ussroom & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	638	638	710	1,311
Average Enrollment throughout the Year (ADM)	641	641	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	12.7%	12.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	9.7%	9.7%	3.3%	8.5%
% of Students in Special Education	28.7%	28.7%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.0	50.0	45.1	72.1
Average Salary (w/ Fringe)	\$55,220	\$55,220	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	26.0%	26.0%	23.9%	25.1%
Average Years of Experience	14.7	14.7	14.3	12.2
Special Education Teachers (FTE)	2.0	2.0	4.1	8.5
Counselors (FTE)	1.0	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	6.3	6.3	3.3	6.9
Administrators (FTE)	2.8	2.8	4.4	7.1
Teachers per Administrator	18.7	18.7	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,950	\$89,950	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.1%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	65.1% 84.9%	47.1% 83.3%
<u> </u>				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	84.9% 7.1	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	84.9% 7.1 5.6	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	7.1 5.6 5.2 2.0 5.9 4.6	83.3% 8. 6. 5.: 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	7.1 5.6 5.2 2.0 5.9	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3° 8 6 5 2 6 4 2 177. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$7,093	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.1%	\$369	2.8%	\$278	3.7%	\$339
Student Support	7.1%	\$849	5.9%	\$593	7.1%	\$647
School Administration	3.9%	\$461	5.7%	\$567	5.7%	\$527
District Administration	4.7%	\$553	3.7%	\$369	3.0%	\$278
District Support	11.7%	\$1,393	16.5%	\$1,657	17.1%	\$1,570
Other	9.7%	\$1,155	9.0%	\$904	8.4%	\$770
Total		\$11,873		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	14.8	28.5