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WESTVILLE ELEMENTARY (EC-6)

WESTVILLE PUBLIC SCHOOLS

Post Office Box 410, Westville, OK 74965 Telephone: (918) 723-4355

01-1011-105

Community Characteristics

Community Group

About this District: WESTVILLE

Square Miles Covered by District: 195 Number of School Sites in District: 3

Telephone: (918) 723-3181 Post Office Box 410 Westville, OK 74965-0410



County: ADAIR

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	34.3%	33.4%	44.8%	47.9%
Black	0.3%	0.4%	4.6%	8.4%
Asian	1.9%	1.9%	1.2%	2.4%
Hispanic	3.1%	5.2%	12.7%	18.2%
Native American	44.5%	45.9%	27.5%	12.8%
Two or More Races	15.9%	13.3%	9.3%	10.2%
Female	47.9%	48.2%	48.2%	48.7%
Male	52.1%	51.8%	51.8%	51.3%
Bilingual Students	3.4%	4.0%	8.5%	12.6%
Economically Disadvantaged Students	88.4%	86.6%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$28,393	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	6,078	8,075	7,696
% of Population under 18	27.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.4%	59.5%	65.4%
Average Household Income	\$49,593	\$56,914	\$72,695
Median Household Income	\$37,792	DNS	\$52,919
% of Population below Poverty	27.9%	20.6%	15.7%
Unemployment Rate	2.0%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	16.4%	12.0%
H.S. Diploma Only	50.0%	39.3%	31.3%
Some College Education but No Degree	19.6%	22.4%	23.3%
Associate's Degree	5.1%	7.8%	7.8%
Bachelor's Degree and Above	9.7%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.4%	53.4%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.5	10.0	9.9
Mobility Rate (Incoming Students)	8.9%	7.4%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	30.6	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	66%	57%	65%	72%
Patrons' Volunteer Hours per Student	0.4	0.6	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
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Fall Enrollment	580	1,133	1,362	1,311
Average Enrollment throughout the Year (ADM)	582	1,130	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	87.6%	85.5%	79.5%	61.9%
% of Students Identified as Gifted/Talented	6.0%	12.4%	13.6%	13.4%
% of Students as English Language Learners (ELL)	2.2%	2.6%	5.4%	8.5%
% of Students in Special Education	20.2%	19.7%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.2	78.6	79.7	72.1
Average Salary (w/ Fringe)	\$51,267	\$51,927	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	30.4%	29.3%	21.3%	25.1%
Average Years of Experience	12.4	12.7	13.3	12.2
Special Education Teachers (FTE)	4.0	6.0	9.4	8.5
Counselors (FTE)	1.0	2.5	3.5	3.1
Other Certified Professional Staff (FTE)	0.7	4.9	6.9	6.9
Administrators (FTE)	2.0	8.7	7.8	7.1
Teachers per Administrator	20.1	9.7	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,529	\$81,345	\$86,646	\$89,542
	DMG	46.00/	5 C 10/	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.2%	.20.1%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	46.2% 79.3%	56.1% 88.9%	47.1% 83.3%
~				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	79.3%	88.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	79.3% 11.0	88.9%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	79.3% 11.0 8.0	88.9% 10.4 7.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	79.3% 11.0 8.0 5.0	88.9% 10.4 7.2 6.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	79.3% 11.0 8.0 5.0 3.0	88.9% 10.4 7.2 6.0 2.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS DNS	79.3% 11.0 8.0 5.0 3.0 12.0	88.9% 10.4 7.2 6.0 2.2 7.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0 2.0 32.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0 2.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0 2.0 32.0 78.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0 2.0 32.0 78.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0 2.0 32.0 78.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0 2.0 32.0 78.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.3% 11.0 8.0 5.0 3.0 12.0 5.0 2.0 32.0 78.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$5,676	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.6%	\$358	3.1%	\$299	3.7%	\$339
Student Support	7.8%	\$775	6.0%	\$575	7.1%	\$647
School Administration	5.9%	\$582	5.8%	\$562	5.7%	\$527
District Administration	4.1%	\$405	3.2%	\$307	3.0%	\$278
District Support	14.6%	\$1,447	16.6%	\$1,596	17.1%	\$1,570
Other	6.8%	\$673	9.2%	\$890	8.4%	\$770
Total	_	\$9,917		\$9,629		\$9,171
Debt Service in Addition to Above		\$160		\$689		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.1%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.1%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	5.4%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.3%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	30.4%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.3%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	20.0	29.2	28.5